

Calculus

Lecture Notes

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Function

A function f is a rule that assigns a unique real number to a specified input number x .

$$\left\{ x \right\} \xrightarrow{f} \left\{ y = f(x) \right\}$$

Set of specified input numbers x called the domain.

Set of output numbers $f(x)$ called the range.

Therefore to define a function, one must specify

- 1) the set of allowed input numbers - the domain
- 2) the rule f

Examples

1) $f(x) = \sqrt{x+1} \quad x \in \mathbb{R}$.

$f(x)$ isn't a function since $f(x) = \sqrt{\text{neg. \#}}$ $\notin \mathbb{R}$,
when $x < -1$.

2) $f(x) = \sqrt{x+1} \quad x \geq -1$

f is a function since 1) all outputs are real
2) each input x has only one output value.

Domain = $\{ x \mid x \geq -1 \}$

Range = $\{ y \mid 0 \leq y < \infty \}$

$$3) f(x) = \begin{cases} x+1 & x \geq 0 \\ +x & x \leq 0 \end{cases}$$

f isn't a function since $\begin{cases} f(0) = 1 & \text{from line 1} \\ f(0) = 0 & \text{" " 2} \end{cases}$

$$4) f(x) = \begin{cases} x+1 & x > 0 \\ +x & x \leq 0 \end{cases}$$

f is a function since 1) all outputs are real
2) each input x has only one output value.

$$\text{Domain} = \{x \mid x \in \mathbb{R}\}$$

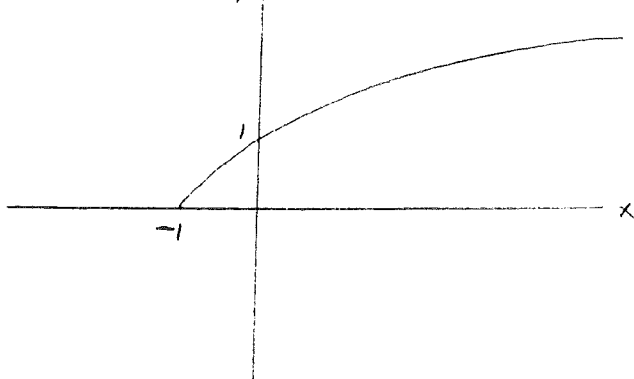
$$\text{Range} = \{y \mid y > 1 \text{ and } y \leq 0\}.$$

Graphing

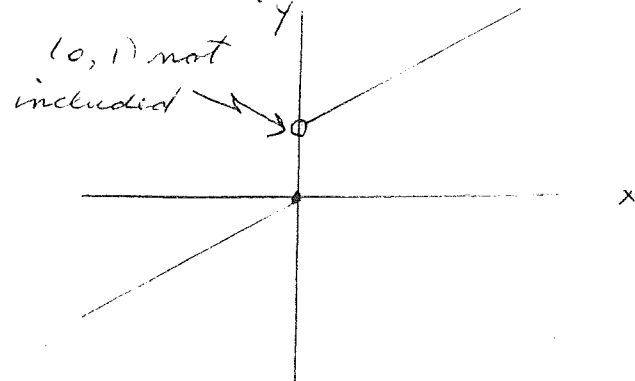
Pictures or graphs clarify definitions of functions.

Examples.

$$1) f(x) = \sqrt{x+1} \quad x \geq -1$$



$$2) f(x) = \begin{cases} x+1 & x > 0 \\ +x & x \leq 0 \end{cases}$$



Inequalities

Section 2

1. Find the largest possible domain of $f(x) = \sqrt{x+2}$.

$f(x)$ is a real number if $x+2 \geq 0$
 $x \geq -2$

\therefore the domain is $\{x \mid x \geq -2\}$.

Alternatively one can write $x \in [-2, \infty)$.

[means number is included, in this case -2.
(" " excluded, " " ∞ .

Examples

$x \in [0, 54]$ is identical to $0 \leq x \leq 54$

$y \in (-\sqrt{2}, 1]$ " " $-\sqrt{2} < y \leq 1$

$z \in [\frac{\pi}{4}, \frac{\pi}{4}]$ " " $z = \frac{\pi}{4}$

Obviously the leftmost number $<$ rightmost number
for result to be meaningful.

$y \in [1, 0] \Rightarrow$ no such y !

2. Find the largest possible domain of $h(x) = \sqrt{1-x^2}$.

$h(x)$ is real when $1-x^2 \geq 0$

$$(1-x)(1+x) \geq 0$$

This holds if 1) $1-x \geq 0$ and $1+x \geq 0$

or 2) $1-x \leq 0$ and $1+x \leq 0$.

Case 1: $1-x \geq 0$ when $x \leq 1$ } \therefore both conditions hold
 $1+x \geq 0$ when $x \geq -1$ } when $-1 \leq x \leq 1$
or $x \in [-1, 1]$

Case 2: $1-x \leq 0$ when $x \geq 1$ } Both these conditions
 $1+x \leq 0$ when $x \leq -1$ } never hold at the same
time.

\therefore largest possible domain is $x \in [-1, 1]$.

Laws of Inequalities

Let $a, b, c \in \mathbb{R}$.

1) If $a < b$ then $a+c < b+c$.

2) If $a < b$ then:
 $ac < bc$ if $c > 0$
 $ac > bc$ if $c < 0$.

Examples.

1) Solve $x^2 - 4x + 2 \leq -1.$

$$x^2 - 4x + 3 \leq 0.$$

$$(x - 3)(x - 1) \leq 0.$$

This holds if either 1) $x - 3 \leq 0$ and $x - 1 \geq 0$

$$x \leq 3$$

$$x \geq 1$$

$$\therefore 1 \leq x \leq 3$$

$$\text{or } x \in [1, 3]$$

or 2) $x - 3 \geq 0$ and $x - 1 \leq 0.$

$$x \geq 3$$

$$x \leq 1$$

\therefore no such x exist.

\therefore solution $x \in [1, 3].$

2) Solve $\frac{1}{x} > \frac{1}{2}.$

First of all $x = 0$ isn't allowed.

Case 1: $x > 0.$ $\frac{1}{x} > \frac{1}{2}$

$$x \cdot \frac{1}{x} > x \cdot \frac{1}{2}$$

$$1 > \frac{x}{2}$$

$$x < 2.$$

$\therefore 0 < x < 2$ or $x \in (0, 2).$

Case 2: $x < 0$

$$\frac{1}{x} > \frac{1}{2}$$

$$x \cdot \frac{1}{x} < x \cdot \frac{1}{2}$$

$$1 < \frac{x}{2}$$

$$x > 2$$

But $x < 0 \Rightarrow$ no such x .

\therefore solution is $x \in (0, 2)$.

3) Solve $\frac{x^2 - 4}{x - 3} < 0$. Obviously $x \neq 3$.

This holds if either

1) $x^2 - 4 < 0$ and $x - 3 > 0$

$$x \in (-2, 2) \quad x > 3.$$

$$-2 < x < 2$$

\therefore this case never holds.

or 2) $x^2 - 4 > 0$ and $x - 3 < 0$

$$x > 2 \text{ or } x < -2 \quad x < 3.$$

$$\therefore x < -2 \text{ or } 2 < x < 3.$$

\therefore solution is $x < -2$ and $2 < x < 3$.

Check: $x = -3$ $\frac{x^2 - 4}{x - 3} = \frac{9 - 4}{-6} = \frac{-5}{6} < 0$. $x = 2.5$ $\frac{x^2 - 4}{x - 3} < 0$

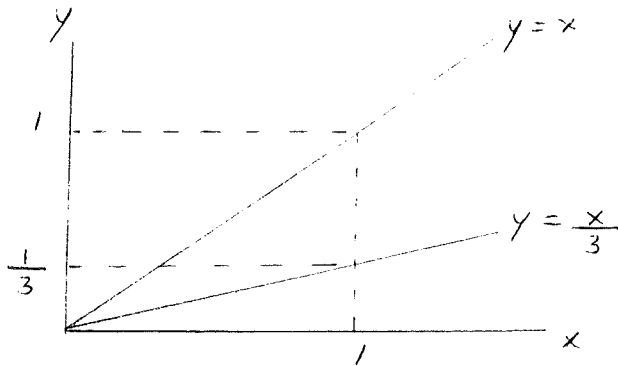
$$x = 0 \quad \frac{x^2 - 4}{x - 3} = \frac{4}{3} > 0$$

$$x = 4 \quad \frac{x^2 - 4}{x - 3} > 0$$

Linear Functions

Section 3

Consider the functions $y = x$ and $y = \frac{x}{3}$.



The line $y = x$ rises, or slopes upwards three times as fast as the line $y = \frac{x}{3}$.

We can represent these lines in the form

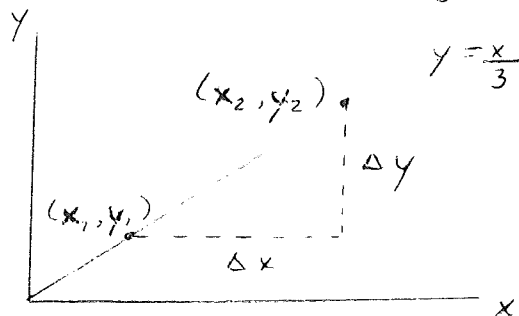
$$y = mx$$

where m is called the slope.

$\text{slope } m \equiv \frac{\text{change of } y}{\text{corresponding change of } x}$
--

Example

Find slope of line $y = \frac{x}{3}$.



Consider any 2 points (x_1, y_1) and (x_2, y_2) on the line.

$$\begin{aligned} \text{slope } m &= \frac{\text{change of } y \text{ when going from } (x_1, y_1) \rightarrow (x_2, y_2)}{\text{change of } x \text{ when going from } (x_1, y_1) \rightarrow (x_2, y_2)} \\ &= \frac{\Delta y}{\Delta x} \end{aligned}$$

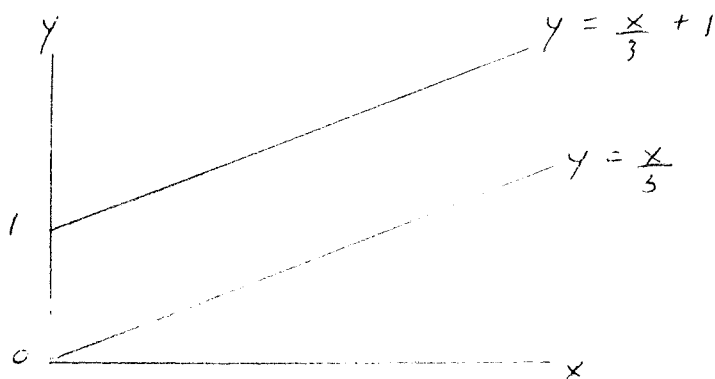
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

For the line $y = \frac{x}{3}$, $y_1 = \frac{x_1}{3}$, $y_2 = \frac{x_2}{3}$.

$$\therefore m = \frac{(x_2 - x_1)/3}{x_2 - x_1} = \frac{1}{3}$$

i.e. line $y = \frac{x}{3}$ has slope $\frac{1}{3}$.

Next consider the functions $y = \frac{x}{3}$ and $y = \frac{x}{3} + 1$.



The line $y = \frac{x}{3} + 1$ intersects the y axis at 1. We therefore call 1 the y intercept.

A line has the algebraic form $y = mx + b$ where

- 1) m is the slope
- 2) b is the y intercept.

Examples

1. Find the equation of the line passing through points $(2, 3)$ and $(7, 10)$. Also find the slope and the x & y intercepts.

Solution

Equation of a line is $y = mx + b$.

$$(2, 3) \Rightarrow 3 = 2m + b \quad (1)$$

$$(7, 10) \Rightarrow 10 = 7m + b \quad (2)$$

$$\text{Eqn. (2)} - \text{Eqn. (1)} \Rightarrow 5m = 7$$

$$\therefore m = \frac{7}{5} \text{ is the slope.}$$

$$\text{Subst. } m \text{ into eqn. (1)} \Rightarrow 3 = 2 \cdot \frac{7}{5} + b.$$

$$\therefore b = \frac{1}{5} \text{ is the } y \text{ intercept.}$$

$$\text{Equ. of line is } y = \frac{7}{5}x + \frac{1}{5}.$$

x-intercept occurs when line hits x axis i.e. $y = 0$.

$$\therefore 0 = \frac{7}{5}x + \frac{1}{5}$$

$$7x = -1$$

$$\therefore x = \frac{-1}{7} \text{ is } x\text{-intercept.}$$

2. Find the linear relation between the Fahrenheit and Celsius temperature scales.

Solution

Let F be temperature measured on Fahrenheit scale.
" C " " Celsius "

Freezing Point $F = 32, C = 0$

Boiling Point $F = 212, C = 100$.

$$F = mC + b.$$

$$(32, 0) \Rightarrow 32 = b \quad (1)$$

$$(212, 100) \Rightarrow 212 = 100m + b \quad (2)$$

$$\text{Subst. (1) into (2) } \Rightarrow 212 = 100m + 32$$

$$180 = 100m$$

$$m = \frac{9}{5}$$

$$\therefore F = \frac{9}{5}C + 32$$

Polynomial and Rational Functions

Section 4

$$y = a_2x^2 + a_1x + a_0$$

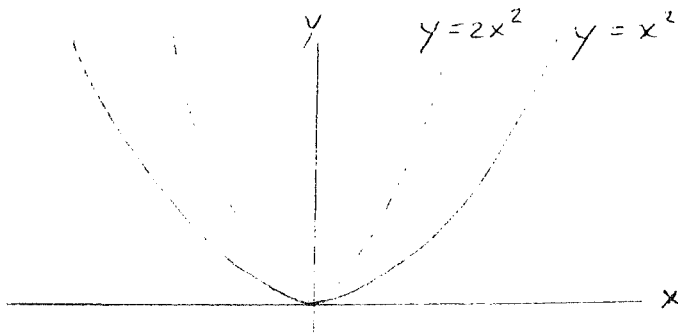
Parabolas are functions having the form $y = a(x-b)^2 + c$ where $a, b, c \in \mathbb{R}$.

How to plot simple parabolas

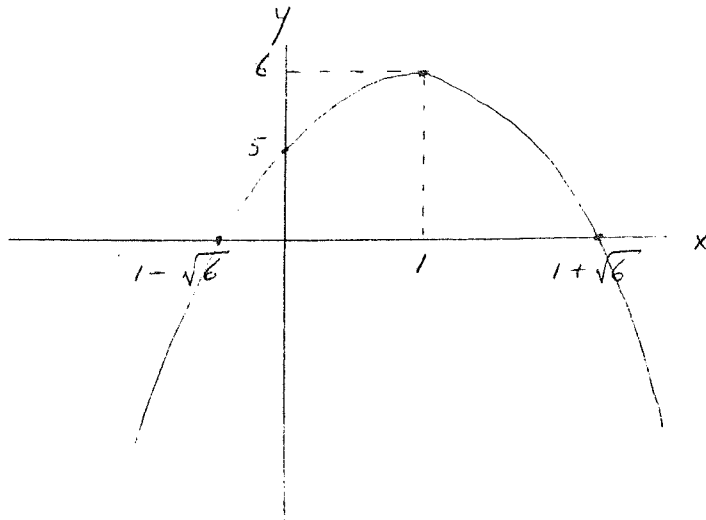
Examples

A simple parabola has the form $y = x^2$

1) Plot $y = x^2$, $y = 2x^2$.



2) Plot $y = -x^2 + 2x + 5$
 $= -(x^2 - 2x) + 5$
 $= -[(x-1)^2 - 1] + 5$
 $= -(x-1)^2 + 6$



y intercept ($x=0$) is $y=5$

x intercept ($y=0$) is

$$-(x-1)^2 + 6 = 0$$

$$(x-1)^2 = 6$$

$$x-1 = \pm \sqrt{6}$$

$$x = 1 \pm \sqrt{6}$$

Vertex is centre of curved end. Also by
 The highest or lowest point of the parabola is called the
 vertex. In the preceding case the vertex is the point $V=(1, 6)$
 looking at simple parabola, $y=x^2$, the vertex is when x^2 term is zero,

3) Find the vertex of $y = a_2 x^2 + a_1 x + a_0$

$$y = a_2 \left(x^2 + \frac{a_1 x}{a_2} \right) + a_0$$

$$= a_2 \left(x + \frac{a_1}{2a_2} \right)^2 - a_2 \left(\frac{a_1}{2a_2} \right)^2 + a_0$$

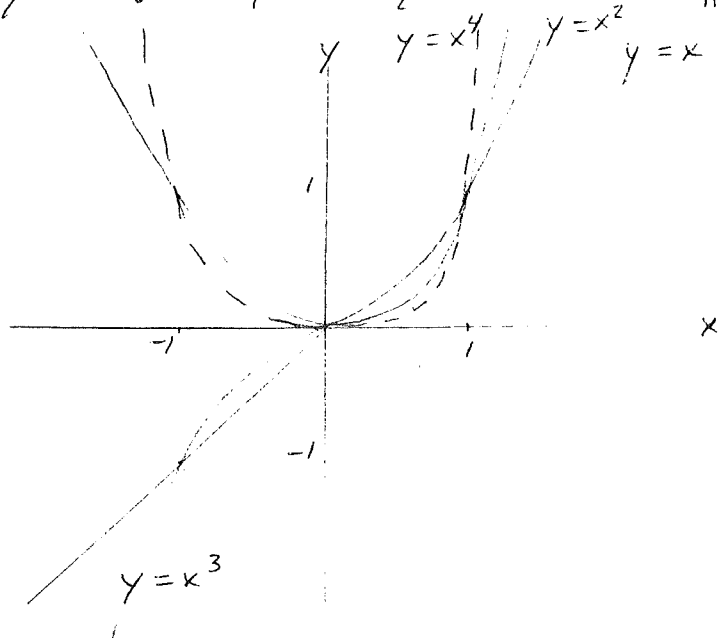
\therefore vertex occurs at point $x = \frac{-a_1}{2a_2}$.

When $y = -x^2 + 2x + 5$, $a_2 = -1$, $a_1 = 2 \Rightarrow$ vertex at $\frac{-2}{-2} = 1$,
 as was found.

Higher Order Polynomials

A polynomial function of degree n ($n > 0$) has the form

$$y = a_0 + a_1 x + a_2 x^2 + \dots + a_n x^n$$



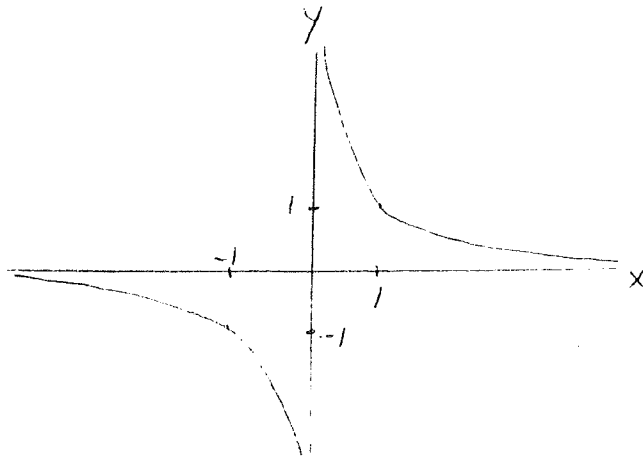
Rational Functions

A rational function $f(x) = \frac{P_1(x)}{P_2(x)}$ where P_1 & P_2 are two polynomial functions.

Examples

1) Plot $y = \frac{1}{x}$.

Domain $\{x \mid x \in \mathbb{R}, x \neq 0\}$



As $|x|$ gets very large, y approaches 0.

The line $y=0$ is called a horizontal asymptote.

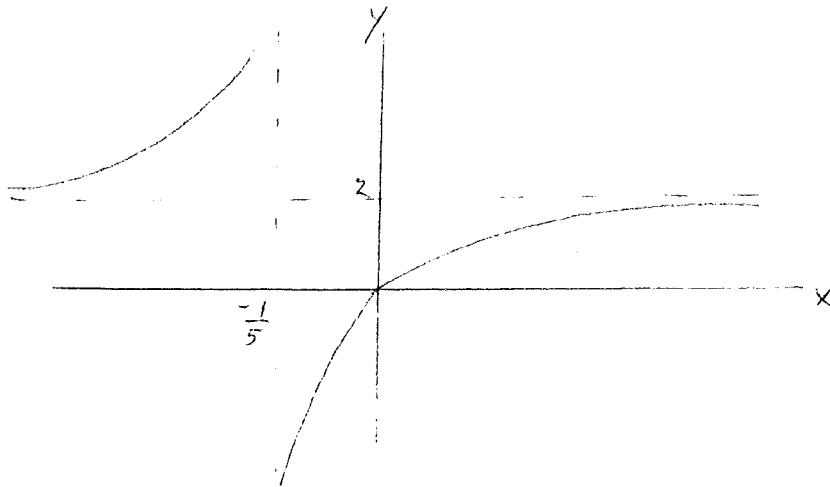
Similarly the line $x=0$ is a vertical asymptote.

An asymptote is a line which the function gets infinitely close to but never touches.
approaches

2) Plot $y = \frac{10x}{1+5x}$

as $x \rightarrow \infty$, $y = \frac{10}{\frac{1}{x} + 5}$
 $= 2$

Domain $\{x \mid x \in \mathbb{R}, x \neq -\frac{1}{5}\}$



When x gets very large + positive y gets close to 2.

When x gets close to $-\frac{1}{5}$ from the right, y gets large + negative.

When x gets close to $-\frac{1}{5}$ from the left, y gets large + positive.

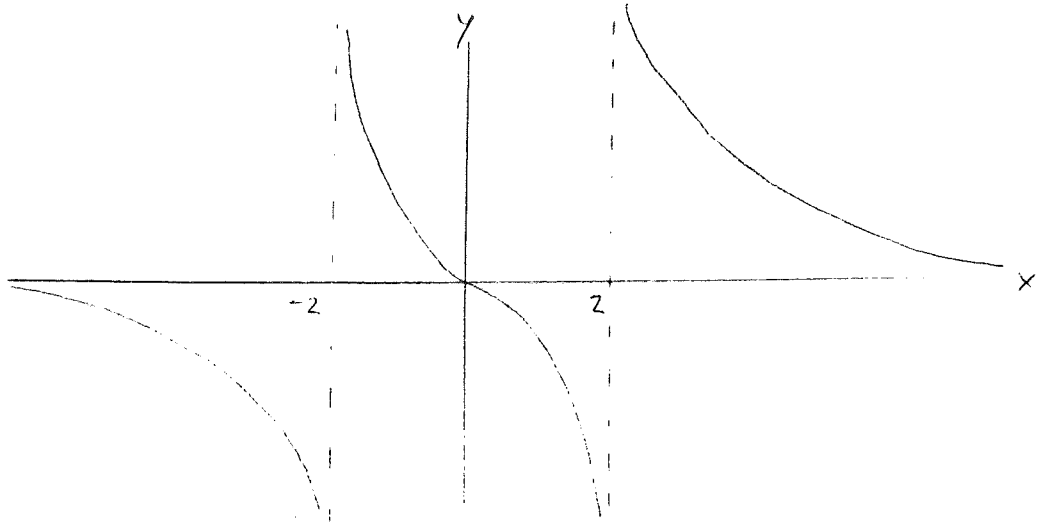
When x gets large + negative, y gets close to 2.

$\therefore x = -\frac{1}{5}$ is a vertical asymptote.

4 $y = 2$ " " horizontal " "

(Optional)

3) Plot $y = \frac{2x}{x^2 - 4}$.

Domain $\{x \mid x \in \mathbb{R}, x \neq \pm 2\}$.

When x gets very large + positive, y gets small + positive.
 When x gets close to 2 from the right, y gets big + positive.

When x gets close to 2 from left, y gets big + negative.
 When " " -2 " right " " positive.

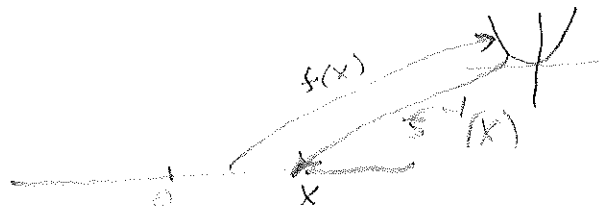
When x " " -2 " left " " negative.
 When x gets large + negative, y gets small + negative.

$x = \pm 2$ are vertical asymptotes.
 $y = 0$ is horizontal " ".

Inverse Functions

Section 5

We wish to find a function that undoes what $f(x)$ has done. This so called inverse function is denoted by $f^{-1}(x)$.
 (Note $f^{-1}(x) \neq \frac{1}{f(x)}$)

Examples

1. $f(x) = 2x$

obviously $f^{-1}(x) = \frac{x}{2}$

$x = 3 \Rightarrow f(3) = 6$

$f^{-1}(f(3)) = f^{-1}(6) = 3$

In general $f^{-1}(f(x)) = x$. In this case we have:

$$f^{-1}(f(x)) = f^{-1}(2x)$$

$$= \frac{2x}{2}$$

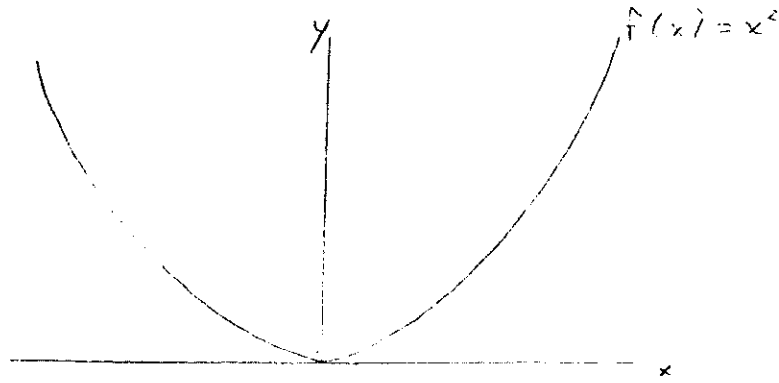
$$= x$$

2. $f(x) = x^2$

inverse function $f^{-1}(x) = \sqrt{x} \quad ??$

$x = -3 \quad f(-3) = 9 \quad \text{But } f^{-1}(9) = \sqrt{9} = 3 \text{ and } -3$

Trouble The problem is that 2 x -values have the same $f(x)$ value.



$f(x) = f(-x)$ Hence we cannot define an inverse function
 But could if take $\frac{1}{2}$ of parabola

One-to-One Functions

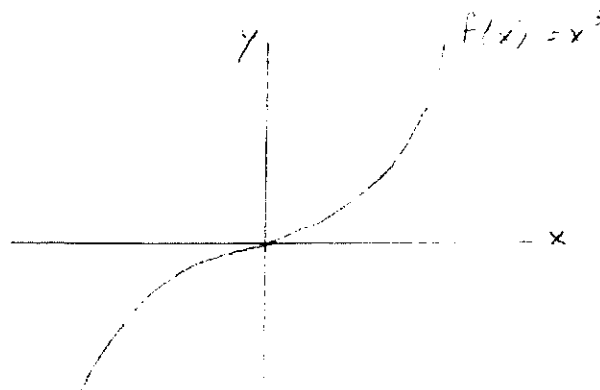
eg $f(x) = x^2$ $f^{-1}(x) = \sqrt{x}$
 for $x \geq 0$

A function $f(x)$ is said to be one-to-one if no two inputs of the domain have the same output.

$$i.e. \forall x_1, x_2 \in \text{domain} \quad f(x_1) \neq f(x_2).$$

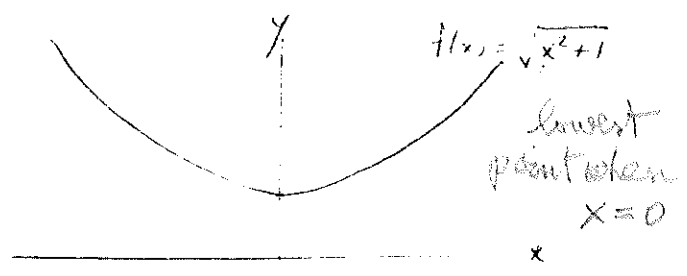
Examples

i) $f(x) = x^3$



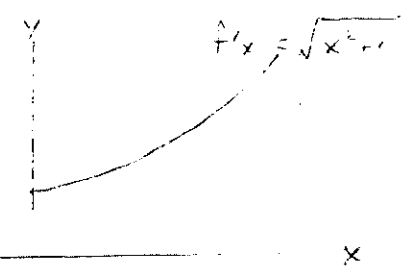
Since no 2 x values have the same $f(x)$, x^3 is a 1-1 function.

2) $f(x) = \sqrt{x^2 + 1}$



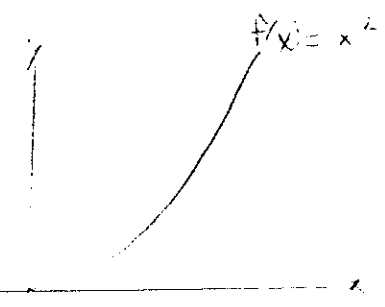
Since $f(x) = f(-x)$,
 $f(x)$ isn't 1-1.

3) $f(x) = \sqrt{x^2 + 1} \quad x \geq c$



All values of the domain $x \geq c$, have different outputs $f(x)$. $\therefore f(x)$ (on the specified domain) is 1-1

4) $f(x) = x^2 \quad x \geq c$



As in the previous case
 $f(x)$ is 1-1.

but define one-to-one
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Recipe For Finding Inverse Function

of a 1-1 Function $y = f(x)$

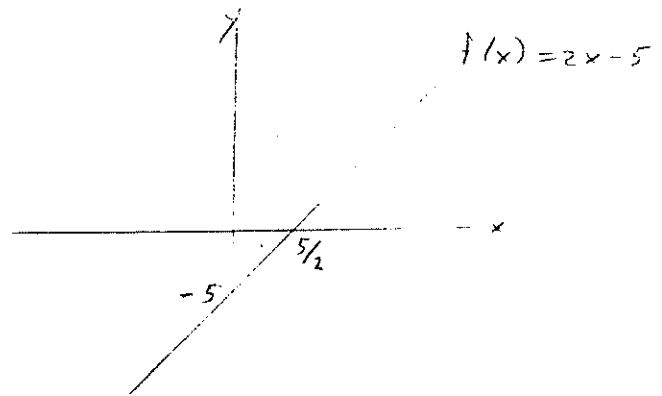
Recall f^{-1} means the argument in $f(x)$, so $f^{-1}(f(x)) = x$

1. Interchange x and y in the formula $y = f(x)$ to obtain $x = f(y)$. If write $x = f(y)$ & take f^{-1} each side
$$f^{-1}(x) = f^{-1}(f(y)) = y$$
2. Solve $x = f(y)$ for y in terms of x . The resulting expression is $y = f^{-1}(x)$.

Examples

1. $y = f(x) = 2x - 5$

$f(x)$ is 1-1.



Interchange x & y gives:

$$x = 2y - 5$$

$$x + 5 = 2y$$

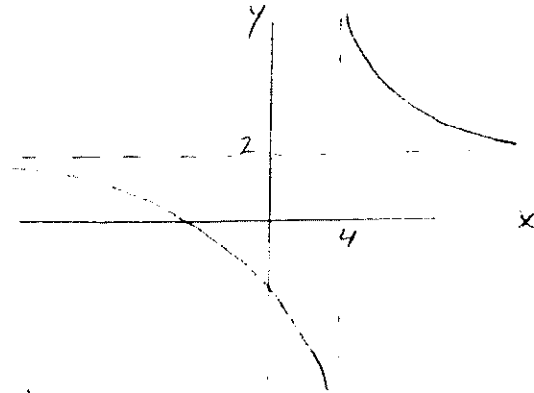
$$y = \frac{x + 5}{2}$$

$$\therefore f^{-1}(x) = \frac{x + 5}{2}$$

$$\begin{aligned} \text{Check: } f^{-1}(f(x)) &= f^{-1}(2x - 5) \\ &= \frac{(2x - 5) + 5}{2} \end{aligned}$$

$$= x$$

$$2. \quad y = f(x) = \frac{2x+3}{x-4}$$



$$f(x) \text{ is } 1-1$$

Interchanging x & y gives:

$$x = \frac{2y+3}{y-4}$$

$$x(y-4) = 2y+3$$

$$xy - 4x = 2y+3$$

$$xy - 2y = 4x+3$$

$$y(x-2) = 4x+3$$

$$y = \frac{4x+3}{x-2}$$

$$\therefore f^{-1}(x) = \frac{4x+3}{x-2}$$

$$\begin{array}{r} 4(2x+3) + 3 \\ \hline 2x+3 - 2 \\ \hline x-4 \end{array}$$

$$= 4(2x+3) + 3(x-4)$$

$$2x+3 - 2x+8$$

$$= \frac{11x}{11}$$

$$= x$$

Laws of ExponentsSections 5, 15
(2 lectures)

$$x, y, k, k_2 \in \mathbb{R}$$

1. $x^{k_1} x^{k_2} = x^{k_1 + k_2}$

2. $(x^{k_1})^{k_2} = x^{k_1 k_2}$

3. $(xy)^k = x^k y^k$

4. $\left(\frac{x}{y}\right)^k = \frac{x^k}{y^k}$

Examples

$$\sqrt[3]{-8} = (-8)^{1/3} = -2$$

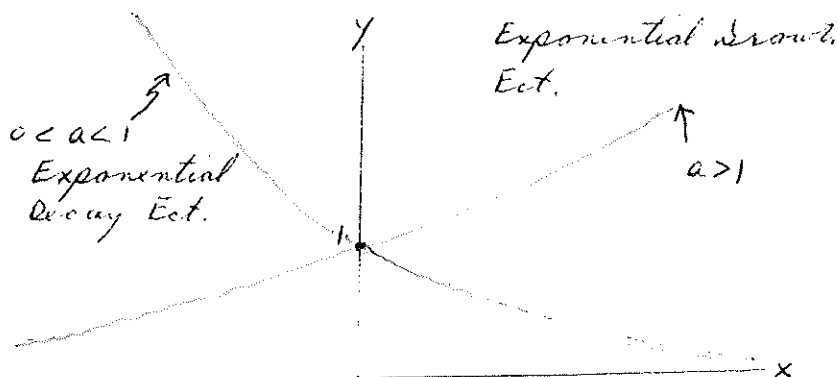
$$16^{-3/4} = (16^{1/4})^{-3} = 2^{-3} = \frac{1}{2^3} = \frac{1}{8}$$

$$(-32)^{2/5} = ((-32)^{1/5})^2 = (-2)^2 = 4.$$

Exponential Function

$$y = a^x \quad a > 0.$$

$$y(0) = a^0 = 1. \quad \forall a.$$



Case 1: $a > 1$.

As x gets very large + positive so does y .

As x " " " negative, y nears zero.

Case 2: $a < 1$

As x gets very large + positive, y nears zero.

As x gets " " " negative, y gets very large + pos

Logarithms

The inverse function of $y = a^x$ is defined to be the logarithm.

$$\text{If } y = a^x, \text{ then } \log_a y \equiv x. \quad a > 0$$

$$\text{i.e. if } f(x) = a^x \text{ then } f^{-1}(x) = \log_a x.$$

$$\begin{aligned} f^{-1}(f(x)) &= f^{-1}(a^x) \\ &= \log_a a^x \\ &= x. \end{aligned}$$

Examples

$$\log_{10} 100 = \log_{10} 10^2 = 2$$

$$\log_3 \sqrt{3} = \log_3 3^{1/2} = \frac{1}{2}$$

$$\log_{\sqrt{2}} 8 = \log_{\sqrt{2}} (\sqrt{2})^6 = 6$$

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$$\log_{10} 0.0001 = \log_{10} 10^{-4} = -4.$$

If the base is omitted, assume it to be 10. i.e. $\log x \equiv \log_{10} x$.

Properties

- 1) $\log_a (xy) = \log_a x + \log_a y$
- 2) $\log_a \left(\frac{x}{y}\right) = \log_a x - \log_a y$
- 3) $\log_a x^k = k \log_a x$
- 4) $\log_a a = 1$ and $\log_a 1 = 0$.
- 5) $\log_a x = \frac{\log_b x}{\log_b a}$.

Proof of above properties

1) By definition of logarithm ~~$\log_a x = x \Rightarrow x = a^{\log_a x}$~~ $\Rightarrow x = a^{\log_a x}$
 ~~$x = a^{\log_a x}$~~

~~let $w = \log_a x \Rightarrow \log_a a^w = \log_a x$.~~

~~$\therefore x = a^{\log_a x}$~~

~~Similarly $x = a^{\log_a x}$~~

Know $x = a^{\log_a x}$, $y = a^{\log_a y}$ so

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$$xy = (a^{\log_a x}) \cdot (a^{\log_a y})$$

$$= a^{(\log_a x + \log_a y)}$$

since $\log_a a^z = z$

using law of exponents

$\therefore \log_a xy = \log_a x + \log_a y$ by definition of logarithm

2) Homework.

3) $x = a^{\log_a x}$

$$x^k = a^{k \log_a x} \quad \text{from exponent law } (x^{k_1})^{k_2} = x^{k_1 k_2}$$

$$\therefore \log_a x^k = k \log_a x$$

4) $\log_a a = \log_a a^1 = 1$.

$$\log_a 1 = \log_a a^0 = 0.$$

5) $x = a^{\log_a x}$

Similarly $a = b^{\log_b a}$

$$\therefore x = a^{\log_a x}$$

$$= (b^{\log_b a})^{\log_a x}$$

$$= b^{(\log_b a) \cdot (\log_a x)}$$

$$\therefore \log_b x = \log_b a \cdot \log_a x$$

Notation

$$e \equiv 2.718 \dots$$

$\log_e x \equiv \ln x$. but in many texts $\log_e x = \log x$

Next month we shall see the importance of this funny number.

Examples.

$$1) \quad 4 (3^{2x}) = 8.$$

$$3^{2x} = 2.$$

$$\log_3 2 = 2x$$

$$x = \frac{1}{2} \log_3 2.$$

$$\text{But } \log_3 2 = \frac{\log_{10} 2}{\log_{10} 3}$$

$$= \frac{.3011}{.4771}$$

$$= .6309.$$

$$\therefore x = .3155$$

$$2) \quad 5 - 2^{3x} = 3$$

$$-2^{3x} = -2.$$

$$2^{3x} = 2$$

$$2^{3x-1} = 1$$

$$\log_2 1 = 3x-1.$$

$$\log_2 2^0 = 3x-1$$

$$0 = 3x-1$$

$$x = \frac{1}{3}$$

$$3) \quad 3^{x^2-x} = 9$$

$$\log_3 9 = x^2 - x.$$

$$2 = x^2 - x.$$

$$x^2 - x - 2 = 0.$$

$$(x-2)(x+1) = 0$$

$$x = -1, 2.$$

$$4) \log_8 (x+4) = 2.$$

$$8^2 = x+4.$$

$$64 = x+4$$

$$x = 60.$$

$$\begin{aligned} 5) \log_a (xy^{-2}) &= \log_a x + \log_a (y^{-2}) \\ &= \log_a x - 2 \log_a y. \end{aligned}$$

$$\begin{aligned} 6) \log_a (x^5 y^2) &= \log_a x^5 + \log_a y^2 \\ &= 5 \log_a x + 2 \log_a y. \end{aligned}$$

Richter Scale

The strength of earthquakes is measured by a seismograph that measures the amplitude A of the ground's movement. Since A varies enormously from quake to quake, it is useful to employ logarithms.

$$\text{Richter Scale } R = \log_{10} \left(\frac{A}{A_0} \right) \quad \text{or} \quad \frac{A}{A_0} = 10^R$$

$A_0 =$ standard amplitude of a quake that rattles dishes

Suppose quake 1 has $R_1 = 7$
 " " 2 " $R_2 = 6$

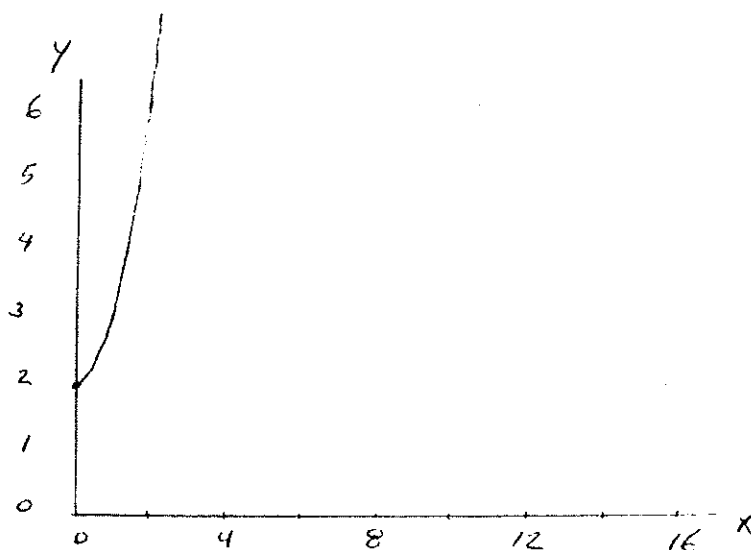
$$\text{Then } \frac{A_1}{A_2} = \frac{10^{R_1}}{10^{R_2}} = 10^{R_1 - R_2} = 10^{7-6} = 10.$$

\therefore earthquake 1 is 10 times stronger than earthquake 2.

Largest recorded quake 1935 Japan $R = 8.9$
 1971 Los Angeles $R = 6.7$

Plotting on Semilog Paperbegin
lecturePlot the function $y = 2 \cdot 10^{x/4}$.

x	y	$\log_{10} y$
0	2	.30
2	6.3	.80
4	20	1.30
6	63.3	1.80
8	200	2.30
10	632.5	2.80
12	2000	3.30
14	6325	3.80

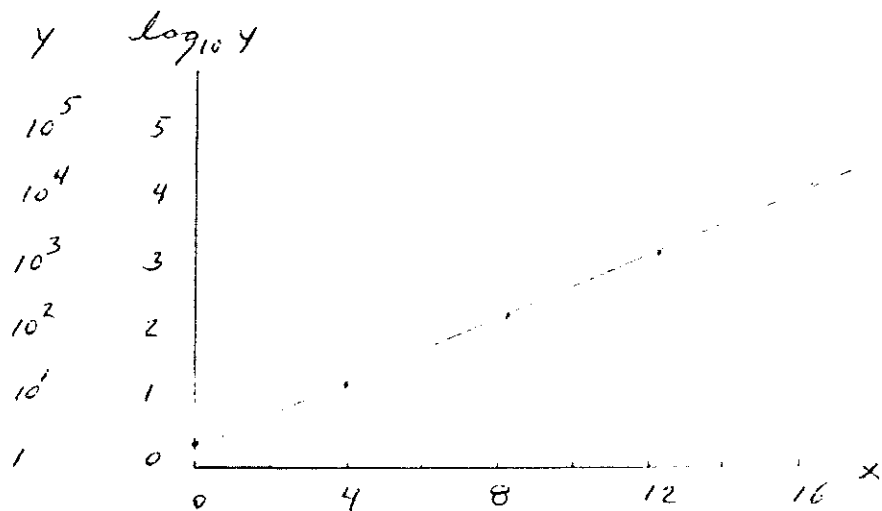


Not very interesting!

Suppose we plot $\log_{10} y$ vs. x .

$$\begin{aligned}\log_{10} y &= \log_{10} (2 \cdot 10^{x/4}) \\ &= \log_{10} 2 + \log_{10} 10^{x/4} \\ &= \log_{10} 2 + \frac{x}{4}\end{aligned}$$

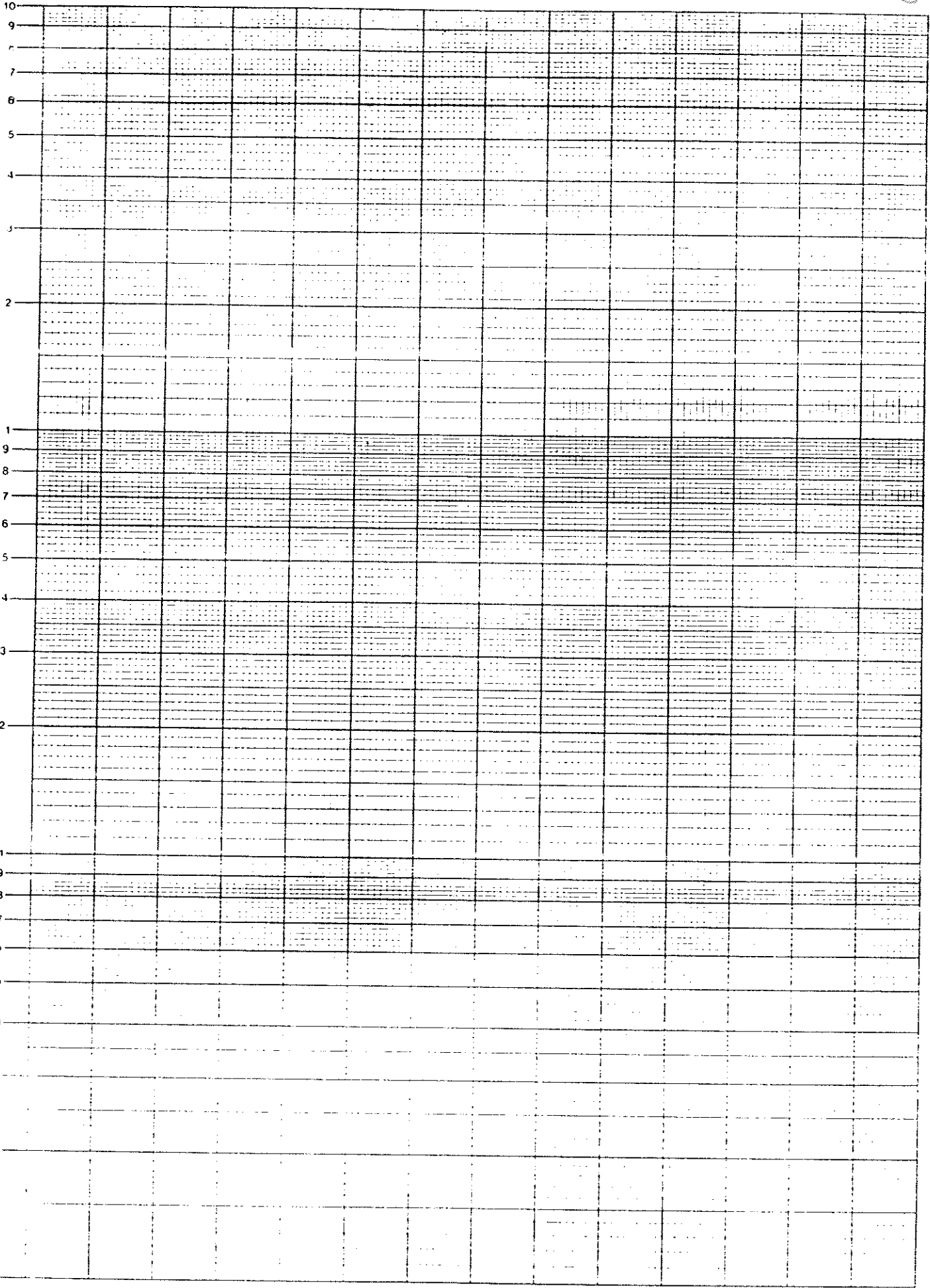
Result is a line!



x	$y = 2 \cdot 10^{x/4}$	$y = 2 \cdot 10^{x/8}$	$y = 20 \cdot 10^{x/4}$
0	2	2	20
1		2.67	
2	6.3	3.56	63
3		4.74	
4	20	6.32	200
5		8.43	
6	63.3	11.25	633
7		15.00	
8	200	20.0	2000
9		26.7	
10	633	35.6	
11		47.4	
12	2000	63.2	
13		84.3	
14	6325	112.5	

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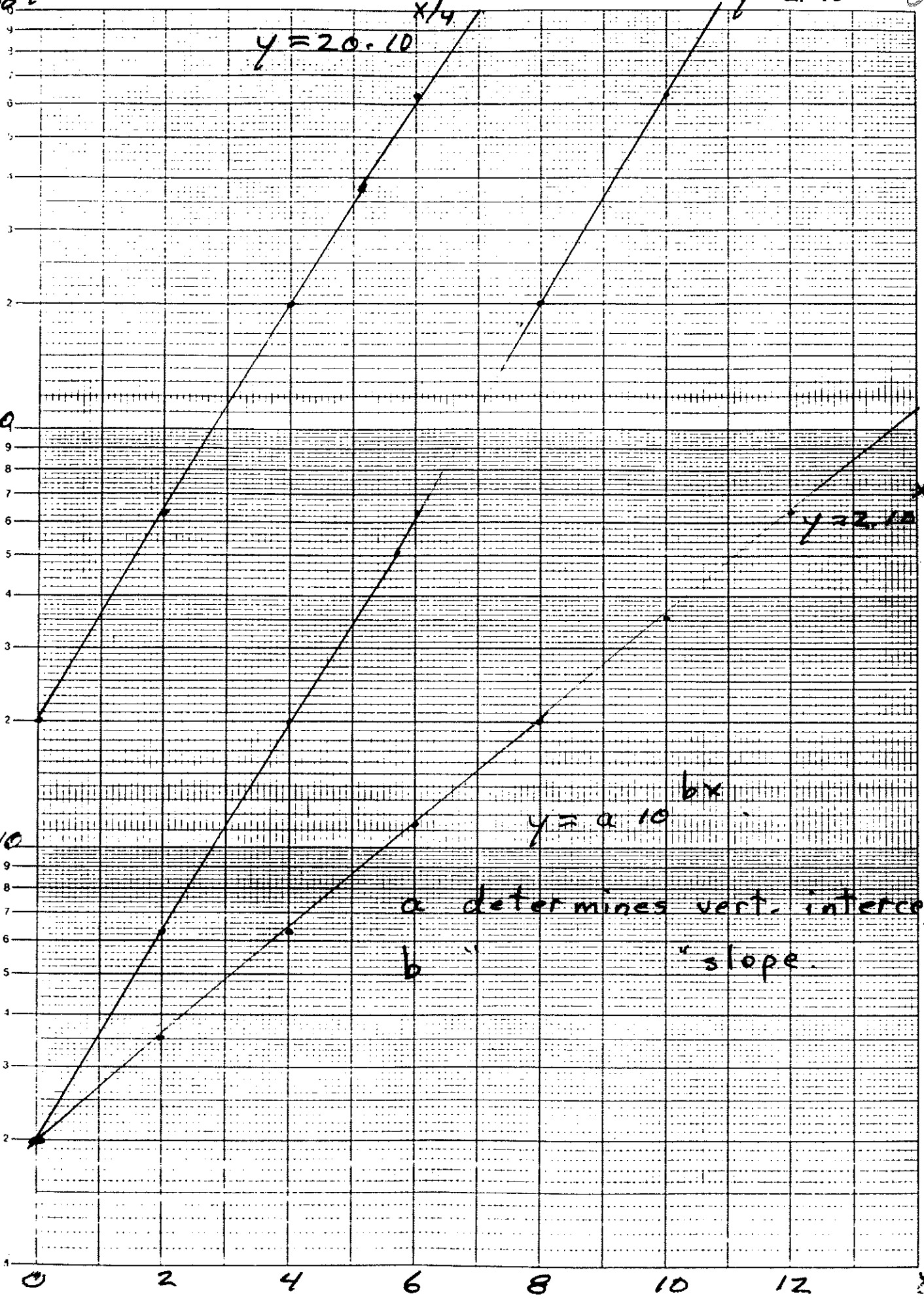


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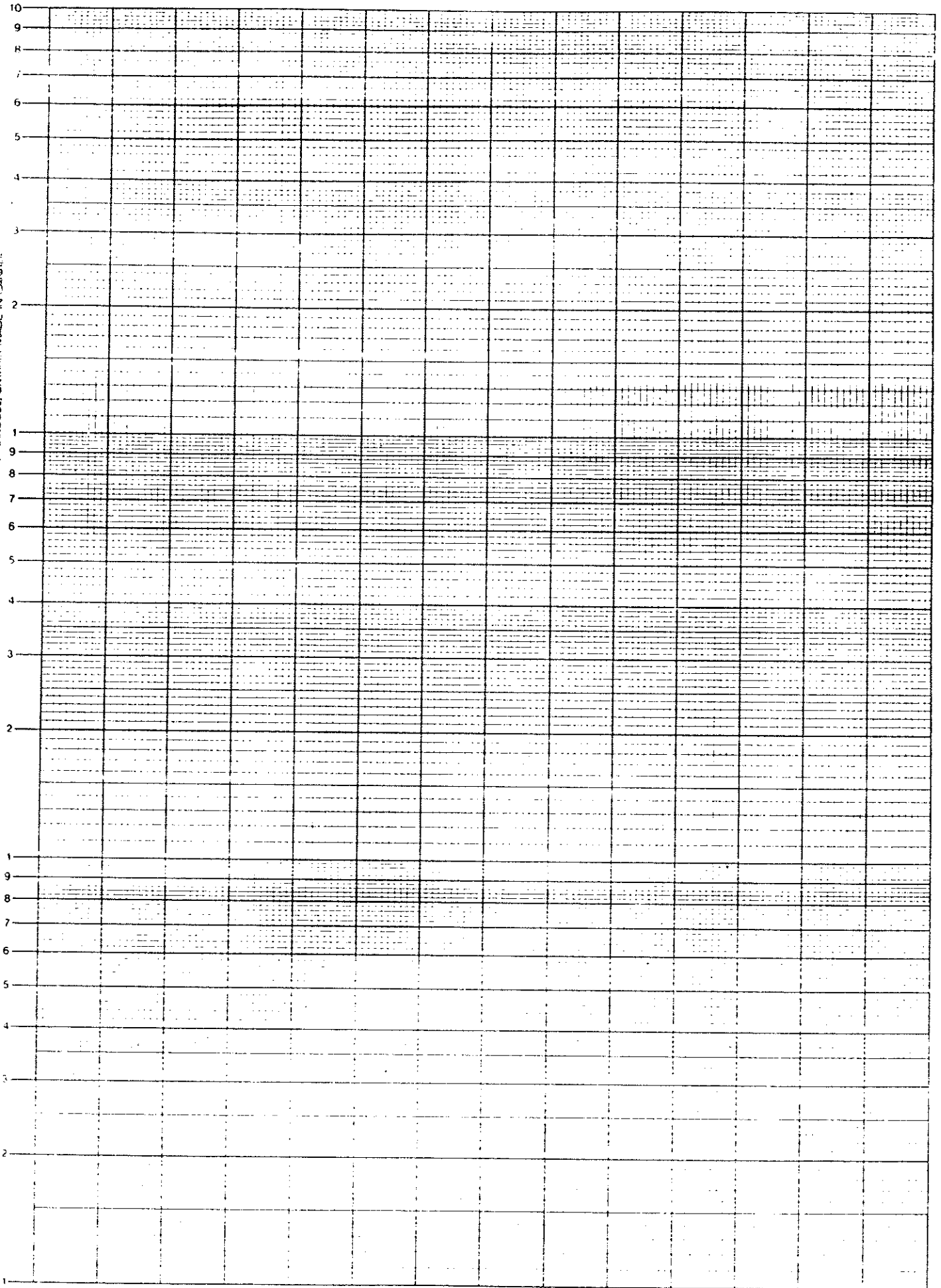
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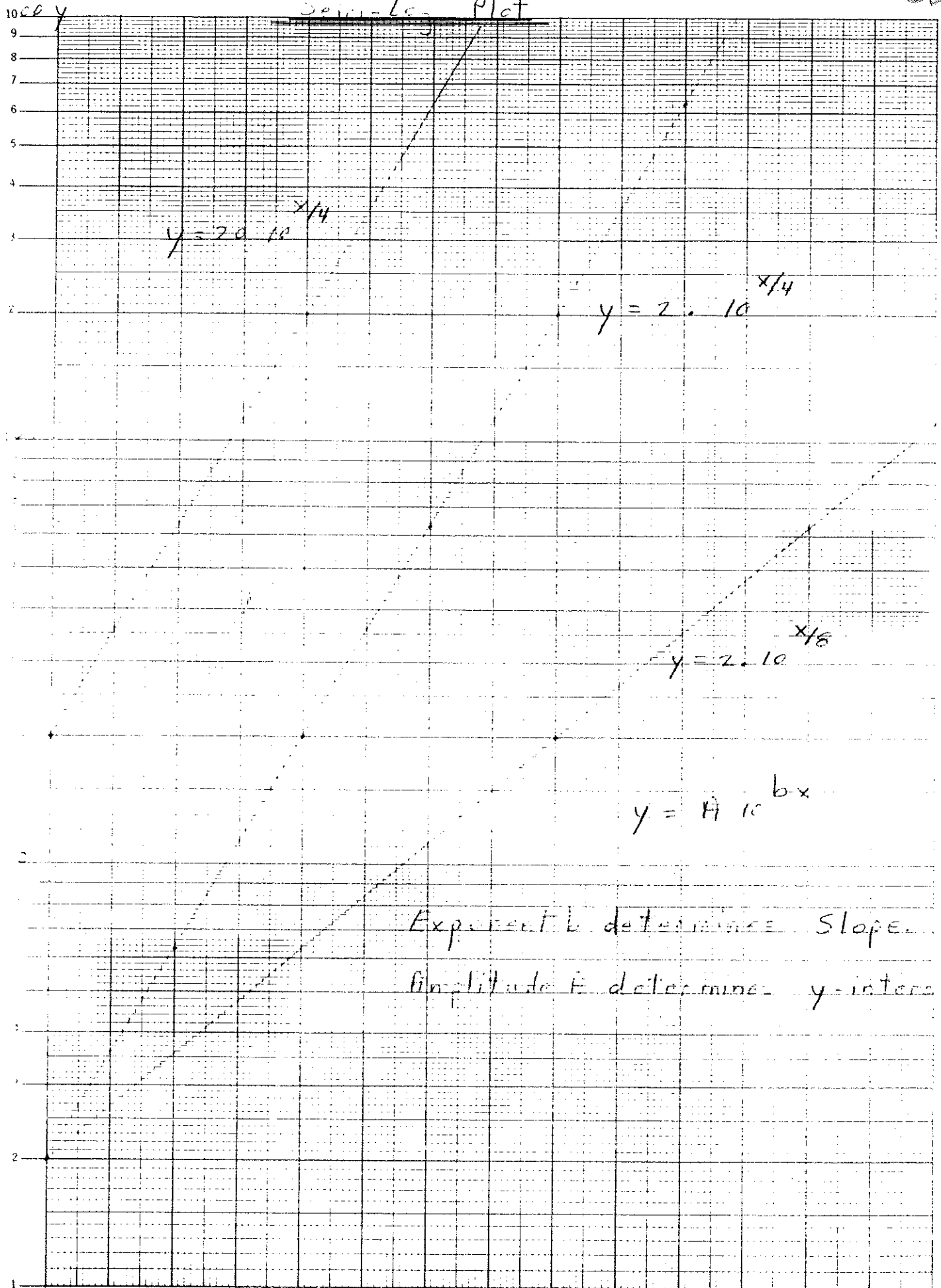


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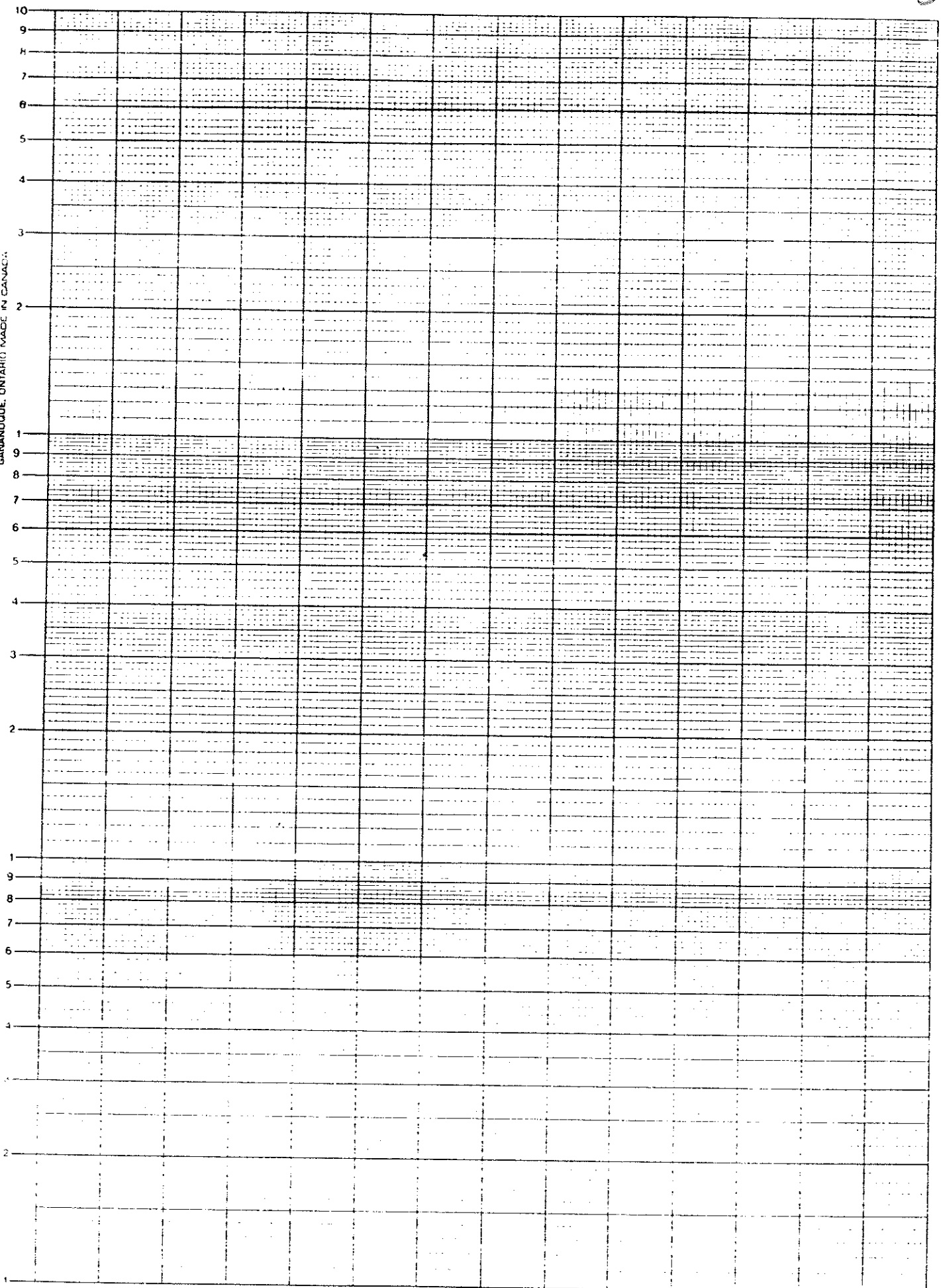
Semi-log Plot



Exponent b determines Slope.
 Amplitude A determines y -intercept.

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Trigonometric Functions

Section 29

$\sin x$

$\csc x \equiv \frac{1}{\sin x}$

$\cos x$

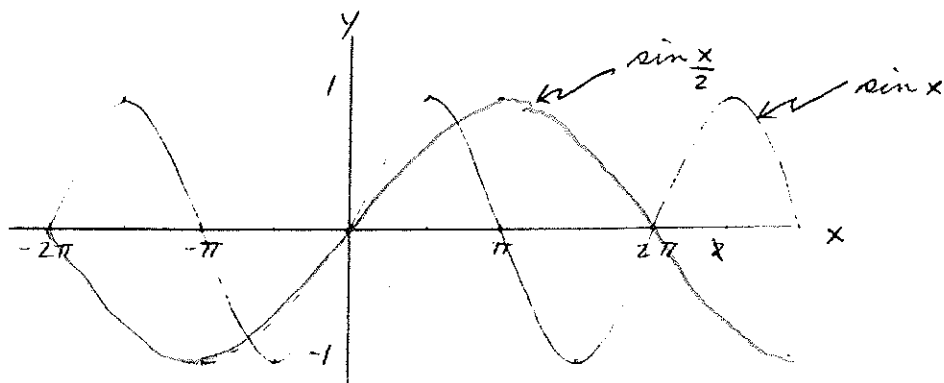
$\sec x \equiv \frac{1}{\cos x}$

$\tan x \equiv \frac{\sin x}{\cos x}$

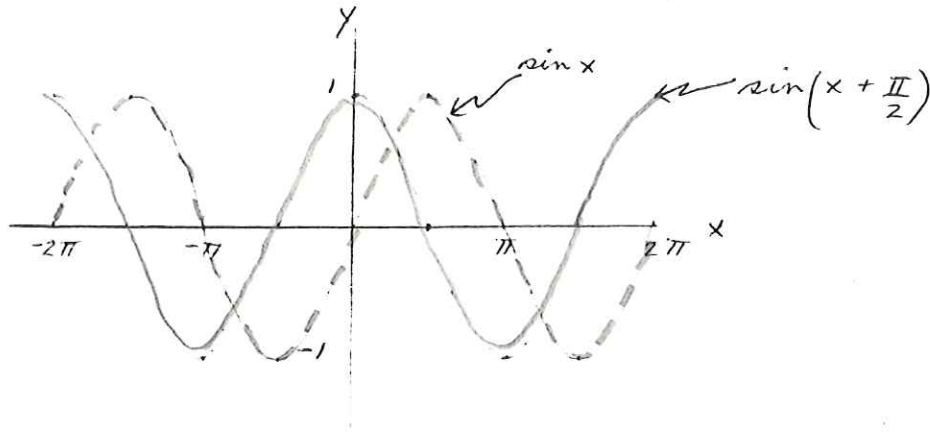
$\cot x \equiv \frac{\cos x}{\sin x}$

Sin x

1. Plot
- $\sin x$
- and
- $\sin \frac{x}{2}$
- .

Period of $\sin x$ is 2π ." " $\sin \frac{x}{2}$ " $2 \times 2\pi$." " $\sin bx$ " $\frac{2\pi}{b}$.

2. Plot $\sin x$ and $\sin(x + \frac{\pi}{2})$



$\sin(x + \frac{\pi}{2})$ ~~lags behind~~ ^{leads} $\sin x$ by amount $\frac{\pi}{2}$.

← Feb 19/90

We say $\sin(x + \frac{\pi}{2})$ is phase shifted by amount $\frac{\pi}{2}$

with respect to $\sin x$.

General Form

$$y = A \sin(bx + \phi)$$

$A =$ amplitude

$$\text{Period} = \frac{2\pi}{b}$$

Phase shift = ϕ

Algebraic Relations

$$\sin(x+y) = \sin x \cos y + \cos x \sin y$$

$$\cos(x+y) = \cos x \cos y - \sin x \sin y$$

$$\sin^2 x + \cos^2 x = 1$$

MEMORIZE

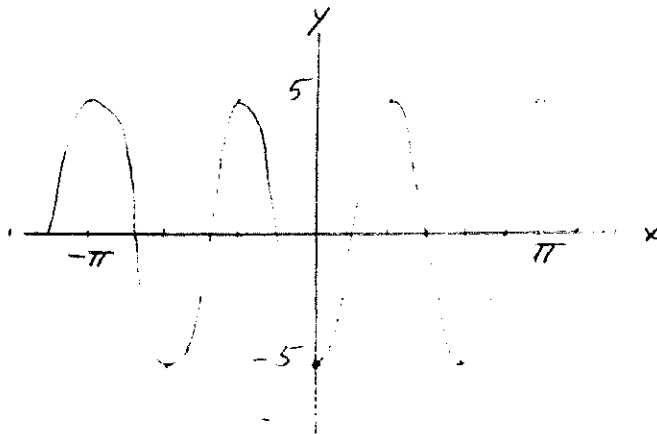
Examples

1. $y = 5 \cos(3x + \pi)$

Amplitude = 5

Period = $\frac{2\pi}{3}$

Phase Shift from $5 \cos 3x$ is π -leading



also memorize

$$\frac{s/a}{T/C}$$

& know how to
calc. functions for
rt. angled Δ



$$c^2 = a^2 + b^2$$

$$\sin \theta = \frac{a}{c}$$

= opposite
hypotenuse

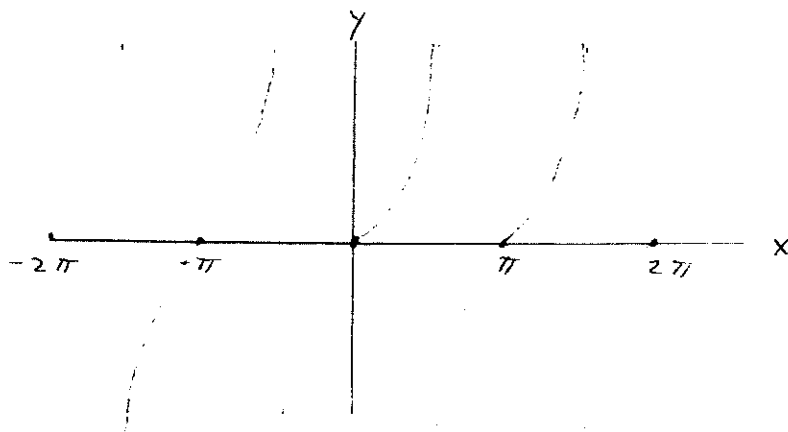
$$\cos \theta =$$

2. Plot $y = \tan x \equiv \frac{\sin x}{\cos x}$

When $x = 0, \pm\pi, \pm 2\pi, \dots$ $\left\{ \begin{array}{l} \sin x = 0 \\ \cos x = \pm 1 \end{array} \right. \Rightarrow \tan x = 0.$

When $x = \pm\frac{\pi}{2}, \pm\frac{3\pi}{2}, \dots$ $\left\{ \begin{array}{l} \sin x = \pm 1 \\ \cos x = 0 \end{array} \right. \Rightarrow \tan x = \pm\infty.$

When $x = \frac{\pi}{4}, \frac{5\pi}{4}, \dots$ $\tan x = 1.$



$\therefore x = \pm\frac{\pi}{2}, \pm\frac{3\pi}{2}, \dots$ are vertical asymptotes.

3. Solve $\sin(2x + \pi) = 1.$

$$\sin 2x \cos \pi + \cos 2x \sin \pi = 1.$$

$$-\sin 2x + 0 = 1.$$

$$\sin 2x = -1 \quad \text{so } x = -\frac{\pi}{4}, -\frac{\pi}{4} \pm \pi,$$

$$2x = -\frac{\pi}{2}, -\frac{\pi}{2} \pm 2\pi, \dots$$

$$\therefore x = \frac{(4n-1)\pi}{4}$$

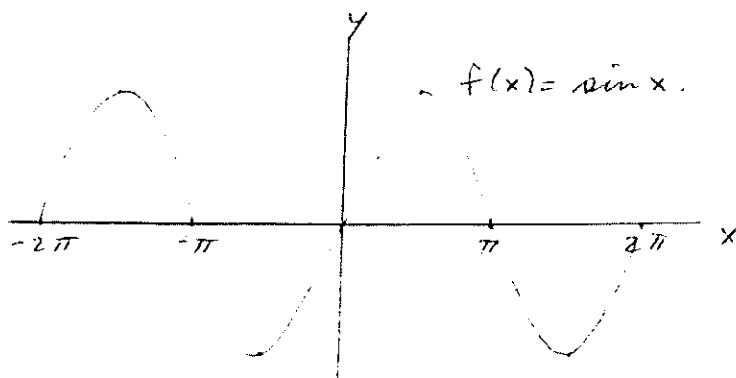
$$= n\pi - \pi/4$$

$$= (4n-1)\frac{\pi}{4}$$

$n = 0, \pm 1, \pm 2, \pm 3, \dots$
 $n \in \mathbb{Z}$ integers

Inverse Trig Functions

Consider $f(x) = \sin x$, $x \in \mathbb{R}$.



$f(x) = \sin x$, $x \in \mathbb{R}$ is not 1-1 since $f(x+2\pi) = f(x)$.

But if we restrict the domain to $x \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$, $f(x)$ is 1-1 and we can define an inverse function.

The Inverse of $\sin x$, $x \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ is defined to be $\sin^{-1} x$.

Note $\sin^{-1} x \neq \frac{1}{\sin x}$!!!

Similarly the inverse of $\cos x$, $x \in [0, \pi]$ is $\cos^{-1} x$.
 " " $\tan x$, $x \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ is $\tan^{-1} x$.

Examples.

$$1) \sin \frac{\pi}{4} = \frac{1}{\sqrt{2}} \Rightarrow \sin^{-1}\left(\frac{1}{\sqrt{2}}\right) = \frac{\pi}{4}$$

$$2) \sin\left(-\frac{\pi}{3}\right) = -\frac{\sqrt{3}}{2} \Rightarrow \sin^{-1}\left(-\frac{\sqrt{3}}{2}\right) = -\frac{\pi}{3}$$

← Feb 20/90

$$3) \tan\left(-\frac{\pi}{4}\right) = -1 \Rightarrow \tan^{-1}(-1) = -\frac{\pi}{4}$$

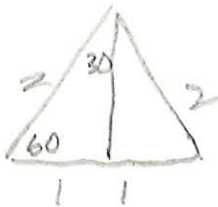
$$4) \cos^{-1}\left(-\frac{1}{\sqrt{2}}\right) = \frac{3\pi}{4}$$

$$5) \tan^{-1}(\cos) = \frac{\pi}{2}$$

$$6) \sin^{-1}(1) = \frac{\pi}{2}$$

Recall Σ angles in triangle = 180°

Cannot use calculators for sin/cos, instead know



Limits

Section 6

If the value of a function $f(x)$ gets closer and closer to a single real number L as x gets closer and closer to a (from ~~either~~ ^{both} the right and left side) we say

$$\lim_{x \rightarrow a} f(x) = L$$

← Feb 22/90

Examples

1) $\lim_{x \rightarrow 2} (x^2 - 3)$

x	$x^2 - 3$	x	$x^2 - 3$
4	13	0	-3
3	6	1	-2
2.5	3.25	1.5	-.75
2.1	1.41	1.9	.61
2.01	1.040	1.99	.760
2.001	1.0040	1.999	.796
⋮		⋮	

$$\therefore \lim_{x \rightarrow 2} (x^2 - 3) = 1$$

2) $\lim_{x \rightarrow 3} \sqrt{4x + 4} = \sqrt{4 \cdot 3 + 4} = \sqrt{16} = 4$

3) $\lim_{x \rightarrow \pi} \frac{\cos x}{x} = \frac{\cos \pi}{\pi} = \frac{-1}{\pi}$

4) $\lim_{x \rightarrow 0} (2^x - 1) = 2^0 - 1 = 0$

$$\begin{aligned}
 5) \lim_{x \rightarrow 2} \sqrt[3]{(2x-1)(4x+1)} &= \sqrt[3]{(2 \cdot 2 - 1)(4 \cdot 2 + 1)} \quad x=2 \\
 &= \sqrt[3]{3 \times 9} \\
 &= \sqrt[3]{27} \\
 &= 3
 \end{aligned}$$

$$6) \lim_{x \rightarrow 0} \frac{x}{|x|}$$

When x approaches 0 from right, $x > 0$, $\frac{x}{|x|} = \frac{x}{x} = 1$.

"

" left, $x < 0$, $\frac{x}{|x|} = \frac{x}{-x} = -1$.

Two answers disagree!

$\therefore \lim_{x \rightarrow 0} \frac{x}{|x|}$ doesn't exist.

\therefore be careful when $f(a)$ isn't defined clearly.
i.e. $f(a) = \frac{0}{0}$ or $\frac{\infty}{\infty}$.

Insert next page here. \rightarrow

$$7) \lim_{x \rightarrow 1} \frac{x^3 - 1}{x - 1} = \frac{0}{0} \text{ on direct subst.}$$

$$= \lim_{x \rightarrow 1} \frac{(x-1)(x^2 + x + 1)}{x-1}$$

$$= \lim_{x \rightarrow 1} (x^2 + x + 1)$$

$$= 1 + 1 + 1$$

$$= 3.$$

$$\begin{aligned}
 & x-1 \quad \frac{x^2 + x + 1}{x^3 - 1} \\
 & \frac{x^3 - x^2}{x^2 - 1} \\
 & \frac{x^2 - x}{x - 1} \\
 & \frac{x-1}{0}
 \end{aligned}$$

Procedure To Compute $\lim_{x \rightarrow a} f(x)$

1. If $f(a)$ is well defined $\lim_{x \rightarrow a} f(x) = f(a)$
2. If $f(a)$ isn't well defined (eg. $f(a) = \frac{0}{0}$ or $\frac{\infty}{\infty}$ ~~denominator is zero~~) then use algebra to simplify $f(x)$ and do step 1.
3. As a last resort one can always substitute values for x and estimate $\lim_{x \rightarrow a} f(x)$ numerically.

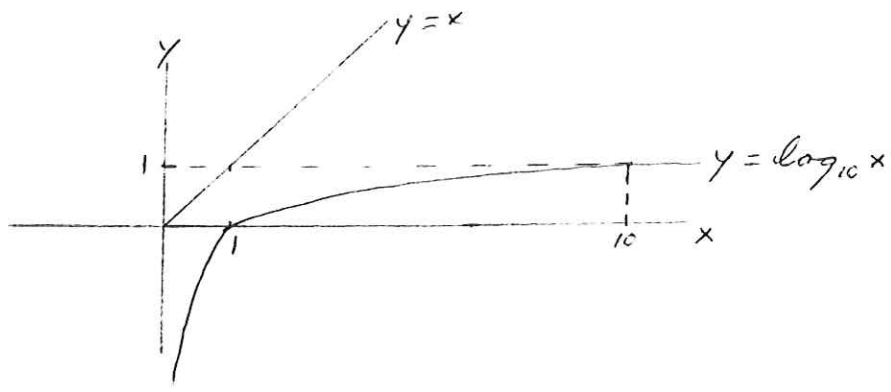
would be $\frac{\infty}{\infty}$ on direct subst.

$$8) \lim_{x \rightarrow +\infty} \frac{3x+6}{4x+1} = \lim_{x \rightarrow +\infty} \frac{3 + 6/x}{4 + 1/x} = \frac{3}{4}$$

$$9) \lim_{x \rightarrow +\infty} \frac{x^2-8}{2x+10000} = \lim_{x \rightarrow +\infty} \frac{x - 8/x}{2 + 10000/x} = \lim_{x \rightarrow +\infty} \frac{x}{2} = \infty$$

Feb 27/90

$$10) \lim_{x \rightarrow +\infty} \frac{\log_{10} x}{x} = 0.$$



$y = x$ gets bigger much faster than $y = \log_{10} x$.

$$\therefore \lim_{x \rightarrow +\infty} \frac{\log_{10} x}{x} = 0.$$

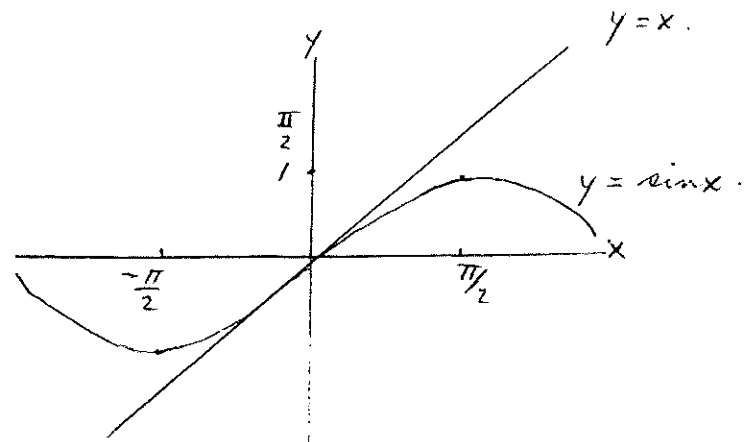
$$\log_{10} x = \log_{10} e \times \log_e x$$

$$\log_e x = \frac{x-1}{x} + \frac{1}{2} \left(\frac{x-1}{x} \right)^2 + \dots$$

$$= \frac{1 - \frac{1}{x}}{1} + \frac{1}{2} \left(\frac{1 - \frac{1}{x}}{1} \right)^2 + \frac{1}{3} \left(\frac{1 - \frac{1}{x}}{1} \right)^3 + \dots$$

$$\therefore \frac{\log_{10} x}{x} = k \left[\frac{1 - \frac{1}{x}}{x} + \frac{1}{2} \left(\frac{1 - \frac{1}{x}}{x} \right)^2 + \frac{1}{3} \left(\frac{1 - \frac{1}{x}}{x} \right)^3 + \dots \right] \rightarrow 0$$

$$11) \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$$



Case 1: Approach 0 from right hand side.

x	sin x	$\frac{\sin x}{x}$
1	.84147	.84147
.5	.47943	.95886
.1	.099833	.99833
.01	.0099998	.99998
⋮		

Case 2: Approach 0 from left hand side.

x	sin x	$\frac{\sin x}{x}$
-1	-.84147	.84147
-.5	-.47943	.95886
-.1	-.099833	.99833
-.01	-.0099998	.99998
⋮		

$$12) \lim_{x \rightarrow 0} \frac{\cos x - 1}{x} = 0 \quad (\text{Homework})$$

Origin of $e = 2.718\dots$

$$\lim_{x \rightarrow 0} (1+x)^{1/x}$$

Clearly $(1+x)^{1/x}$ isn't defined at $x=0$. \therefore we shall evaluate numerically.

x	$(1+x)^{1/x}$	x	$(1+x)^{1/x}$
.1	2.59374	-.1	2.86797
.01	2.70431	-.01	2.73199
.001	2.71692	-.001	2.719642
10^{-4}	2.71814	-10^{-4}	2.718417
10^{-5}	2.71825	-10^{-5}	2.71828
⋮		⋮	

$\therefore \lim_{x \rightarrow 0} (1+x)^{1/x}$ exists.

We define $e \equiv \lim_{x \rightarrow 0} (1+x)^{1/x}$

$= 2.7182\dots$

Continuous Functions

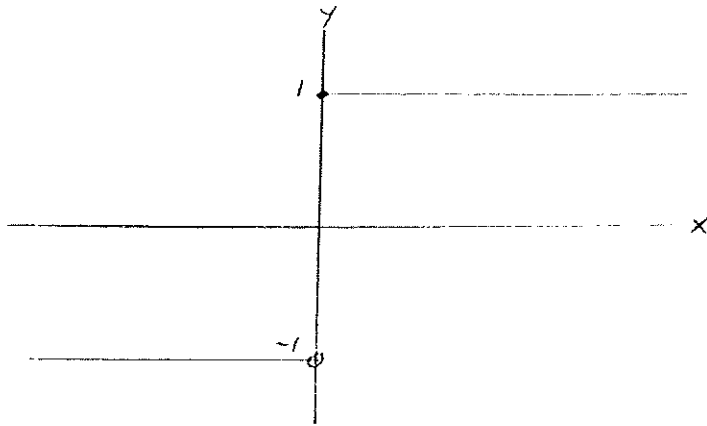
Section 7

A function $f(x)$ is said to be continuous at $x=a$ if the graph of $f(x)$ doesn't ^{accidentally jump} ~~break~~ at the point $(a, f(a))$.

if limit from both sides are equal, finite and defined

Examples

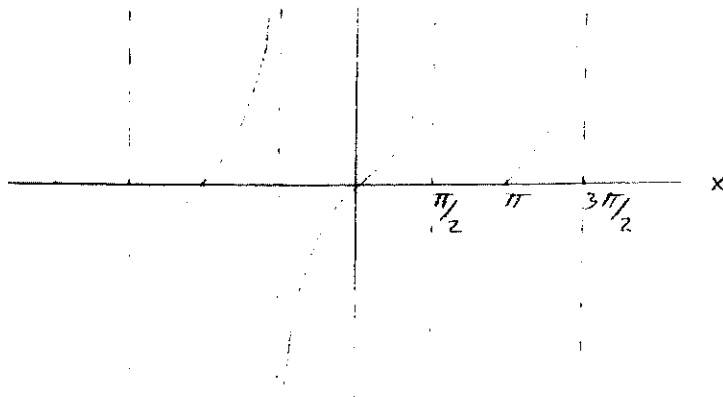
$$1) \quad f(x) = \begin{cases} \frac{|x|}{x} & x \neq 0 \\ 1 & x = 0. \end{cases}$$



$f(x)$ is not continuous at $x=0$.

Recall $\lim_{x \rightarrow 0} \frac{|x|}{x}$ doesn't exist.

$$2) \quad f(x) = \tan x$$



$\tan x$ isn't continuous at $x = \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots$

Note: $\left(\lim_{x \rightarrow \frac{\pi}{2}} \tan x \right)_{x < \frac{\pi}{2}} = +\infty$

$\left(\lim_{x \rightarrow \frac{\pi}{2}} \tan x \right)_{x > \frac{\pi}{2}} = -\infty.$

$\therefore \lim_{x \rightarrow \frac{\pi}{2}} \tan x$ doesn't exist.

$\therefore f(x)$ is continuous at $x = a$ if and only if

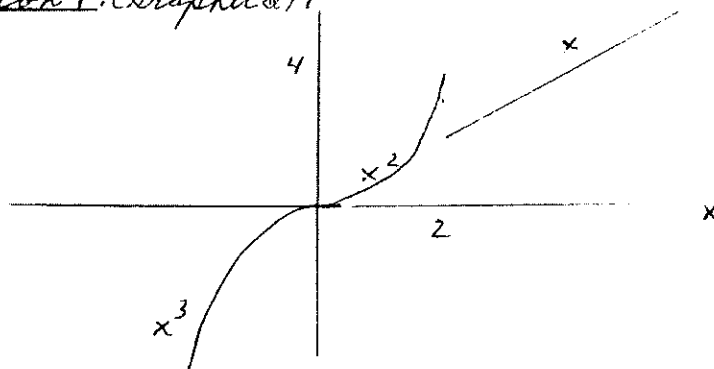
$$\lim_{x \rightarrow a} f(x) = f(a)$$

Example.

$$f(x) = \begin{cases} x^3 & x < 0 \\ x^2 & 0 \leq x \leq 2 \\ x & x > 2 \end{cases}$$

Where is $f(x)$ continuous?

Solution 1: Graphical



$$\begin{array}{c} x^3 \Big|_{x=0} = 0 \\ x^2 \Big|_{x=0} = 0 \\ \hline \end{array} \quad \begin{array}{c} x^2 \Big|_{x=2} = 4 \\ x \Big|_{x=2} = 2 \\ \hline \end{array} \quad \begin{array}{c} = 0 \\ \hline \end{array}$$

$\therefore f(x)$ is continuous at $x = 0$

~~Obviously~~ $\therefore f(x)$ is continuous everywhere but perhaps $x = 2$.

Solution 2 Obviously $f(x)$ is cont. everywhere but perhaps

$$\left. \begin{aligned} \left(\lim_{x \rightarrow 0} f(x) \right)_{x < 0} &= \lim_{x \rightarrow 0} x^3 = 0 \\ \left(\lim_{x \rightarrow 0} f(x) \right)_{x > 0} &= \lim_{x \rightarrow 0} x^2 = 0 \end{aligned} \right\} \Rightarrow \lim_{x \rightarrow 0} f(x) = f(0) = 0.$$

$\therefore f(x)$ is continuous at $x=0$.

$$\left. \begin{aligned} \left(\lim_{x \rightarrow 2} f(x) \right)_{x < 2} &= \lim_{x \rightarrow 2} x^2 = 4 \\ \left(\lim_{x \rightarrow 2} f(x) \right)_{x > 2} &= \lim_{x \rightarrow 2} x = 2 \end{aligned} \right\} \begin{aligned} &\lim_{x \rightarrow 2} f(x) \text{ doesn't exist.} \\ &\therefore f(x) \text{ is not cont. at } x=2. \end{aligned}$$

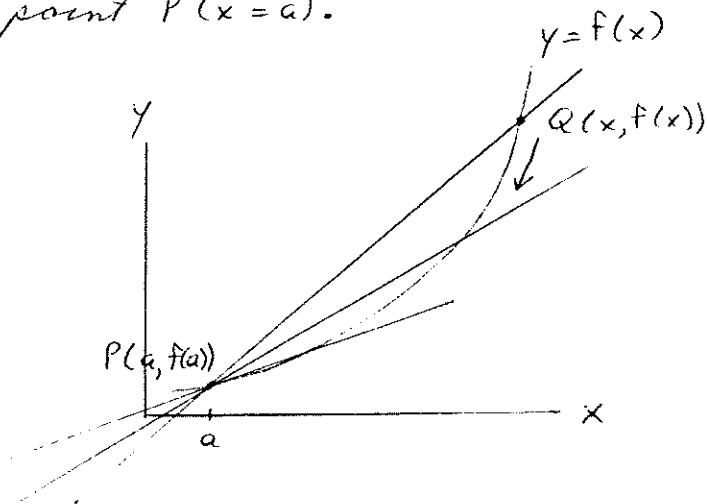
$\therefore f(x)$ is continuous everywhere but at $x=2$.

Derivatives

Section E

Slope of a Curve

Suppose we wish to find the slope of function $f(x)$ at point $P(x=a)$.



$$\text{slope} = \frac{\text{change in } f}{\text{corresponding change in } x}$$

Slope of $f(x)$ at P can be approximated by the slope of line PQ . This approximation gets better and better, the closer Q gets to P .

$$\begin{aligned} \therefore \text{slope of } f(x) \text{ at } P &= \lim_{Q \rightarrow P} \text{slope of line } PQ \\ &= \lim_{Q \rightarrow P} \frac{y_Q - y_P}{x_Q - x_P} \\ &= \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a} \end{aligned}$$

$$\text{Define } f'(a) \equiv \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}$$

$f'(a)$ is called the derivative of $f(x)$ at $x = a$.

\therefore derivative $f'(a)$ is identical to slope of $f(x)$ at $x = a$.

Examples

1) $f(x) = 5x$.

derivative of $f(x)$ at $x = 1$ is:

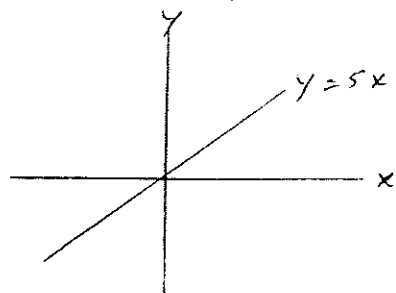
$$f'(1) = \lim_{x \rightarrow 1} \frac{f(x) - f(1)}{x - 1}$$

$$= \lim_{x \rightarrow 1} \frac{5x - 5}{x - 1}$$

$$= \lim_{x \rightarrow 1} \frac{5(x - 1)}{x - 1}$$

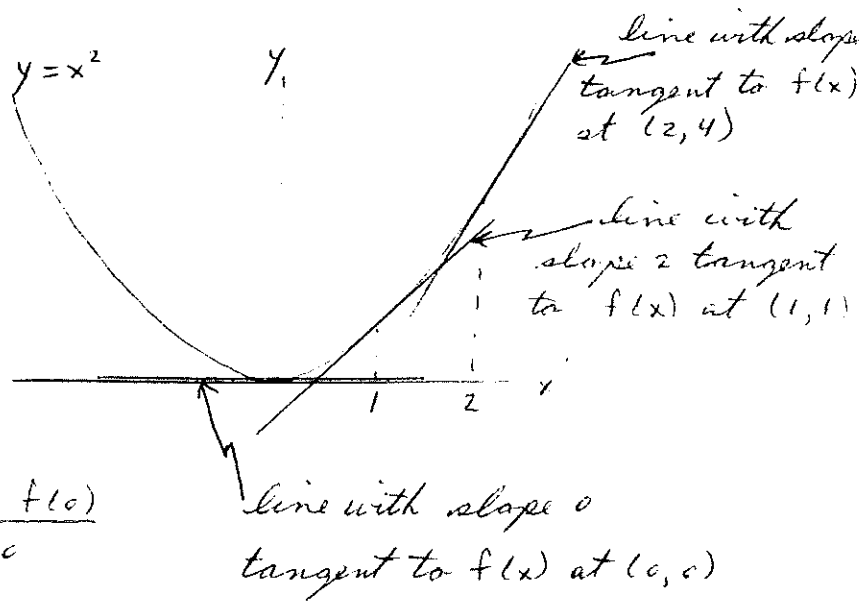
$$= 5$$

\therefore slope of $f(x) = 5x$ at $x = 1$ is 5.



Indeed slope of $f(x) = 5x$ is 5 at all x because it is a line of slope 5.

$$2) \quad f(x) = x^2$$



$$f'(0) = \lim_{x \rightarrow 0} \frac{f(x) - f(0)}{x - 0}$$

$$= \lim_{x \rightarrow 0} \frac{x^2 - 0^2}{x - 0}$$

$$= \lim_{x \rightarrow 0} x$$

$$= 0.$$

\therefore slope of x^2 at $x=0$ is 0. This is the slope of the line that touches $f(x) = x^2$ at only one point, i.e. the so-called line tangent to $f(x)$ at $x=0$.

$$f'(1) = \lim_{x \rightarrow 1} \frac{f(x) - f(1)}{x - 1}$$

$$= \lim_{x \rightarrow 1} \frac{x^2 - 1^2}{x - 1}$$

$$= \lim_{x \rightarrow 1} \frac{(x-1)(x+1)}{x-1}$$

$$= \lim_{x \rightarrow 1} x + 1$$

$$= 2$$

\therefore slope of $f(x) = x^2$ at $x=1$ is 2.

$$f'(2) = \lim_{x \rightarrow 2} \frac{f(x) - f(2)}{x - 2}$$

$$= \lim_{x \rightarrow 2} \frac{x^2 - 2^2}{x - 2}$$

$$= \lim_{x \rightarrow 2} \frac{(x - 2)(x + 2)}{x - 2}$$

$$= \lim_{x \rightarrow 2} x + 2$$

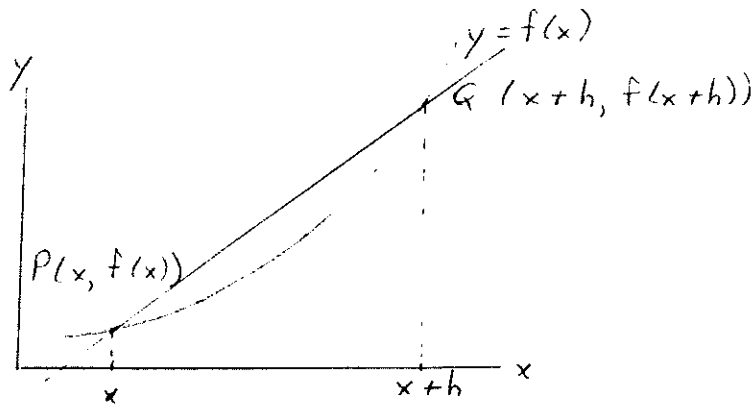
$$= 4$$

\therefore slope of $f(x) = x^2$ at $x = 2$ is 4.

Derivatives

Section 8

Suppose we wish to find the slope or derivative of function $f(x)$ at $P(x, f(x))$.



slope of $f(x)$ at $P = \lim_{Q \rightarrow P}$ slope of line PQ
or derivative $f'(x_p)$

$$\begin{aligned} f'(x_p) &= \lim_{Q \rightarrow P} \frac{f(Q) - f(P)}{x_Q - x_P} \\ &= \lim_{x+h \rightarrow x} \frac{f(x+h) - f(x)}{x+h - x} \end{aligned}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

Examples.

1) $f(x) = x^2$

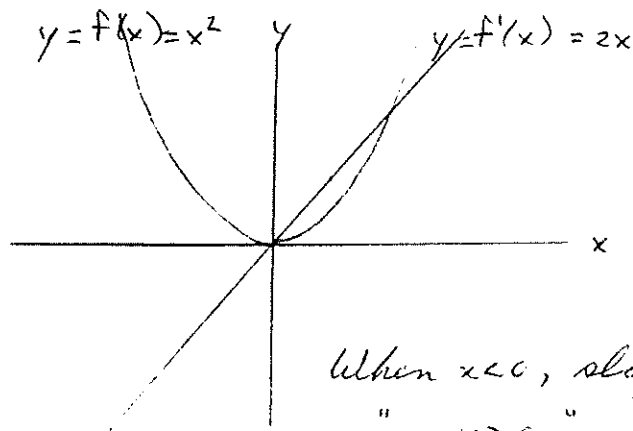
slope or derivative of $f(x)$ at point x is

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h} \\
 &= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h} \\
 &= \lim_{h \rightarrow 0} \frac{h(2x+h)}{h} \\
 &= \lim_{h \rightarrow 0} 2x+h
 \end{aligned}$$

$\therefore f'(x) = 2x$

slope of $f(x) = x^2$ at 0 is $f'(0) = 0$.
 " " " 1 " $f'(1) = 2$
 " " " 2 " $f'(2) = 4$

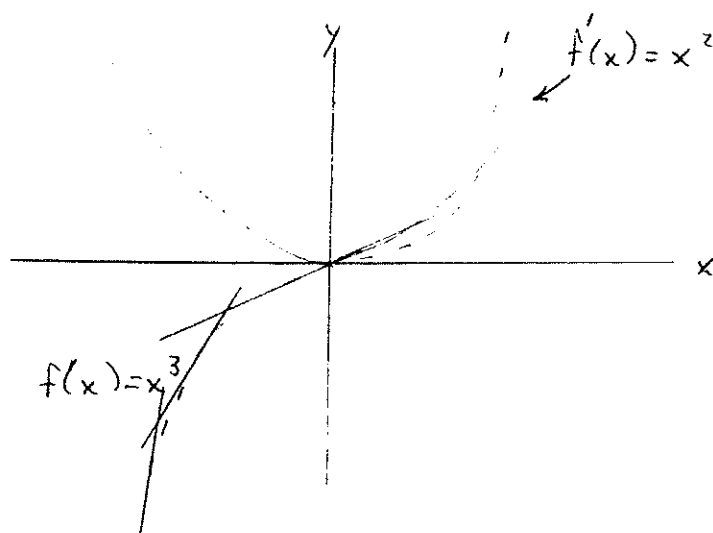
} agreeing with
last lecture



When $x < 0$, slope of x^2 , $f'(x) < 0$, i.e. slope is negative
 " $x > 0$ " " $f'(x) > 0$ " " positive

$$2) \quad f(x) = x^3$$

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{(x+h)^3 - x^3}{h} \\ &= \lim_{h \rightarrow 0} \frac{x^3 + 3x^2h + 3xh^2 + h^3 - x^3}{h} \\ &= \lim_{h \rightarrow 0} \frac{h(3x^2 + 3xh + h^2)}{h} \\ &= \lim_{h \rightarrow 0} 3x^2 + 3xh + h^2 \\ &= 3x^2. \end{aligned}$$



Slope of $f'(x) = x^2 \geq 0$ everywhere.

For negative x , the ^{$f'(x)$} slope decreases as $x \rightarrow 0$.

at $x = 0$, the slope $f'(0) = 0$

For positive x , the ^{$f'(x)$} slope increases with increasing x .

3) $f(x) = x^k$ where $k \in \mathbb{R}$ & fixed (i.e. indep. of x)

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{(x+h)^k - x^k}{h}$$

$$= \lim_{h \rightarrow 0} \frac{x^k + kx^{k-1}h + \frac{k(k-1)}{2!}x^{k-2}h^2 + \dots + h^k - x^k}{h}$$

using the Binomial Theorem

$$= \lim_{h \rightarrow 0} \frac{h \left(kx^{k-1} + \frac{k(k-1)}{2!}x^{k-2}h + \dots + h^{k-1} \right)}{h}$$

$$= \lim_{h \rightarrow 0} \left(kx^{k-1} + \frac{k(k-1)}{2!}x^{k-2}h + \dots + h^{k-1} \right)$$

$$= kx^{k-1}$$

$\therefore \text{for } f(x) = x^k, k \in \mathbb{R}, f'(x) = kx^{k-1}.$

Examples

1) $f(x) = x^{3/4}$ $f'(x) = \frac{3}{4}x^{3/4-1} = \frac{3}{4}x^{-1/4}$

2) $f(x) = \frac{1}{x^3} = x^{-3}$ $f'(x) = -3x^{-4}$

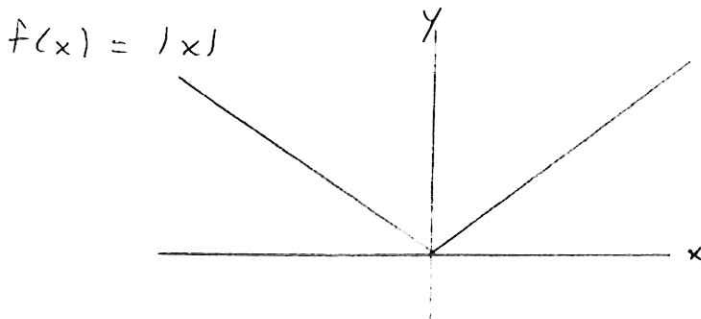
3) $f(x) = x^{\pi + 0.0026}$ $f'(x) = (\pi + 0.0026)x^{\pi + 0.0026 - 1}$

4) $f(x) = (2x+1)^2 = 4x^2 + 4x + 1$ $f'(x) = 8x + 4.$

Existence of Derivatives

Section 8

The derivative of a function at some point is the slope of the function at that point. Hence for the derivative to exist, the slope must be well defined.

Example

Slope of $f(x)$ isn't well defined at $x=0$.

\therefore derivative of $f(x) = |x|$ isn't defined at $x=0$.

Conclusion: Derivatives are not defined at corners!

Notation

Derivative of $y = f(x)$, $f'(x) \equiv \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

Instead of $f'(x)$, one frequently sees: $\frac{df}{dx}$, f' , $\frac{dy}{dx}$, y' .

text uses $D_x f(x)$

$f(x)$	Derivative $f'(x)$
C (a constant)	0
x^k ($k = \text{a constant}$)	kx^{k-1}
e^x	e^x
$\ln x$	$\frac{1}{x}$
$\sin x$	$\cos x$
$\cos x$	$-\sin x$
$\tan x$	$\sec^2 x$
$\sin^{-1} x$	$\frac{1}{\sqrt{1-x^2}}$
$\cos^{-1} x$	$\frac{-1}{\sqrt{1-x^2}}$
$\tan^{-1} x$	$\frac{1}{1+x^2}$

))

Derivative of e^x

$$\frac{df(x)}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$\frac{de^x}{dx} = \lim_{h \rightarrow 0} \frac{e^{x+h} - e^x}{h}$$

$$= \lim_{h \rightarrow 0} \frac{e^x(e^h - 1)}{h}$$

$$= e^x \lim_{h \rightarrow 0} \frac{e^h - 1}{h}$$

Recall $e \equiv \lim_{h \rightarrow 0} (1+h)^{1/h}$.

\Rightarrow for small h , $e \approx (1+h)^{1/h}$

$$\therefore \frac{de^x}{dx} = e^x \lim_{h \rightarrow 0} \frac{[(1+h)^{1/h}]^h - 1}{h}$$

$$= e^x \lim_{h \rightarrow 0} \frac{1+h - 1}{h}$$

$$= e^x \lim_{h \rightarrow 0} \frac{h}{h}$$

$$\boxed{\therefore \frac{de^x}{dx} = e^x}$$

← Mar 5/90

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Derivative of $\sin x$

$$\frac{df}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$\frac{d \sin x}{dx} = \lim_{h \rightarrow 0} \frac{\sin(x+h) - \sin x}{h}$$

$$= \lim_{h \rightarrow 0} \frac{\sin x \cos(h) + \cos x \sin(h) - \sin x}{h}$$

$$= \lim_{h \rightarrow 0} \left[\sin x \frac{(\cos(h) - 1)}{h} + \cos x \frac{\sin(h)}{h} \right]$$

$$= \sin x \underbrace{\lim_{h \rightarrow 0} \frac{\cos(h) - 1}{h}}_{=0 \text{ from H.W. homework}} + \cos x \underbrace{\lim_{h \rightarrow 0} \frac{\sin(h)}{h}}_{=1 \text{ from previous lecture}}$$

$$\therefore \frac{d \sin x}{dx} = \cos x$$

Derivative of $\cos x$ (HW)

$$\frac{d \cos x}{dx} = -\sin x$$

Product Rule

Section 9

Derivative of a Product of 2 functions $f(x) + g(x)$ is:

$$\frac{d(f(x)g(x))}{dx} = f \frac{dg}{dx} + g \frac{df}{dx}$$

Proof: $\frac{d f(x)g(x)}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h)g(x+h) - f(x)g(x)}{h}$

$$= \lim_{h \rightarrow 0} \frac{f(x+h)g(x+h) - f(x)g(x+h) + f(x)g(x+h) - f(x)g(x)}{h}$$

$$= \lim_{h \rightarrow 0} g(x+h) \frac{f(x+h) - f(x)}{h}$$

$$+ \lim_{h \rightarrow 0} f(x) \frac{g(x+h) - g(x)}{h}$$

$$\therefore \frac{d f(x)g(x)}{dx} = g(x) \frac{df(x)}{dx} + f(x) \frac{dg(x)}{dx}$$

Examples

1) $\frac{d}{dx} (x+1)(x^3 + 2x)$

Old Way: $\frac{d}{dx} (x+1)(x^3 + 2x) = \frac{d}{dx} [x^4 + 2x^2 + x^3 + 2x]$

$$= 4x^3 + 4x + 3x^2 + 2$$

$$= 4x^3 + 3x^2 + 4x + 2.$$

New Way: $\frac{d}{dx} (x+1)(x^3+2x) = (x+1) \frac{d(x^3+2x)}{dx} + (x^3+2x) \frac{d(x+1)}{dx}$

$$= (x+1)(3x^2+2) + (x^3+2x) \cdot 1$$

$$= 3x^3 + 2x + 3x^2 + 2 + x^3 + 2x$$

$$= 4x^3 + 3x^2 + 4x + 2.$$

$$2) \frac{d}{dx} (e^x \sin x) = e^x \frac{d \sin x}{dx} + \sin x \frac{d e^x}{dx}$$

$$= e^x \cos x + \sin x e^x$$

$$= e^x (\cos x + \sin x)$$

$$3) \frac{d}{dx} (x^2 e^x \cos x) = x^2 \frac{d}{dx} (e^x \cos x) + e^x \cos x \frac{d(x^2)}{dx}$$

$$= x^2 \left[e^x \frac{d \cos x}{dx} + \cos x \frac{d e^x}{dx} \right]$$

$$+ e^x \cos x \frac{d x^2}{dx}$$

$$= x^2 \left[e^x (-\sin x) + \cos x e^x \right] + e^x \cos x \cdot 2x$$

$$= x e^x \left[-x \sin x + x \cos x + 2 \cos x \right]$$

Quotient Rule

$$\frac{d}{dx} \left(\frac{f(x)}{g(x)} \right) = \frac{g(x) \frac{df}{dx} - f(x) \frac{dg}{dx}}{g^2(x)} \quad \text{proof below}$$

Reciprocal Rule

$$\boxed{\frac{d}{dx} \left(\frac{1}{f(x)} \right) = \frac{-1}{f^2(x)} \frac{df}{dx}}$$

Proof:

$$\begin{aligned} \frac{d}{dx} \left(\frac{1}{f(x)} \right) &= \lim_{h \rightarrow 0} \frac{\frac{1}{f(x+h)} - \frac{1}{f(x)}}{h} \\ &= \lim_{h \rightarrow 0} \frac{\frac{f(x) - f(x+h)}{f(x+h)f(x)}}{h} \\ &= \lim_{h \rightarrow 0} \frac{-1}{f(x+h)f(x)} \frac{f(x+h) - f(x)}{h} \\ \frac{d}{dx} \left(\frac{1}{f(x)} \right) &= \frac{-1}{f^2(x)} \frac{df(x)}{dx} \end{aligned}$$

Derivation of Quotient Rule Using Product + Reciprocal Rules

$$\begin{aligned} \frac{d}{dx} \left(\frac{f(x)}{g(x)} \right) &= \frac{1}{g(x)} \frac{df(x)}{dx} + f(x) \frac{d}{dx} \left(\frac{1}{g(x)} \right) \\ &= \frac{1}{g(x)} \frac{df(x)}{dx} + f(x) \left(\frac{-1}{g^2(x)} \right) \frac{dg(x)}{dx} \end{aligned}$$

$$\frac{d}{dx} \left(\frac{f(x)}{g(x)} \right) = \frac{g(x) \frac{df(x)}{dx} - f(x) \frac{dg(x)}{dx}}{g^2(x)}$$

Examples

$$\begin{aligned} 1) \quad \frac{d}{dx} \csc x &= \frac{d}{dx} \left(\frac{1}{\sin x} \right) \\ &= -\frac{1}{\sin^2 x} \frac{d \sin x}{dx} \\ &= -\frac{\cos x}{\sin^2 x} \end{aligned}$$

$$\begin{aligned} 2) \quad \frac{d}{dx} \tan x &= \frac{d}{dx} \left(\frac{\sin x}{\cos x} \right) \\ &= \frac{d \sin x}{dx} \frac{1}{\cos x} + \sin x \frac{d}{dx} \left(\frac{1}{\cos x} \right) \\ &= \cos x \frac{1}{\cos x} + \sin x \left(\frac{-1}{\cos^2 x} \right) \frac{d \cos x}{dx} \\ &= 1 - \frac{\sin x}{\cos^2 x} (-\sin x) \\ &= 1 + \frac{\sin^2 x}{\cos^2 x} \\ &= \frac{\cos^2 x + \sin^2 x}{\cos^2 x} \\ &= \frac{1}{\cos^2 x} \end{aligned}$$

$$\boxed{\therefore \frac{d}{dx} \tan x = \sec^2 x}$$

$$\begin{aligned}
 3) \quad \frac{d}{dx} \left(\frac{x e^x}{\cos x} \right) &= \frac{d(x e^x)}{dx} \frac{1}{\cos x} + x e^x \frac{d}{dx} \left(\frac{1}{\cos x} \right) \\
 &= \frac{1}{\cos x} \left[x \frac{d e^x}{dx} + e^x \frac{dx}{dx} \right] + x e^x \frac{d}{dx} \left(\frac{1}{\cos x} \right) \\
 &= \frac{1}{\cos x} \left[x e^x + e^x \right] + x e^x \frac{(-1)}{\cos^2 x} \frac{d \cos x}{dx} \\
 &= \frac{e^x}{\cos x} (x+1) - \frac{x e^x}{\cos^2 x} (-\sin x) \\
 &= \frac{e^x}{\cos^2 x} \left[(x+1) \cos x + x \sin x \right]
 \end{aligned}$$

Composite Functions

Section 1.

A composite function is a function whose argument is another function, i.e. $f(g(x))$.

Examples.

$$1) \quad \sqrt{2x-1} \quad \text{let } u=2x-1 \quad f(u) = \sqrt{u} \\ g(x) = 2x-1.$$

$$2) \quad \sin 4x^2 \quad \text{let } u=4x^2 \quad f(u) = \sin u \\ g(x) = 4x^2.$$

$$3) \quad e^{-4x} \quad \text{let } u=-4x \quad f(u) = e^u \\ g(x) = -4x.$$

Chain Rule

$$\boxed{\frac{d f(g(x))}{dx} = \frac{df(g)}{dg} \cdot \frac{dg(x)}{dx}} \quad \text{OR} \quad \text{let } u=g(x) \quad \frac{d f(g(x))}{dx} = \frac{df}{du} \frac{du}{dx}$$

$$\text{Proof: } \frac{d f(g(x))}{dx} = \lim_{h \rightarrow 0} \frac{f(g(x+h)) - f(g(x))}{h}$$

$$= \lim_{h \rightarrow 0} \frac{f(g(x+h)) - f(g(x))}{g(x+h) - g(x)} \cdot \frac{g(x+h) - g(x)}{h}$$

As $h \rightarrow 0$, $g(x+h) \rightarrow g(x)$.

Writing $g(x+h) = g(x) + \delta$ we find that $\delta \rightarrow 0$ as $h \rightarrow 0$.

$$\begin{aligned} \therefore \frac{d f(g(x))}{dx} &= \lim_{\substack{h \rightarrow 0 \\ \delta \rightarrow 0}} \frac{f(g(x) + \delta) - f(g(x))}{g(x) + \delta - g(x)} \cdot \frac{g(x+h) - g(x)}{h} \\ &= \lim_{\delta \rightarrow 0} \frac{f(g + \delta) - f(g)}{\delta} \cdot \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h} \end{aligned}$$

$$\therefore \frac{d f(g(x))}{dx} = \frac{d f(g)}{dg} \cdot \frac{d g(x)}{dx}$$

Examples.

$$\begin{aligned} 1) \frac{d}{dx} \sqrt{2x-1} &= \frac{d \sqrt{g}}{dx} && g = 2x-1 \\ &= \frac{d \sqrt{g}}{dg} \cdot \frac{dg}{dx} \\ &= \frac{1}{2} g^{-1/2} \cdot 2 \\ &= \frac{1}{2} (2x-1)^{-1/2} \cdot 2 \\ &= (2x-1)^{-1/2} \end{aligned}$$

← Mon 8/90

$$\begin{aligned}
 2) \quad \frac{d}{dx} \sin 4x^2 &= \frac{d \sin g}{dx} & g &= 4x^2 \\
 &= \frac{d \sin g}{dg} \frac{dg}{dx} \\
 &= \cos g \cdot 8x \\
 &= 8x \cos 4x^2
 \end{aligned}$$

$$3) \quad \frac{d}{dx} (x^2+1)^2$$

$$\text{Old Way: } \frac{d}{dx} (x^2+1)^2 = \frac{d}{dx} [x^4 + 2x^2 + 1]$$

$$= 4x^3 + 4x$$

$$= 4x(x^2+1)$$

$$\text{New Way: } \frac{d}{dx} (x^2+1)^2 = \frac{du^2}{dx} \quad u = x^2+1$$

$$= \frac{du^2}{du} \frac{du}{dx}$$

$$= 2u \cdot 2x$$

$$= 4x(x^2+1)$$

$$4) \quad \frac{d}{dx} (x^2+1)^{100} = \frac{du^{100}}{dx} \quad u = x^2+1$$

$$= \frac{du^{100}}{du} \frac{du}{dx}$$

$$= 100u^{99} \cdot 2x$$

$$= 200x(x^2+1)^{99}$$

$$5) \frac{d}{dx} e^{4x} \sin x = \frac{de^{4x}}{dx} \sin x + e^{4x} \frac{d \sin x}{dx}$$

$$= \frac{de^u}{dx} \sin x + e^{4x} \cos x \quad u = 4x$$

$$= \frac{de^u}{du} \frac{du}{dx} \sin x + e^{4x} \cos x$$

$$= e^u \cdot 4 \sin x + e^{4x} \cos x$$

$$= e^{4x} (4 \sin x + \cos x)$$

$$6) \frac{d(\sin x^3)^{1/2}}{dx} = \frac{du^{1/2}}{dx} \quad u = \sin x^3$$

$$= \frac{du^{1/2}}{du} \frac{du}{dx}$$

$$= \frac{1}{2} u^{-1/2} \frac{d \sin x^3}{dx}$$

~~$$x = x^3$$~~

$$= \frac{1}{2} u^{-1/2} \frac{d \sin v}{dx}$$

$$v = x^3$$

$$= \frac{1}{2} u^{-1/2} \frac{d \sin v}{dv} \frac{dv}{dx}$$

$$= \frac{1}{2} u^{-1/2} \cos v \cdot 3x^2$$

$$= \frac{3}{2} x^2 (\sin x^3)^{-1/2} \cos x^3$$

$$7) \frac{d}{dx} (x-1)^2 (2x+1)^3 = (2x+1)^3 \frac{d(x-1)^2}{dx} + (x-1)^2 \frac{d(2x+1)^3}{dx}.$$

$$= (2x+1)^3 \frac{du^2}{du} \frac{du}{dx} \quad u = x-1$$

$$+ (x-1)^2 \frac{dv^3}{dv} \frac{dv}{dx} \quad v = 2x+1$$

$$= (2x+1)^3 \cdot 2u \cdot 1 + (x-1)^2 \cdot 3v^2 \cdot 2.$$

$$= (2x+1)^3 \cdot 2(x-1) + 6(x-1)^2 (2x+1)^2.$$

$$= (2x+1)^2 (x-1) [2(2x+1) + 6(x-1)]$$

$$= (2x+1)^2 (x-1) (10x-4)$$

$$= 2(2x+1)^2 (x-1) (5x-2).$$

Derivative of $\ln x$

$$x = e^{\ln x}$$

$$\frac{dx}{dx} = \frac{d e^{\ln x}}{dx}$$

$$1 = \frac{d e^u}{du} \frac{du}{dx} \quad u = \ln x.$$

$$= e^u \frac{du}{dx}$$

$$= e^{\ln x} \frac{d \ln x}{dx}$$

$$= x \frac{d \ln x}{dx}$$

$$\therefore \frac{d \ln x}{dx} = \frac{1}{x}$$

Derivative of a^x

$$a^x = e^{\ln a^x}$$

$a = \text{constant}$

$$= e^{x \cdot \ln a}$$

$$\frac{d a^x}{dx} = \frac{d e^{x \cdot \ln a}}{dx}$$

$$= \frac{d e^u}{du} \frac{du}{dx} \quad u = x \ln a.$$

$$= e^u \ln a$$

$$= e^{x \ln a} \ln a.$$

$$\therefore \frac{d a^x}{dx} = a^x \ln a$$

Derivative of $\log_a x$.

$$\text{Recall } \log_a x = \frac{\log_b x}{\log_b a}.$$

$$\therefore \log_a x = \frac{\ln x}{\ln a}.$$

$$\therefore \frac{d \log_a x}{dx} = \frac{1}{\ln a} \frac{d \ln x}{dx}$$

$$\boxed{\frac{d \log_a x}{dx} = \frac{1}{x \ln a}}$$

Derivative of Arcsin x or $\sin^{-1} x$.

Let $y = \sin^{-1} x$.

$\Rightarrow x = \sin y$.

Take $\frac{d}{dx}$ of both sides

$$\frac{d(x)}{dx} = \frac{d(\sin y)}{dx}$$

$$1 = \frac{d(\sin y)}{dy} \frac{dy}{dx}$$

$$= \cos y \frac{dy}{dx}$$

$$\frac{dy}{dx} = \frac{1}{\cos y}$$

$$= \frac{1}{\sqrt{1 - \sin^2 y}}$$

$$\therefore \frac{d \sin^{-1} x}{dx} = \frac{1}{\sqrt{1 - x^2}}$$

Derivative of Arccos x or $\cos^{-1} x$

Homework: Show $\frac{d}{dx} (\cos^{-1} x) = \frac{-1}{\sqrt{1 - x^2}}$

← Mar 12/90

Derivative of Arctan x or tan⁻¹ x

Let $y = \tan^{-1} x$

$\Rightarrow \tan y = x.$

$$\frac{d \tan y}{dx} = \frac{dx}{dx}$$

$$\frac{d \tan y}{dy} \frac{dy}{dx} = 1$$

$$\sec^2 y \frac{dy}{dx} = 1$$

$$\begin{aligned} \frac{dy}{dx} &= \frac{1}{\sec^2 y} \\ &= \frac{1}{1 + \tan^2 y} \end{aligned}$$

$$\therefore \frac{d \tan^{-1} x}{dx} = \frac{1}{1 + x^2}$$

p.66

Note: angles must be in radians for calculus formulas to be true.

$$\sin^2 x + \cos^2 x = 1$$

$$1 + \tan^2 x = \sec^2 x$$

$$1 + \cot^2 x = \csc^2 x$$

Example Differentiation Session I & II

$$\begin{aligned}
 1) \quad \frac{d}{dx} \left(2\sqrt{x} + \frac{1}{x^2} + 1 \right) &= 2 \frac{dx^{1/2}}{dx} + \frac{dx^{-2}}{dx} + \frac{d1}{dx} \\
 &= 2 \frac{1}{2} x^{-1/2} + (-2)x^{-3} + 0 \\
 &= x^{-1/2} - 2x^{-3}
 \end{aligned}$$

$$2) \quad \frac{d e^2}{dx} = 0 \quad \text{since } e = \text{constant}$$

$$\begin{aligned}
 3) \quad \frac{d}{dx} (\sin x - 2 \cos x) &= \frac{d \sin x}{dx} - 2 \frac{d \cos x}{dx} \\
 &= \cos x - 2(-\sin x) \\
 &= \cos x + 2 \sin x
 \end{aligned}$$

$$\begin{aligned}
 4) \quad \frac{d}{dx} (2^x - 3^x) &= \frac{d}{dx} \left(e^{\ln 2^x} - e^{\ln 3^x} \right) \\
 &= \frac{d}{dx} \left(e^{x \ln 2} - e^{x \ln 3} \right) \\
 &= \frac{d e^{x \ln 2}}{dx} - \frac{d e^{x \ln 3}}{dx} \\
 &= \frac{d e^u}{du} \frac{du}{dx} - \frac{d e^v}{dv} \frac{dv}{dx} \quad \begin{array}{l} u = x \cdot \ln 2 \\ v = x \cdot \ln 3 \end{array} \\
 &= e^u \ln 2 - e^v \ln 3 \\
 &= e^{x \ln 2} \ln 2 - e^{x \ln 3} \ln 3 \\
 &= 2^x \ln 2 - 3^x \ln 3 \quad \text{see also formula on p. 73}
 \end{aligned}$$

$$\begin{aligned}
 5) \quad \frac{d}{dx} (\sqrt{3x} + 1) &= \frac{d\sqrt{3x}}{dx} + \frac{d1}{dx} \\
 &= \sqrt{3} \frac{dx^{1/2}}{dx} + 0 \\
 &= \sqrt{3} \cdot \frac{1}{2} x^{-1/2} \\
 &= \frac{\sqrt{3} x^{-1/2}}{2}
 \end{aligned}$$

$$\begin{aligned}
 6) \quad \frac{d}{dx} (x^3 - 3 \ln x) &= \frac{dx^3}{dx} - 3 \frac{d \ln x}{dx} \\
 &= 3x^2 - \frac{3}{x} \\
 &= 3 \left(x^2 - \frac{1}{x} \right)
 \end{aligned}$$

$$\begin{aligned}
 7) \quad \frac{d}{dx} (x^2+1)(x^3-1) &= (x^3-1) \frac{d(x^2+1)}{dx} + (x^2+1) \frac{d(x^3-1)}{dx} \\
 &= (x^3-1) 2x + (x^2+1) 3x^2 \\
 &= x [2(x^3-1) + 3x(x^2+1)] \\
 &= x [2x^3 - 2 + 3x^3 + 3x] \\
 &= x [5x^3 + 3x - 2]
 \end{aligned}$$

$$\begin{aligned}
 8) \quad \frac{d}{dx} \left(x + \frac{1}{x} \right) (x^2 - x) &= (x^2 - x) \frac{d \left(x + \frac{1}{x} \right)}{dx} + \left(x + \frac{1}{x} \right) \frac{d(x^2 - x)}{dx} \\
 &= (x^2 - x) \left(1 - \frac{1}{x^2} \right) + \left(x + \frac{1}{x} \right) (2x - 1) \\
 &= x^2 - 1 - x + \frac{1}{x} + 2x^2 - x + 2 - \frac{1}{x} \\
 &= 3x^2 - 2x + 1
 \end{aligned}$$

$$9) \quad \frac{d}{dx} (\sin x \cos x) = \cos x \frac{d \sin x}{dx} + \sin x \frac{d \cos x}{dx}$$

can also use:
 $\sin 2x = 2 \sin x \cos x$

$$\begin{aligned}
 &= \cos x \cos x + \sin x (-\sin x) \\
 &= \cos^2 x - \sin^2 x \\
 &= \cos 2x = \cos(x+x)
 \end{aligned}$$

← Mar 13/90

$$10) \quad \frac{d}{dx} \left(\frac{\sqrt{x} + 1}{\sqrt{x} - 1} \right) = \frac{1}{\sqrt{x} - 1} \frac{d(\sqrt{x} + 1)}{dx} + (\sqrt{x} + 1) \frac{d \left(\frac{1}{\sqrt{x} - 1} \right)}{dx}$$

$$= \frac{1}{\sqrt{x} - 1} \cdot \frac{1}{2} x^{-1/2} + \frac{(\sqrt{x} + 1)(-1)}{(\sqrt{x} - 1)^2} \frac{d(\sqrt{x} - 1)}{dx}$$

$$= \frac{1}{\sqrt{x} - 1} \cdot \frac{1}{2} x^{-1/2} - \frac{(\sqrt{x} + 1)}{(\sqrt{x} - 1)^2} \cdot \frac{1}{2} x^{-1/2}$$

$$= \frac{1}{2} \frac{x^{-1/2}}{(\sqrt{x} - 1)^2} \left[\sqrt{x} - 1 - (\sqrt{x} + 1) \right]$$

$$= \frac{1}{2} \frac{x^{-1/2}}{(\sqrt{x} - 1)^2} \left[\sqrt{x} - 1 - \sqrt{x} - 1 \right]$$

$$= -x^{-1/2} / (\sqrt{x} - 1)^2$$

$$\begin{aligned}
 11) \quad \frac{d \cot x}{dx} &= \frac{d(\cos x / \sin x)}{dx} \\
 &= \frac{1}{\sin x} \frac{d \cos x}{dx} + \cos x \frac{d}{dx} \left(\frac{1}{\sin x} \right) \\
 &= \frac{1}{\sin x} (-\sin x) + \cos x \frac{(-1)}{\sin^2 x} \frac{d \sin x}{dx} \\
 &= -1 - \frac{\cos x}{\sin^2 x} \cos x \\
 &= -1 - \frac{\cos^2 x}{\sin^2 x} \\
 &= \frac{-1}{\sin^2 x} \\
 &= -\operatorname{cosec}^2 x.
 \end{aligned}$$

$$\begin{aligned}
 12) \quad \frac{d e^x / (x+1)}{dx} &= \frac{1}{x+1} \frac{d e^x}{dx} + e^x \frac{d}{dx} \left(\frac{1}{x+1} \right) \\
 &= \frac{e^x}{x+1} + e^x \frac{(-1)}{(x+1)^2} \frac{d(x+1)}{dx} \\
 &= \frac{e^x}{x+1} - \frac{e^x}{(x+1)^2} \cdot 1 \\
 &= \frac{e^x}{(x+1)^2} (x+1-1) \\
 &= \frac{x e^x}{(x+1)^2}
 \end{aligned}$$

$$13) \frac{d}{dx} \frac{(x^2-1)(x^2+3)}{(x-2)^2} = (x^2-1) \frac{d}{dx} \left(\frac{x^2+3}{(x-2)^2} \right) + \frac{x^2+3}{(x-2)^2} \frac{d}{dx} (x^2-1)$$

$$= (x^2-1) \left\{ \frac{1}{(x-2)^2} \frac{d}{dx} (x^2+3) + (x^2+3) \frac{d}{dx} \left(\frac{1}{(x-2)^2} \right) \right\}$$

$$+ \frac{x^2+3}{(x-2)^2} \cdot 2x \cdot \frac{-1}{(x-2)^4} (2(x-2))$$

$$= (x^2-1) \left\{ \frac{1}{(x-2)^2} \cdot 2x + (x^2+3) (-2) (x-2)^{-3} \right\}$$

$$+ \frac{x^2+3}{(x-2)^2} \cdot 2x$$

$$= (x^2-1) \left\{ \frac{2x}{(x-2)^2} - \frac{2(x^2+3)}{(x-2)^3} \right\} + 2x \frac{(x^2+3)}{(x-2)^2}$$

$$= \frac{2}{(x-2)^3} \left\{ (x^2-1) \left[x(x-2) - (x^2+3) \right] + x(x^2+3)(x-2) \right\}$$

$$= \frac{2}{(x-2)^3} \left\{ (x^2-1) \left[x^2 - 2x - x^2 - 3 \right] + (x^3 + 3x)(x-2) \right\}$$

$$= \frac{2}{(x-2)^3} \left\{ (x^2-1) (-2x-3) + x^4 - 2x^3 + 3x^2 - 6x \right\}$$

$$= \frac{2}{(x-2)^3} \left\{ -2x^3 - 3x^2 + 2x + 3 + x^4 - 2x^3 + 3x^2 - 6x \right\}$$

$$= \frac{2}{(x-2)^3} \left\{ x^4 - 4x^3 - 4x + 3 \right\}$$

$$\begin{aligned}
 14) \quad \frac{d}{dx} \frac{1}{2} (e^x - e^{-x}) &= \frac{1}{2} \left(\frac{de^x}{dx} - \frac{de^{-x}}{dx} \right) \\
 &= \frac{1}{2} \left(e^x - \frac{de^u}{du} \frac{du}{dx} \right) \quad u = -x. \\
 &= \frac{1}{2} \left(e^x - e^u (-1) \right) \\
 &= \frac{1}{2} (e^x + e^{-x})
 \end{aligned}$$

$$\begin{aligned}
 15) \quad \frac{d}{dx} (e^{2x} + 1)^5 &= \frac{d u^5}{du} \frac{du}{dx} \quad u = e^{2x} + 1. \\
 &= 5u^4 \frac{d(e^{2x} + 1)}{dx} \\
 &= 5u^4 \left(\frac{de^v}{dv} \frac{dv}{dx} + 0 \right) \quad v = 2x \\
 &= 5u^4 e^v \cdot 2. \\
 &= 10 (e^{2x} + 1)^4 e^{2x}.
 \end{aligned}$$

$$\begin{aligned}
 16) \quad \frac{d}{dx} \ln(x+1) &= \frac{d \ln u}{du} \frac{du}{dx} \quad u = x+1. \\
 &= \frac{1}{u} \cdot 1 \\
 &= \frac{1}{x+1}
 \end{aligned}$$

$$\begin{aligned}
 17) \quad \frac{d}{dx} \ln(x+e^x) &= \frac{d \ln u}{du} \frac{du}{dx} \quad u = x+e^x \\
 &= \frac{1}{u} \cdot (1+e^x) = \frac{1+e^x}{x+e^x}.
 \end{aligned}$$

$$\begin{aligned}
 18) \quad \frac{d}{dx} 20(1 - e^{-2x}) &= -20 \frac{de^{-2x}}{dx} \\
 &= -20 \cdot (-2) e^{-2x} \\
 &= 40 e^{-2x}
 \end{aligned}$$

$$\begin{aligned}
 19) \quad \frac{d}{dx} (x e^{-x}) &= 1 \cdot e^{-x} + x \frac{de^{-x}}{dx} \\
 &= e^{-x} + x (-1) e^{-x} \\
 &= e^{-x} (1 - x)
 \end{aligned}$$

$$20) \quad \frac{d}{dx} (x e^{-x}) = \cancel{1 \cdot e}$$

$$\begin{aligned}
 \frac{d}{dx} (x + 4 \ln x)^3 &= 3(x + 4 \ln x)^2 \cdot \left[1 + 4 \cdot \frac{1}{x} \right] \\
 &= 3(x + 4 \ln x)^2 \cdot \left(1 + \frac{4}{x} \right)
 \end{aligned}$$

← Mar 15/90

$$\begin{aligned}
 21) \quad \frac{d}{dx} \left(\frac{\ln x}{x} \right) &= \frac{1}{x} \cdot \frac{1}{x} + \ln x \frac{d}{dx} \left(\frac{1}{x} \right) \\
 &= \frac{1}{x^2} + \ln x (-1) x^{-2} \\
 &= \frac{1}{x^2} (1 - \ln x)
 \end{aligned}$$

$$\begin{aligned}
 22) \quad \frac{d}{dx} \left(\frac{e^{-x}}{1 - 2e^{-x}} \right) &= \frac{-e^{-x}}{1 - 2e^{-x}} + e^{-x} \frac{d}{dx} \left(\frac{1}{1 - 2e^{-x}} \right) \\
 &= \frac{-e^{-x}}{1 - 2e^{-x}} + \frac{e^{-x} (-1)}{(1 - 2e^{-x})^2} \frac{d}{dx} (1 - 2e^{-x})
 \end{aligned}$$

$$\begin{aligned}
 \frac{d}{dx} \left(\frac{e^{-x}}{1-2e^{-x}} \right) &= \frac{-e^{-x}}{1-2e^{-x}} - \frac{e^{-x}}{(1-2e^{-x})^2} \quad (-2)(-1)e^{-x} \\
 &= \frac{-e^{-x}}{(1-2e^{-x})^2} \left[1-2e^{-x} + 2e^{-x} \right] \\
 &= \frac{-e^{-x}}{(1-2e^{-x})^2}
 \end{aligned}$$

$$\begin{aligned}
 23) \frac{d}{dx} (e^{-x} \cos 2x) &= -e^{-x} \cos 2x + e^{-x} (-\sin 2x) \cdot 2 \\
 &= -e^{-x} (\cos 2x + 2 \sin 2x)
 \end{aligned}$$

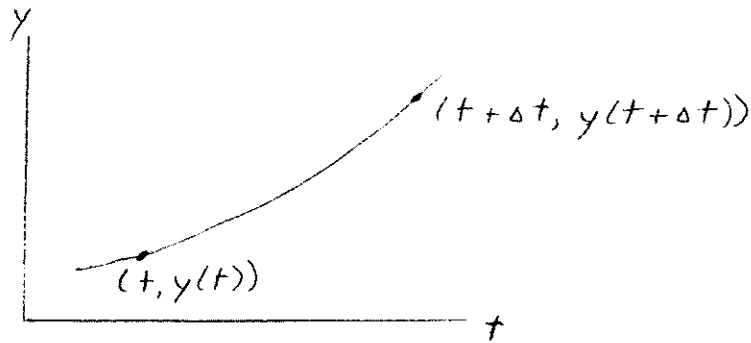
$$\begin{aligned}
 24) \frac{d}{dx} x^x &= \frac{d}{dx} e^{\ln x^x} \\
 &= \frac{d}{dx} e^{x \ln x} \\
 &= e^{x \ln x} \frac{d(x \ln x)}{dx} \\
 &= x^x \cdot \left[\ln x + x \cdot \frac{1}{x} \right] \\
 &= x^x (\ln x + 1)
 \end{aligned}$$

$$\begin{aligned}
 25) \frac{d}{dx} \arctan(\ln x^2) &= \frac{1}{1+(\ln x^2)^2} \frac{d \ln x^2}{dx} \\
 &= \frac{1}{1+(\ln x^2)^2} \cdot \frac{1}{x^2} \cdot 2x \\
 &= \frac{2}{x} \frac{1}{1+(\ln x^2)^2}
 \end{aligned}$$

Differentiation with respect to Time

Section 11

Consider a function $y(t)$ which is a function of time.



In time Δt , y changes by amount $y(t + \Delta t) - y(t)$

$\therefore \frac{y(t + \Delta t) - y(t)}{\Delta t}$ is the average rate of change of

y between times t & $t + \Delta t$.

$$\therefore \frac{dy}{dt} = \lim_{\Delta t \rightarrow 0} \frac{y(t + \Delta t) - y(t)}{\Delta t}$$

is the instantaneous rate of change of $y(t)$ at time t .

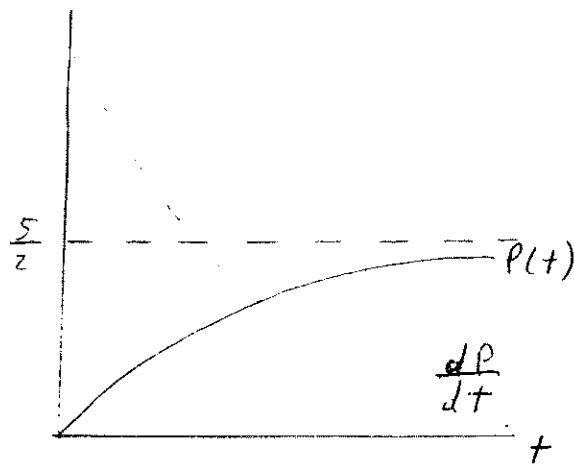
Examples

- 1) Suppose the population of grasshoppers P as a function of time t is given by:

$$P = \frac{5t}{1 + 2t}$$

t measured in days

P " " millions



at small t near 0, P changes quickly. $\Rightarrow \frac{dP}{dt}$ we expect to be large.

at large t , P levels off $\Rightarrow \frac{dP}{dt}$ becomes small.

rate of change of population at time t is

$$\begin{aligned}
 \frac{dP}{dt} &= \frac{d}{dt} \left(\frac{5t}{1+2t} \right) \\
 &= \frac{5}{1+2t} + 5t \frac{d}{dt} \left(\frac{1}{1+2t} \right) \\
 &= \frac{5}{1+2t} + 5t \frac{(-1)}{(1+2t)^2} \cdot 2 \\
 &= \frac{5(1+2t) - 10t}{(1+2t)^2} \\
 &= \frac{5}{(1+2t)^2}
 \end{aligned}$$

$$\frac{dP}{dt} (t=0) = 5 \text{ million/day.}$$

$$\frac{dP}{dt} (t=2) = \frac{1}{5} \text{ mill/day}$$

$$\frac{dP}{dt} (t=1) = \frac{5}{9} \text{ mill/day.}$$

2) Temperature T during a summer day is given by

$$T = 20 + 10 \sin \frac{\pi t}{12}$$

t = measured in hours

$t = 0$ at 6.00 am

T in $^{\circ}\text{C}$.

rate of change of T is $\frac{dT}{dt} = 10 \cdot \frac{\pi}{12} \cos \frac{\pi t}{12}$

$$= \frac{5\pi}{6} \cos \frac{\pi t}{12}$$

at 6:00 am $\frac{dT}{dt}(t=0) = \frac{5\pi}{6} \approx 2.5^{\circ}\text{C/hr}$.

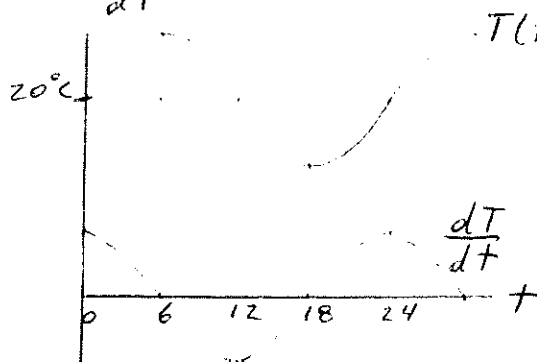
$\frac{dT}{dt}(t=0) > 0$ meaning air is warming up.

at 12:00 am (noon) $\frac{dT}{dt}(t=6) = 0$

meaning air is neither cooling nor warming.

at 6:00 pm. $\frac{dT}{dt}(t=12) = -\frac{5\pi}{6} \approx -2.5^{\circ}\text{C/hr}$.

$\frac{dT}{dt}(t=12) < 0$ meaning air is cooling.



$$\left(\frac{dT}{dt} = 0 \right)$$

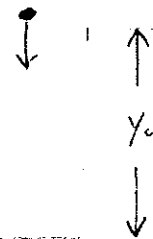
\therefore max. temp. occurs at noon when neither heating nor cooling occur

3) Falling Object.

The height of an object released at height y_0 falling to earth is given by:

$$y(t) = y_0 - \frac{1}{2} g t^2$$

$$g = 10 \text{ m/sec}^2$$



rate of change of $y(t)$ is the velocity

$$v = \frac{dy}{dt}$$

$$v(t) = -gt$$

$$v(0) = 0$$

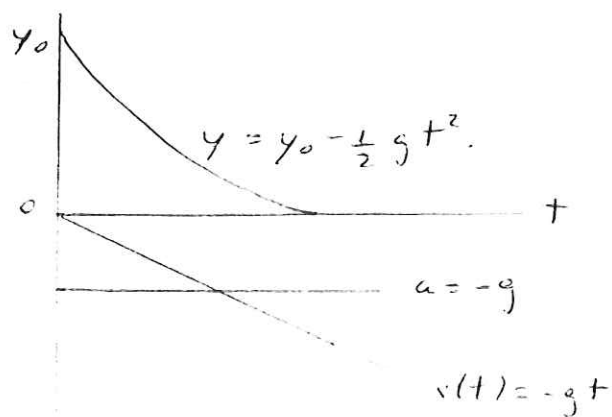
$$v(t=1 \text{ sec}) = -g \text{ m/sec.}$$

$$v(t=2 \text{ sec}) = -2g \text{ m/sec.}$$

\therefore the objects speed increases as it falls.

rate of change of $v(t)$ is the acceleration

$$a = \frac{dv}{dt} = -g.$$



← Mar 20/90

Time rock hits ground is given by:

$$0 = y_0 - \frac{1}{2} g t^2$$

$$t = \sqrt{\frac{2y_0}{g}}$$

Just before rock hits ground, its velocity is given by:

$$v = -g \sqrt{\frac{2y_0}{g}} = -\sqrt{2y_0 g}$$

~~eg~~ $y_0 = 500$ meters (CN Tower)

$$t = \left(\frac{2 \times 500 \text{ meters}}{10 \text{ meters/sec}^2} \right)^{1/2} = 10 \text{ sec.}$$

$$v = - (2 \times 500 \text{ meters} \times 10 \text{ m/sec}^2)^{1/2} = -100 \text{ meters/sec.}$$

Implicit Differentiation

Until now we have differentiated functions that have been written as $y = y(x)$. This isn't always the case.

Examples

1) Find $\frac{dy}{dt}$ if $t^3 + y^2 = 4$.

$$3t^2 + 2y \frac{dy}{dt} = 0$$

$$\therefore \frac{dy}{dt} = -\frac{3t^2}{2y}$$

2) Find $\frac{dy}{dt}$ if $t + y^2 + y^3 = 2t$.

$$y^2 + t + 2y \frac{dy}{dt} + 3y^2 \frac{dy}{dt} = 2$$

$$\frac{dy}{dt} (2t + y + 3y^2) = 2 - y^2$$

$$\frac{dy}{dt} = \frac{2 - y^2}{y(2t + 3y)}$$

Sometimes we are not given relations $x = x(t)$, $y = y(t)$ but have expressions with all 3 variables.

Example

1) Find relation between $\frac{dx}{dt}$ + $\frac{dy}{dt}$ if $x^2 + y^3 = t^2$.

$$\Rightarrow 2x \frac{dx}{dt} + 3y^2 \frac{dy}{dt} = 2t$$

Word Problems

- 1) A spherical balloon is being inflated at $20 \text{ in}^3/\text{sec}$. How fast is diameter increasing when diameter is 10 inches?

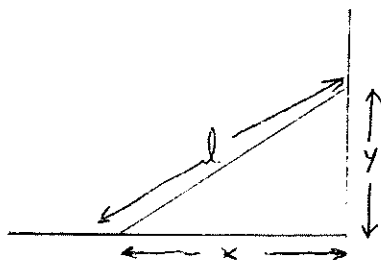
$$\begin{aligned} \text{Volume of balloon } V &= \frac{4}{3} \pi r^3 \\ &= \frac{4}{3} \pi \left(\frac{D}{2}\right)^3 \quad D = \text{diameter} \\ &= \frac{\pi}{6} D^3. \end{aligned}$$

$$\therefore \frac{dV}{dt} = \frac{\pi}{6} D^2 \frac{dD}{dt}$$

$$\frac{dD}{dt} = \frac{2}{\pi D^2} \frac{dV}{dt}$$

$$\begin{aligned} \text{When } D = 10 \text{ in, } \frac{dD}{dt} &= \frac{2}{\pi 10^2} \cdot 20 \\ &= \frac{2}{25\pi} \text{ in/sec.} \end{aligned}$$

- 2) A 15 ft. ladder leans against a wall. It begins to fall downward 2 ft/sec . How fast does it move horizontally when it is 10 ft. above ground on wall?



$$l^2 = x^2 + y^2$$

$$0 = 2x \frac{dx}{dt} + 2y \frac{dy}{dt}$$

$$\frac{dx}{dt} = -\frac{y}{x} \frac{dy}{dt} = -\frac{y}{\sqrt{l^2 - y^2}} \frac{dy}{dt}$$

$$\therefore \text{when } y \text{ is } 10 \text{ ft. } \frac{dx}{dt} = \frac{-10}{\sqrt{15^2 - 10^2}} \cdot (-2) = 1.79 \text{ ft/sec.}$$

GraphingCritical Point

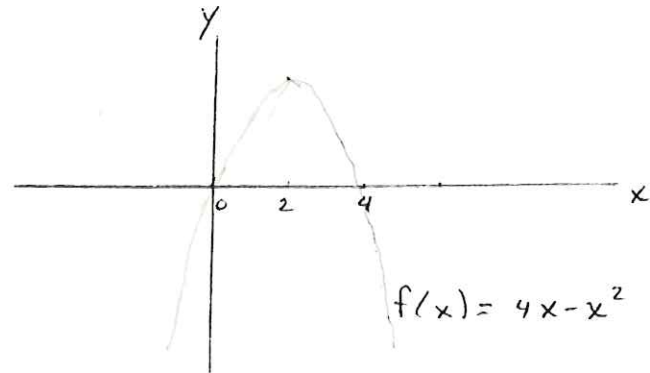
A critical point of a function $f(x)$ is a solution of $f'(x) = 0$.

Examples

$$1) \quad f(x) = 4x - x^2$$

$$f'(x) = 4 - 2x$$

$$f'(x) = 0 \Rightarrow x = 2$$



When $x < 2$, $f'(x) > 0$ i.e. $f(x)$ is increasing.

" $x > 2$, $f'(x) < 0$ " " decreasing.



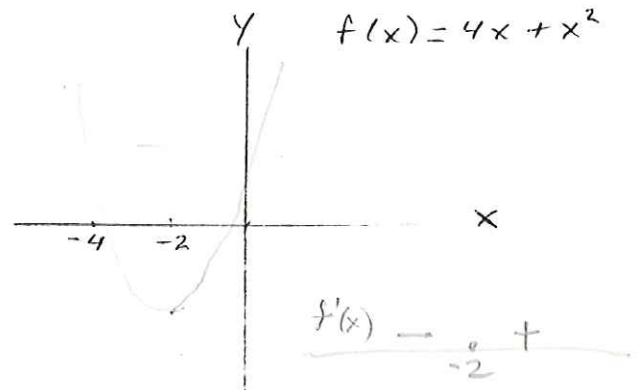
\therefore critical point $(2, 4)$ is a so called relative maximum
i.e. top of a hill

← Mar 22/90

$$2) \quad f(x) = 4x + x^2$$

$$f'(x) = 4 + 2x$$

$$f'(x) = 0 \Rightarrow x = -2$$



When $x < -2$, $f'(x) < 0$ i.e. $f(x)$ is decreasing.

" $x > -2$, $f'(x) > 0$ " " increasing.

\therefore critical pt. $(-2, -4)$ is a so called relative minimum
i.e. bottom of a valley

First Derivative Test

Suppose $f(x)$ has a critical point at $x=c$, i.e. $f'(c)=0$.

1) A relative maximum (hill) occurs at $x=c$ if

$$f'(x) > 0 \text{ when } x < c$$

$$f'(x) < 0 \quad " \quad x > c$$

$$\begin{array}{ccccccc} f'(x) & & + & & 0 & & - \\ & & \hline & & & & c & & \\ & & & & & & & x \end{array}$$

2) A relative minimum (valley) occurs at $x=c$ if

$$f'(x) < 0 \text{ when } x < c$$

$$f'(x) > 0 \quad " \quad x > c$$

$$\begin{array}{ccccccc} f'(x) & & - & & 0 & & + \\ & & \hline & & & & c & & \\ & & & & & & & x \end{array}$$

3) A inflection ~~saddle~~ point occurs at $x=c$ if either

a) $f'(x) > 0$ when $x < c$ & $x > c$

$$\begin{array}{ccccccc} f'(x) & & + & & 0 & & + \\ & & \hline & & & & c & & \\ & & & & & & & x \end{array}$$

or b) $f'(x) < 0$ when $x < c$ & $x > c$

$$\begin{array}{ccccccc} f'(x) & & - & & 0 & & - \\ & & \hline & & & & c & & \\ & & & & & & & x \end{array}$$

We will see later, it is not necessary that $f'(x) = 0$ at inflection point. But $f''(x)$ will have to be zero

ExampleGraph $f(x) = x^2(x-1)^3$ 1) x -intercepts

$$f(x) = 0 \Rightarrow x = 0, 1$$

2) critical points

$$\begin{aligned} f'(x) &= 2x(x-1)^3 + x^2 \cdot 3(x-1)^2 \\ &= x(x-1)^2 [2(x-1) + 3x] \\ &= x(x-1)^2 (5x-2) \end{aligned}$$

$$f'(x) = 0 \Rightarrow x = 0, \frac{2}{5}, 1$$

$$f'(x) \quad \begin{array}{ccccccc} & + & & - & & + & & + \\ & & | & & | & & | & \\ & & 0 & & \frac{2}{5} & & 1 & \\ & & & & & & & x \end{array}$$

$$f'(-1) = (-1)(-1-1)^2(-5-2) = -4(-7) = 28 > 0$$

$$f'\left(\frac{1}{5}\right) = \frac{1}{5} \left(\frac{1}{5}-1\right)^2 \left(5 \cdot \frac{1}{5} - 2\right) = \frac{1}{5} \cdot \frac{16}{25} \cdot (-1) = -\frac{16}{125} < 0$$

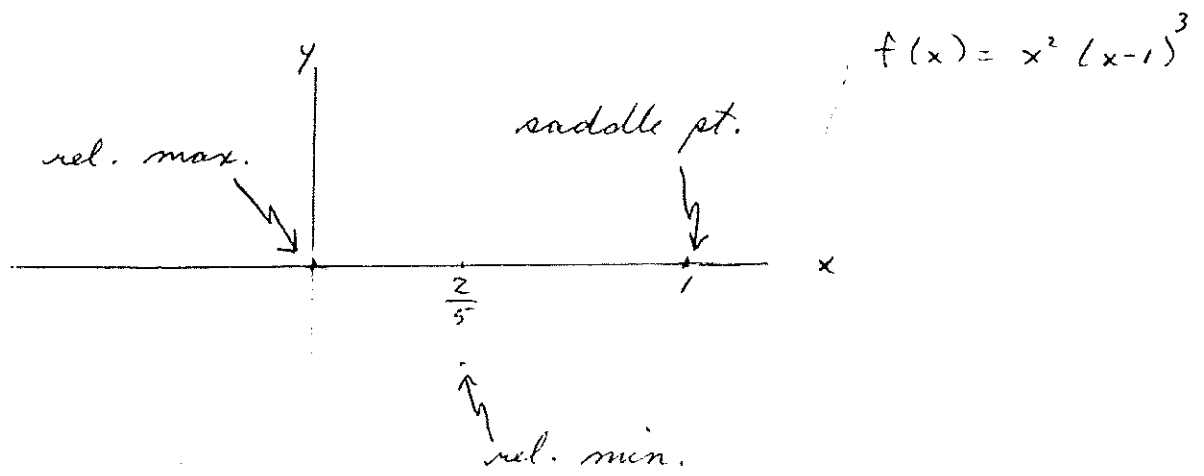
$$f'\left(\frac{1}{2}\right) = \frac{1}{2} \left(\frac{1}{2}-1\right)^2 \left(5 \cdot \frac{1}{2} - 2\right) = \frac{1}{2} \cdot \frac{1}{4} \cdot \left(\frac{1}{2}\right) = \frac{1}{16} > 0$$

$$f'(2) = 2(2-1)^2(5 \cdot 2 - 2) = 2 \cdot 1 \cdot 8 = 16 > 0$$

\therefore at $x = 0$ we have a rel. maximum.

" $x = 2/5$ " " minimum.

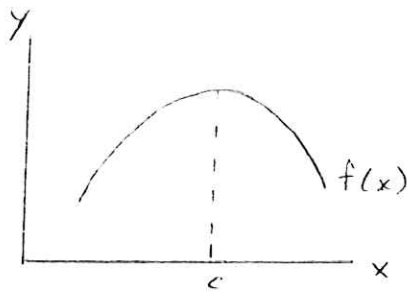
" $x = 1$ " " inflection saddle point.



Critical Points & The 2nd Derivative

Section 13

Consider a function $f(x)$ having a relative maximum at $x = c$. i.e. $f'(c) = 0$.



$$\left. \begin{array}{l} x < c \quad f'(x) > 0 \\ x = c \quad f'(x) = 0 \\ x > c \quad f'(x) < 0 \end{array} \right\} \Rightarrow$$

$f'(x)$ is decreasing around $x = c$

$$\text{i.e. } \frac{f'(x > c) - f'(x < c)}{x > c - x < c} < 0.$$

$\therefore f''(c) < 0$ for a relative maximum.

← Mar 26/90

Example

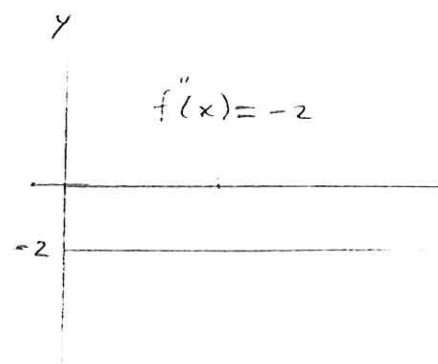
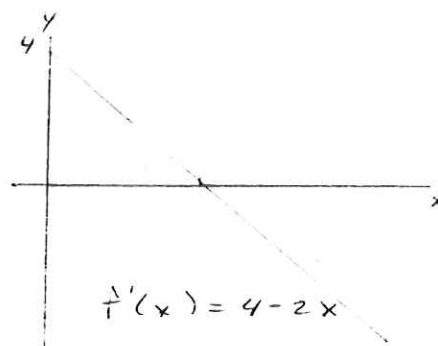
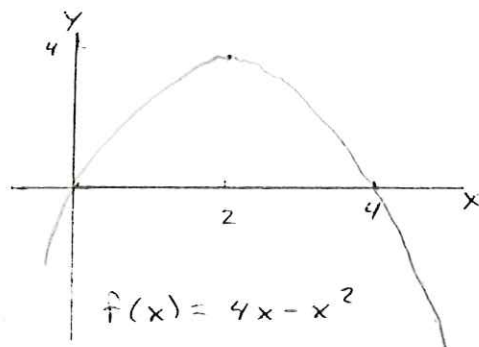
$$f(x) = 4x - x^2$$

$$f'(x) = 4 - 2x$$

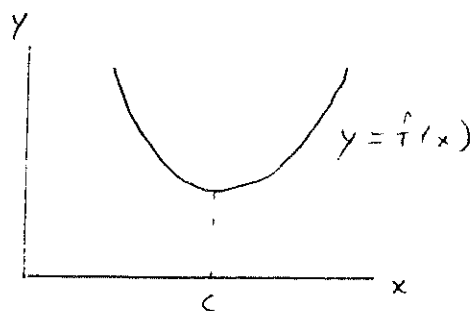
$$f''(x) = -2.$$

$$f'(x) = 0 \Rightarrow x = 2$$

Since $f''(2) < 0$, there is a relative maximum at $x = 2$.



Next consider a function $f(x)$ with a relative minimum at c . i.e. $f'(c) = 0$.



$$\left. \begin{array}{l} x < c \quad f'(x) < 0 \\ x = c \quad f'(c) = 0 \\ x > c \quad f'(x) > 0 \end{array} \right\} \Rightarrow \begin{array}{l} f'(x) \text{ is increasing near } x = c. \\ \text{i.e. } \frac{f'(x > c) - f'(x < c)}{x > c - x < c} > 0 \end{array}$$

$\therefore f''(c) > 0$ for a relative minimum.

Second Derivative Test

Suppose $f(x)$ has a critical point at $x = c$, i.e. $f'(c) = 0$

Then:

- 1) If $f''(c) > 0$ there is a relative minimum at $x = c$.
- 2) If $f''(c) < 0$ " " maximum " " .

Example

Graph $f(x) = x^3 - 3x$.

$$f'(x) = 3x^2 - 3$$

$$f''(x) = 6x$$

1) x-intercepts: $f(x) = 0 \Rightarrow x^3 - 3x = 0$
 $x(x^2 - 3) = 0$
 $x = 0, \pm\sqrt{3}$

2) critical points $f'(x) = 0 \Rightarrow 3x^2 - 3 = 0$
 $x^2 - 1 = 0$
 $x = \pm 1$.

Characterization of Critical Points Using First Derivative Test

$$f'(x) \begin{array}{c} + \\ - \\ + \end{array} \begin{array}{c} -1 \\ 0 \\ 1 \end{array} x$$

$$f'(-2) = 3(-2)^2 - 3 = 3 \cdot 4 - 3 = 9 > 0.$$

$$f'(0) = 3 \cdot 0^2 - 3 = -3 < 0.$$

$$f'(2) = 3(2)^2 - 3 = 9 > 0$$

\therefore at $x = -1$ there is a relative maximum.
 " $x = +1$ " " " minimum.

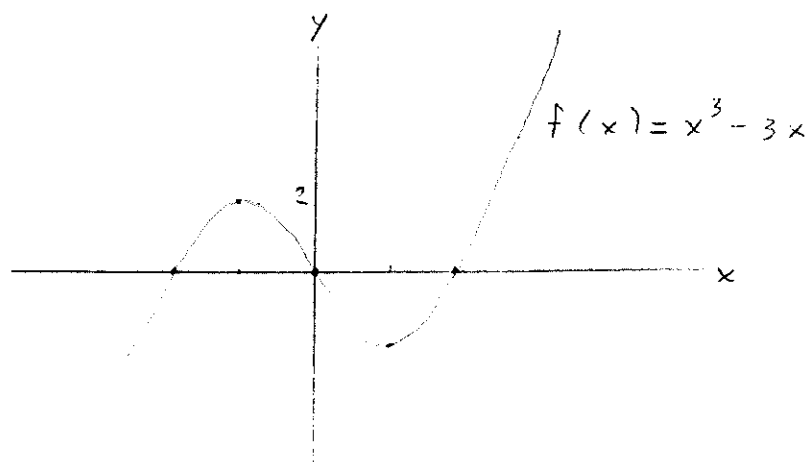
Characterization of Critical Points Using
2nd Derivative Test

$$f''(-1) = 6(-1) = -6 < 0$$

\therefore at $x = -1$ there is a relative maximum.

$$f''(1) = 6(1) = 6 > 0$$

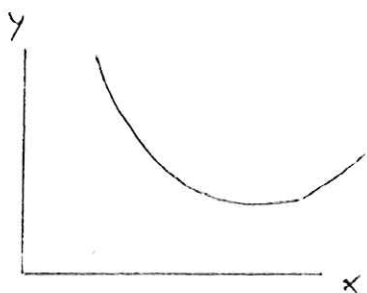
\therefore at $x = 1$ there is a relative minimum.



Concave Up + Concave Down

Section 1

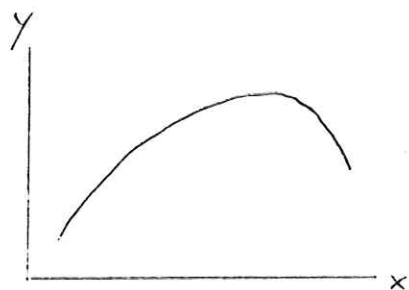
A curve whose slope is increasing is said to be concave up.
(i.e. valley like)



$$f'(x) \text{ is increasing} \\ \Rightarrow f''(x) > 0.$$

← Mar 27/90

A curve whose slope is decreasing is said to be concave down.
(i.e. hill like)



$$f'(x) \text{ is decreasing} \\ \Rightarrow f''(x) < 0$$

Inflection Point

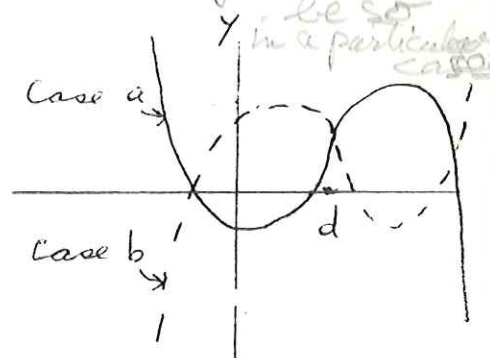
An inflection point occurs at $x=d$ if the concavity of the function (i.e. $f''(x)$) ^{i.e. $f''(x)=0$} changes when it passes through $x=d$.

It is not necessary that $f'(x)=0$ at an inflection point though this may also $f'(x)$ need not be zero.

$\therefore f''(d)=0$ and either

$$a) f''(x < d) > 0 \text{ \& } f''(x > d) < 0$$

$$\text{or } b) f''(x < d) < 0 \text{ \& } f''(x > d) > 0.$$



Example 1

$$f(x) = \frac{x}{1+x^2}$$

$$\begin{aligned} f'(x) &= \frac{1}{1+x^2} + \frac{x(-1)}{(1+x^2)^2} \cdot 2x \\ &= \frac{1+x^2 - 2x^2}{(1+x^2)^2} \\ &= \frac{1-x^2}{(1+x^2)^2} \end{aligned}$$

$$\begin{aligned} f''(x) &= \frac{-2x}{(1+x^2)^2} + \frac{(1-x^2)(-2)}{(1+x^2)^3} \cdot 2x \\ &= \frac{-2x(1+x^2) - 4x(1-x^2)}{(1+x^2)^3} \\ &= \frac{2x(-3+x^2)}{(1+x^2)^3} \end{aligned}$$

x-intercepts: $f(x) = 0 \Rightarrow x = 0.$

critical points: $f'(x) = 0 \Rightarrow \frac{1-x^2}{(1+x^2)^2} = 0 \Rightarrow x = \pm 1.$

$$f''(1) = \frac{2(-3+1)}{(1+1)^3} = \frac{-4}{8} = -\frac{1}{2} < 0.$$

\therefore at $x=1$ there is a relative maximum.

$$f''(-1) = \frac{2(-1)(-3+1)}{(1+1)^3} = \frac{4}{8} = \frac{1}{2} > 0.$$

\therefore at $x = -1$ there is a relative minimum.

inflection points: $f''(x) = 0 \Rightarrow \frac{2x(-3+x^2)}{(1+x^2)^3} = 0$
 $x = 0, \pm\sqrt{3}$

In addition to $f''(x) = 0$ at an inflection point we must have a changing concavity. (i.e. $f''(x)$ changes sign.)

$$f''(x) \quad \begin{array}{ccccccc} & - & + & - & + & & \\ & -\sqrt{3} & 0 & \sqrt{3} & & & x \end{array}$$

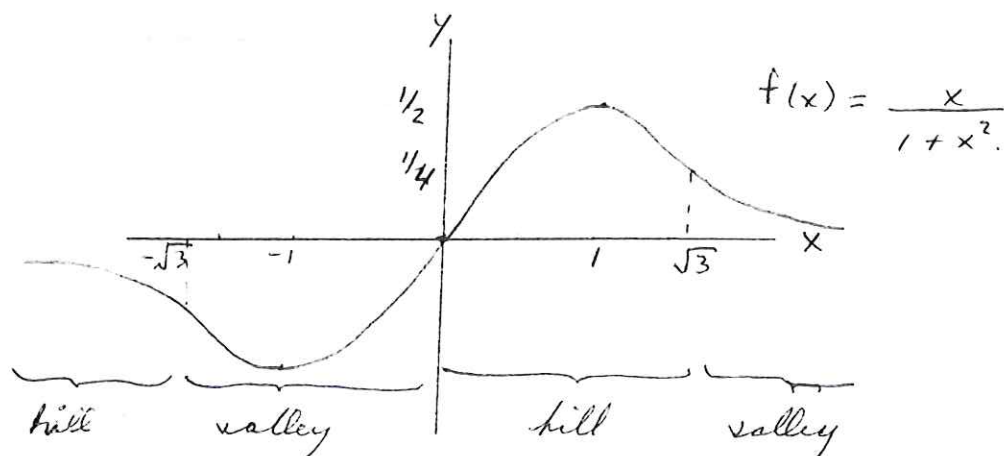
$$f''(-2) = \frac{2(-2)(-3+4)}{(1+4)^3} = \frac{-4}{125} < 0$$

$$f''(-1) = \frac{2(-1)(-3+1)}{(1+1)^3} = \frac{4}{8} = \frac{1}{2} > 0$$

$$f''(1) = \frac{2 \cdot 1(-3+1)}{(1+1)^3} = \frac{-1}{2} < 0$$

$$f''(2) = \frac{2(2)(-3+4)}{(1+4)^3} = \frac{4}{125} > 0$$

\therefore inflection pts. are $(0, 0)$, $(-\sqrt{3}, \frac{-\sqrt{3}}{4})$ & $(\sqrt{3}, \frac{\sqrt{3}}{4})$.



← Mar 29/90

Example 2.

$$f(x) = x^6 - x^4$$

$$f'(x) = 6x^5 - 4x^3$$

$$f''(x) = 30x^4 - 12x^2$$

x-intercepts: $f(x) = 0 \Rightarrow x^6 - x^4 = 0$
 $x^4(x^2 - 1) = 0$
 $x = 0, \pm 1$

critical points: $f'(x) = 0 \Rightarrow 6x^5 - 4x^3 = 0$
 $2x^3(3x^2 - 2) = 0$
 $x = 0, \pm \sqrt{\frac{2}{3}}$

$$f''(0) = 0$$

\therefore 2nd derivative test doesn't tell us anything about this critical point. We therefore use the first derivative test.

$f'(x)$

+	-
$-\sqrt{\frac{2}{3}}$	$\sqrt{\frac{2}{3}}$
0	0

x

$$f'(-\frac{1}{2}) = 6(-\frac{1}{2})^5 - 4(-\frac{1}{2})^3 = -\frac{6}{32} + \frac{4}{8} = \frac{10}{32} = \frac{5}{16} > 0.$$

$$f'(\frac{1}{2}) = 6(\frac{1}{2})^5 - 4(\frac{1}{2})^3 = \frac{6}{32} - \frac{4}{8} = -\frac{5}{16} < 0.$$

$\therefore (0, 0)$ is a relative maximum.

$$f''(-\sqrt{\frac{2}{3}}) = 30\left(\frac{2}{3}\right)^2 - 12\frac{2}{3} = 30 \cdot \frac{4}{9} - \frac{24}{3} = \frac{16}{3} > 0.$$

$\therefore (-\sqrt{\frac{2}{3}}, -\frac{4}{27})$ is a relative minimum.

$$f''(+\sqrt{\frac{2}{3}}) = 30\left(\frac{2}{3}\right)^2 - 12\frac{2}{3} = \frac{16}{3} > 0$$

$\therefore (\sqrt{\frac{2}{3}}, -\frac{4}{27})$ is a relative minimum.

inflection points $f''(x) = 0 \Rightarrow 30x^4 - 12x^2 = 0.$
 $x^2(5x^2 - 2) = 0.$
 $x = 0, \pm \sqrt{\frac{2}{5}}$

In addition to $f''(x) = 0$ at an inflection point we must have a changing concavity or $f''(x)$.

$$f''(x) \quad \begin{array}{cccc} + & - & - & + \\ \hline -\sqrt{\frac{2}{5}} & 0 & \sqrt{\frac{2}{5}} & x \end{array}$$

$$f''(-1) = 30 - 12 = 18 > 0.$$

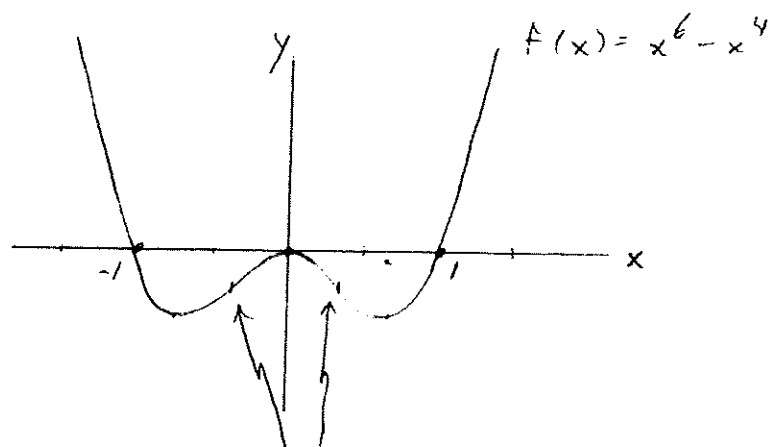
$$f''(-\frac{1}{2}) = 30\left(-\frac{1}{2}\right)^4 - 12\left(-\frac{1}{2}\right)^2 = \frac{30}{16} - \frac{12}{4} = -\frac{3}{8} < 0.$$

$$f''(\frac{1}{2}) = -\frac{3}{8} < 0.$$

$$f''(1) = 18 > 0$$

\therefore at $x = \pm \sqrt{\frac{2}{5}}$ there are inflection points.

But $x=0$ isn't an inflection pt., previously we showed it is a relative maximum.



inflection pts. $(\pm \sqrt{\frac{2}{5}}, -\frac{12}{125})$

Another test for inflection point:

first non vanishing deriv. for $x = \pm \sqrt{\frac{2}{5}}$ is f' , i.e. $\pm \sqrt{\frac{2}{5}}$ are not critical points. So they are inflection points.

$$\text{For } x=0 \quad f' = 0$$

$$f'' = 0$$

$$f''' = 120x^3 - 24x = 0 \text{ at } x=0$$

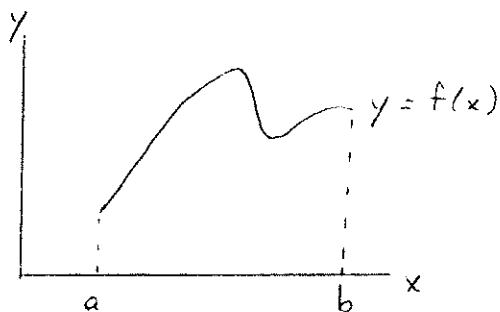
$$f^{IV} = 360x^2 - 24 \neq 0 \text{ at } x=0 \text{ but is even order}$$

so 0 is not inflection point. Since even order and negative
 \therefore then $x=0$ is a rel. maximum

Optimization Problems

Section 14

Finding minimum & maximum values of $f(x)$ in Interval $[a, b]$.

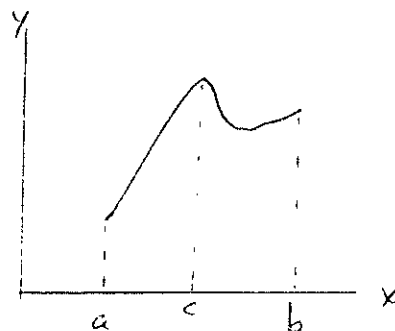


The minimum and maximum values of $f(x)$ occur either

1) at an endpoint a or b

$f(a) = \text{min. value of } f(x)$
in interval $[a, b]$.

$f(c) = \text{max. value of } f(x)$
in $[a, b]$



2) at a relative max. or min.

Examples.

- 1) Find largest + smallest value of $f(x) = x - x^3$ when $x \in [0, 1]$

Solution

First evaluate $f(x)$ at the endpoints.

$$f(0) = 0$$

$$f(1) = 0$$

Next search for a relative min/max.

$$f'(x) = 1 - 3x^2$$

Critical Points $f'(x) = 0$

$$1 - 3x^2 = 0$$

$$x = \pm \frac{1}{\sqrt{3}}$$

We ignore $-\frac{1}{\sqrt{3}}$ since it is outside $[0, 1]$.

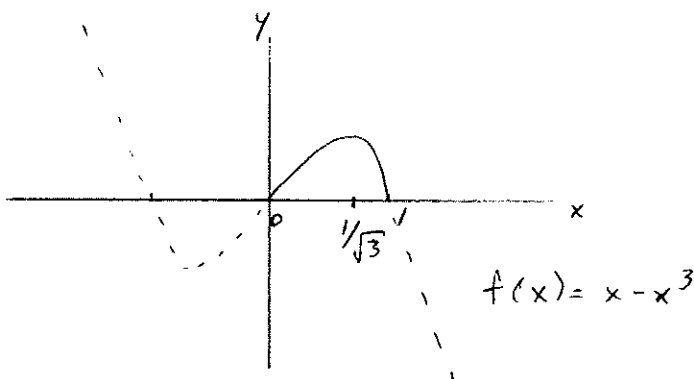
$$f\left(\frac{1}{\sqrt{3}}\right) = \frac{1}{\sqrt{3}} - \frac{1}{3\sqrt{3}} = \frac{2}{3\sqrt{3}}$$

\therefore minimum value of $f(x) = x - x^3$ is 0 + occurs at $x = 0, 1$.

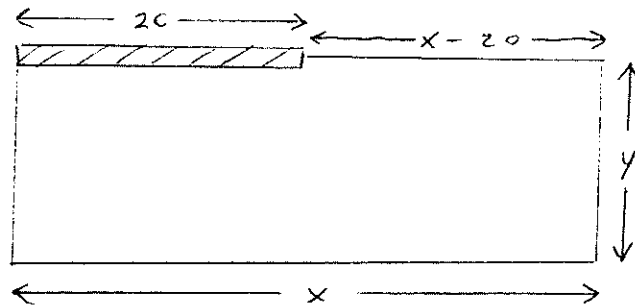
maximum "

" $\frac{2}{3\sqrt{3}}$ "

" $\frac{1}{\sqrt{3}}$ "



- 2) A rancher has a 20 ft. stone wall + 400 ft. of fence. What are the dimensions of the largest area field he can enclose?



Let $x + y$ be W-E + N-S dimensions of field.

$$400 = 2y + x + x - 20 = \text{field perimeter fence}$$

$$= 2y + 2x - 20$$

$$420 = 2(x + y)$$

$$x + y = 210 \quad (1)$$

$$\text{Field area } A = x y \quad (2)$$

Subst. $y = 210 - x$ from (1) in (2) we get:

$$A = x(210 - x)$$

$$0 = \frac{dA}{dx}$$

$$= 210 - x + x(-1)$$

$$= 210 - 2x$$

$$x = 105 \text{ ft}$$

$A'' = -2$ so first derivative being down is over if -ve, hence max.

$$\therefore (1) \Rightarrow y = 105 \text{ ft} \quad (2) \Rightarrow A = 105^2 \text{ ft}^2$$

\therefore a square field $105' \times 105'$ would have the largest area. We neglected testing the endpoints. ($x = 0, 400$) since then obviously $A = 0, 4$

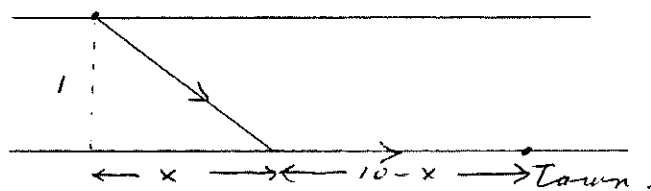
- 3) A telephone cable is to be laid across a ^{1 mi.} river to a town 10 mi. downriver.

Costs are: \$10,000/mi on land

\$15,000/mi on water

How is cable to be laid?

Solution



Let x be location cable arrives on town side of river.

Total Cost $C =$ underwater distance \times underwater cable price
mi.

$+$ land distance \times land cable price
mi.

$$C(x) = \sqrt{1^2 + x^2} \times 15,000 + (10-x) \cdot 10,000$$

$$0 = \frac{dC}{dx}$$

$$= \frac{1}{2} (1+x^2)^{-1/2} \cdot 2x \cdot 15,000 - 10,000$$

$$x(1+x^2)^{-1/2} = \frac{10,000}{15,000}$$

$$x = (1+x^2)^{1/2} \cdot \frac{2}{3}$$

$$\frac{9}{4}x^2 = (1+x^2)$$

$$\frac{5}{4}x^2 = 1.$$

$$\therefore x = \frac{2}{\sqrt{5}} \quad (\text{Negative distances have no meaning} \\ \therefore \text{ignore } -2/\sqrt{5})$$

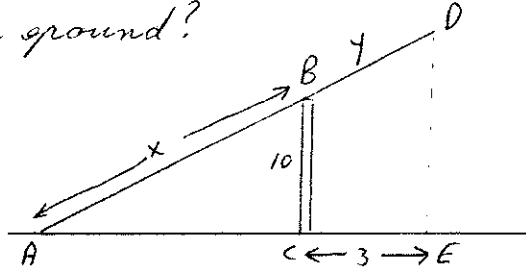
$$C\left(\frac{2}{\sqrt{5}}\right) = \sqrt{1 + \frac{4}{5}} \cdot 15,000 + \left(10 - \frac{2}{\sqrt{5}}\right) \cdot 10,000 \\ = \$111,000.$$

Check endpoints: $C(0) = \$115,000$
 $C(10) = \$151,000.$

\therefore minimum cost of \$111,000 if cable arrives on land $\frac{2}{\sqrt{5}}$ mi. downstream from where it begins.

← Apr 2/90

- 4) A ladder rests on a 10 ft. wall. What is minimum length of ladder if it hangs over wall 3 ft (as measured on ground)?



Solution

Let $AB = x$

$BD = y$

Ladder length $L = x + y$ (1)

Since triangles ABC & ADE are similar, the sides are proportional.

$$\frac{AB}{BD} = \frac{AC}{CE}$$

$$\frac{x}{y} = \frac{\sqrt{x^2 - 100}}{3}$$

$$y = \frac{3x}{\sqrt{x^2 - 100}} \quad (2)$$

Subst. (2) in (1) $\Rightarrow L(x) = x + \frac{3x}{\sqrt{x^2 - 100}}$

$$0 = \frac{dL}{dx}$$

$$= 1 + \frac{3}{\sqrt{x^2 - 100}} + 3x \left(\frac{-1}{2}\right) (x^2 - 100)^{-3/2} \cdot 2x$$

$$0 = 1 + \frac{3}{\sqrt{x^2-100}} + \frac{3x^2}{(x^2-100)^{3/2}}$$

$$0 = (x^2-100)^{3/2} + 3(x^2-100) + 3x^2$$

$$= (x^2-100)^{3/2} + \cancel{6x^2} - 300$$

$$x^2 - 100 = (300)^{2/3}$$

$$x = \sqrt{100 + (300)^{2/3}}$$

$$= 12 \text{ ft.}$$

$$\therefore (2) \Rightarrow y = \frac{3 \cdot 12}{\sqrt{144-100}} = 5.4 \text{ ft.}$$

$$\therefore \text{ladder length } L = 17.4 \text{ ft.}$$

Hence minimum length ladder such that it hang 3 ft. over wall is 17.4 ft.

Applications of Exponential Functions Section 17

Consider a population of fruit flies in a big isolated cage with lots of food. The population will increase. Assuming the growth rate $\frac{dN}{dt}$ to be directly propor-

tional to the fly population N , we have

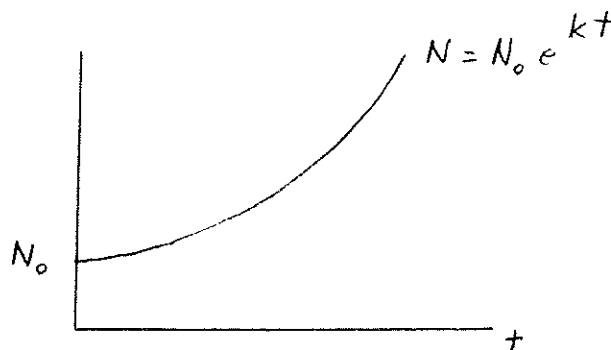
$$\frac{dN}{dt} = kN \quad k = \text{constant}$$

The solution is $N = N_0 e^{kt}$ since:

$$\frac{dN}{dt} = k N_0 e^{kt} = kN.$$

Note $N(t=0) = N_0$. $\therefore N_0$ is the initial population.

\therefore the fly population begins at N_0 and grows exponentially.



Example

Suppose $N_0 = 100$

$$k = \frac{1}{5} \text{ days}^{-1}$$

$$\therefore N = 100 e^{t/5}$$

t	N
0	100
1	122
2	149
5	272
10	739
⋮	⋮

Doubling Time

Let us now find the time for the population to double.

i.e. find T such that $N(T) = 2N_0$.

$$N(t) = N_0 e^{kt}$$

$$2N_0 = N_0 e^{kT}$$

$$2 = e^{kT}$$

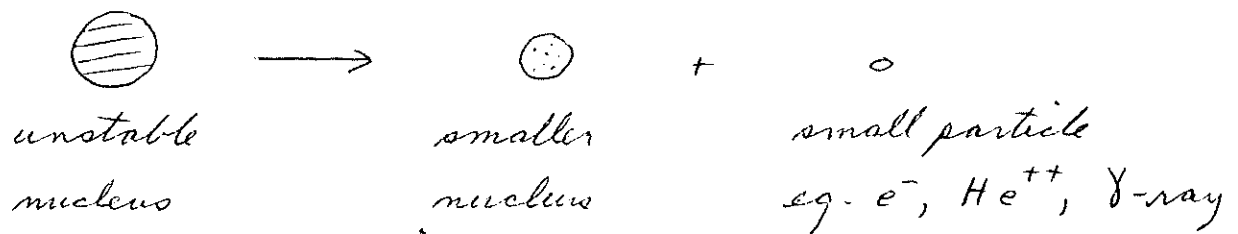
$$\ln 2 = kT$$

$$\boxed{T = \frac{\ln 2}{k}} = \frac{0.693}{k}$$

In the preceding example $k = \frac{1}{5} \Rightarrow T = 5 \ln 2 = 3.47$ days

\therefore every 3.47 days, fruit fly population doubles.

Radioactive Decay



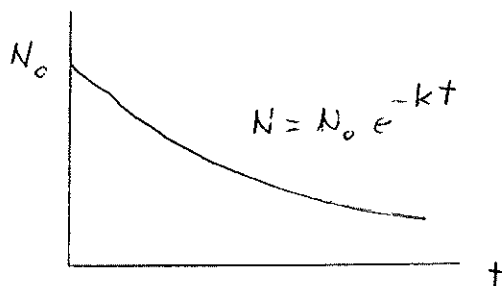
It has been found that the observed decay rate of ~~radioactive~~ ^{unstable} nuclei depends on the amount of material.

Let N be the number of unstable nuclei.

$$\Rightarrow \frac{dN}{dt} = -kN$$

↑
since N is decreasing

Solution is $N = N_0 e^{-kt}$.



Half-life

The half-life $t_{1/2}$ is the time for radioactivity to be reduced in half.

$$\text{i.e. } N(t_{1/2}) = \frac{N_0}{2}$$

$$\Rightarrow \frac{N_0}{2} = N_0 e^{-k t_{1/2}}$$

$$\frac{1}{2} = e^{-k t_{1/2}}$$

$$-\ln 2 = -k t_{1/2}$$

$$k = \frac{\ln 2}{t_{1/2}}$$

Example.

Sr^{90} has a half-life $t_{1/2} = 29$ years

What fraction of Sr^{90} released in an above ground nuclear test in 1964 is left today?

Solution

$$k = \frac{\ln 2}{t_{1/2}} = \frac{\ln 2}{29} \text{ years}^{-1}$$

$$N = N_0 e^{-kt}$$

N = amount of Sr⁹⁰ in 1988

N₀ = " " 1964

$$t = 1988 - 1964 = 24 \text{ yrs.}$$

$$\begin{aligned} \frac{N}{N_0} &= e^{-kt} \\ &= e^{-\frac{\ln 2}{29} \times 24} \\ &= .56 \end{aligned}$$

∴ 56% of Sr⁹⁰ released in 1964 blast remains today.

← Apr 3/90
← Apr 5/90

Carbon Dating

Living things absorb carbon which has two forms.

C¹² C¹⁴
stable radioactive
t_{1/2} = 5760 yrs.

When an organism dies, it stops absorbing carbon and the C¹⁴ decays. ∴ the ratio of C¹⁴/C¹² decreases in time.

$$\frac{N_{C^{14}}}{N_{C^{12}}} = \frac{N_{C^{14}}(t=0)}{N_{C^{12}}} e^{-kt}$$

$$R(t) = R_0 e^{-kt} \quad \text{where } R(t) \equiv \frac{N_{C^{14}}(t)}{N_{C^{12}}}$$

Example

Estimate age of bone having C^{14}/C^{12} ratio 50 times less than that of bone of someone who just died.

Solution

Old bone: $N(t) = N_0 e^{-kt}$ where $k = \frac{\ln 2}{t_{1/2}}$.

Assuming C^{14} has been constant throughout time, we have that:

$$R_0(\text{old bone}) = R_0(\text{new bone})$$

$$\therefore \frac{R(t) \text{ old bone}}{R_0 \text{ new bone}} = e^{-kt}$$

$$\frac{1}{50} = e^{-kt}$$

$$\ln 50 = kt$$

$$t = t_{1/2} \frac{\ln 50}{\ln 2}$$

$$= 5760 \times \frac{\ln 50}{\ln 2}$$

$$\therefore t = 32,500 \text{ years is the bone's age.}$$

Cooling

The rate of temperature change of an object is proportional to the difference in temperature of the object and the room.

$$\therefore \frac{dT}{dt} = -k(T - T_R) \quad \begin{array}{l} T = \text{object temperature} \\ T_R = \text{room " " " "} \end{array}$$

$$\text{Solution is } T = T_R + (T_1 - T_R)e^{-kt} \quad \begin{array}{l} T_1 = \text{object's initial} \\ \text{temperature} \end{array}$$

Example

at $t = 0$, coffee temperature $T_1 = 80^\circ\text{C}$.

" $t = \frac{1}{2}$ hr. " $T = 30^\circ\text{C}$.

1) If room temp. $T_R = 20^\circ\text{C}$, find k .

2) What is time for coffee temp to cool to 40°C .

Solution

$$1) \quad T = T_R + (T_1 - T_R)e^{-kt}$$

$$= 20 + (80 - 20)e^{-kt}$$

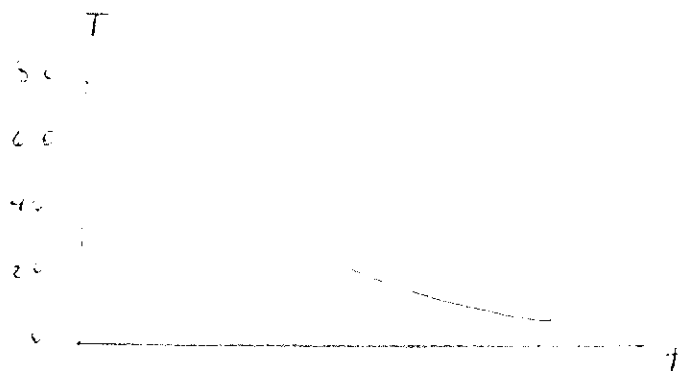
$$T\left(\frac{1}{2}\right) = 30 \Rightarrow 30 = 20 + 60e^{-k/2}$$

$$\frac{1}{6} = e^{-k/2}$$

$$-\ln 6 = -\frac{k}{2}$$

$$k = 2 \ln 6 \text{ hr}^{-1}$$

$$\therefore T = 20 + 60e^{-2 \ln 6 t}$$



$$2) \quad T = 40 \Rightarrow 40 = 20 + 60e^{-2 \ln 6 t}$$

$$\frac{1}{3} = e^{-2 \ln 6 t}$$

$$\ln 3 = 2 \ln 6 t$$

$$t = \frac{\ln 3}{2 \ln 6} = 0.31 \text{ hrs.}$$

\therefore coffee has cooled to 40°C in 0.31 hrs.

Taylor Polynomial Approximation Section 5.1

Since polynomials are easy functions to work with, we shall approximate function $f(x)$ near point $x=a$ as follows.

$$f(x) = b_0 + b_1(x-a) + b_2(x-a)^2 + b_3(x-a)^3 + \dots$$

Determination of b_0

$$b_0 = f(a)$$

$$f'(x) = b_1 + 2b_2(x-a) + 3b_3(x-a)^2 + \dots$$

$$\therefore b_1 = f'(a)$$

$$f''(x) = 2b_2 + 3 \cdot 2b_3(x-a) + 4 \cdot 3b_4(x-a)^2 + \dots$$

$$\therefore b_2 = \frac{f''(a)}{2!}$$

$$f^{(3)}(x) = 3 \cdot 2b_3 + 4 \cdot 3 \cdot 2b_4(x-a) + 5 \cdot 4 \cdot 3b_5(x-a)^2 + \dots$$

$$\therefore b_3 = \frac{f^{(3)}(a)}{3!}$$

⋮

$$\therefore b_n = \frac{f^{(n)}(a)}{n!}$$

$$\Rightarrow \boxed{f(x) = \sum_{n=0}^{\infty} \frac{f^{(n)}(a)}{n!} (x-a)^n \quad \text{Taylor's Approximation}}$$

Examples1) Expand e^x about $x = a$.

$$a = 0$$

$$f(x) = e^x \quad f(0) = 1$$

$$f'(x) = e^x \quad f'(0) = 1$$

$$f^{(2)}(x) = e^x \quad f''(0) = 1$$

$$\therefore e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots$$

$$= \sum_{n=0}^{\infty} \frac{x^n}{n!}$$

Obviously this expansion is useful ~~only~~ when x is small ~~enough~~ than the higher order terms ^{yet progressively} ~~are~~ ~~neglected~~ smaller.

2) Expand $\sin x$ about $x = a$

$$a = 0$$

$$f(x) = \sin x \quad f(0) = 0$$

$$f'(x) = \cos x \quad f'(0) = 1$$

$$f^{(2)}(x) = -\sin x \quad f^{(2)}(0) = 0$$

$$f^{(3)}(x) = -\cos x \quad f^{(3)}(0) = -1$$

$$f^{(4)}(x) = \sin x \quad f^{(4)}(0) = 0$$

$$\vdots$$
$$\vdots$$

$$\therefore \sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$$

$$\sin x = \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n+1}}{(2n+1)!}$$

Note that for small x , $\sin x \approx x$.

3) Expand $\ln x$ about $x=1$

$$a=1$$

$$f(x) = \ln x \quad f(1) = 0$$

$$f'(x) = \frac{1}{x} \quad f'(1) = 1$$

$$f^{(2)}(x) = -\frac{1}{x^2} \quad f^{(2)}(1) = -1$$

$$f^{(3)}(x) = \frac{(-1)(-2)}{x^3} \quad f^{(3)}(1) = (-1)(-2)$$

$$f^{(4)}(x) = \frac{(-1)(-2)(-3)}{x^4} \quad f^{(4)}(1) = (-1)(-2)(-3)$$

$$f^{(n)}(x) = \frac{(-1)^{n-1} (n-1)!}{x^n} \quad f^{(n)}(1) = (-1)^{n-1} (n-1)!$$

$$\therefore \ln(x-1) = 0 + (x-1) - \frac{1}{2!} (x-1)^2 + \frac{2!}{3!} (x-1)^3 - \frac{3!}{4!} (x-1)^4 + \dots$$

$$= (x-1) - \frac{1}{2} (x-1)^2 + \frac{1}{3} (x-1)^3 - \frac{1}{4} (x-1)^4 + \dots$$

$$= \sum_{n=1}^{\infty} \frac{(x-1)^n (-1)^{n+1}}{n}$$

Introductory Calculus For Biology Students
Part II

William van Wijngaarden

Spring 1984.

Course Dates

Spring Semester

Monday	Wednesday	Friday
Jan. 2	Jan. 4	Jan. 6
Jan. 9	Jan. 11	Jan. 13
Jan. 16	Jan. 18	Jan. 20
Jan. 23	Jan. 25	Jan. 27
Jan. 30	Feb. 1	Feb. 3
Feb. 6	Feb. 8	Feb. 10
Feb. 20	Feb. 22	Feb. 24
Feb. 27	Mar. 1	Mar. 3
Mar. 6	Mar. 8	Mar. 10
Mar. 13	Mar. 15	Mar. 17
Mar. 20	Mar. 22	Good Friday
Mar. 27	Mar. 29	Mar. 31

Weeks

off

Spring Schedule

Section	Topic	Dates
18	Ending Antiderivatives	Jan. 2, 4
22	Basic Integration	Jan. 6, 9, 11
24	Additional Integ. Techniques	Jan. 13, 16
30	Trig. Ect. Integration	Jan. 18
19	Summation & Integral	Jan. 20, 23
20	Computing Integrals	Jan. 25
21	Ave. values, areas, vols.	Jan. 27, 30
Test	Feb. 1	
33	Separation of Variables	Feb. 3
37	First Order lin. Eqns.	Feb. 6, 8
40	Ects. of several variables	Feb. 10
41, 42	Partial Derivatives	Feb. 20, 22, 24
43	Linear Regression & Curve Fitting	Feb. 27, Mar. 1
Test	Mar. 3	
53	Vectors & Vector Algebra	Mar. 6, 8
54	Free Vectors	Mar. 10
55	Matrices & Matrix Algebra	Mar. 13, 15
56	Application of Matrices	Mar. 17
Test	Mar. 20	
57, 58, 59	Probability	Mar. 22, 27
	Statistics	Mar. 29, 31

Assignments

1) pg. 205 # 1-25, 31-45 } odd # only
pg. 246 # 1-19, 35-45 }

2) pg. 258 # 1-7 odd
10
11-18, 37, 41, 43
pg. 332 # 54, 56, 58

3) pg. 217 # 11, 17
pg. 225 # 1-22, 25, 32, ~~35~~, 36, 38, 39
odd only

4) pg. 237 1-13 odd
~~8~~, 18, 19, 20, 33

Integration

Section 18

Definition

if $\frac{dF(x)}{dx} = f(x)$ then $F(x)$ is called the integral of $f(x)$,

and is denoted by: $F(x) = \int f(x) dx$.

\therefore integration is the inverse of differentiation.

Examples

$$1) \quad g(x) = \frac{x^2}{2}$$

$$\frac{dg}{dx} = x$$

$$\therefore \int x dx = \frac{x^2}{2}$$

$$2) \quad g(x) = \frac{x^{k+1}}{k+1}, \quad k \neq -1$$

$$\frac{dg}{dx} = x^k$$

$$\therefore \int x^k dx = \frac{x^{k+1}}{k+1}$$

$$3) \quad g(x) = \frac{e^{ax}}{a} \quad a \neq 0$$

$$\frac{dg}{dx} = e^{ax}$$

$$\therefore \int e^{ax} dx = \frac{e^{ax}}{a}$$

$$4) \quad g(x) = \frac{\sin ax}{a} \quad a \neq 0$$

$$\frac{dg}{dx} = \cos ax$$

$$\therefore \int \cos ax \, dx = \frac{\sin ax}{a}$$

$$5) \quad g(x) = \ln x \quad x > 0$$

$$\frac{dg}{dx} = \frac{1}{x}$$

$$\therefore \int \frac{1}{x} \, dx = \ln x$$

Role of a Constant

Consider the following two functions.

$$g_1(x) = \frac{x^2}{2}$$

$$g_2(x) = \frac{x^2}{2} + 6$$

$$\frac{dg_1}{dx} = x$$

$$\frac{dg_2}{dx} = x$$

\therefore if two functions have the same derivative, they need not be identical, but may differ by a constant.

If one is given a derivative, say $\frac{dg}{dx} = x$, then the most

general solution is $g(x) = \frac{x^2}{2} + C$, C is a constant.

So, if we are given $\frac{dg}{dx} = x$, then the most general solution is $g(x) = \frac{x^2}{2} + C$.

When integrals are listed in tables, the constant is not written, but is understood to be there. In this course, if a constant is not written, marks will be deducted!

Examples

$$1) \int e^{ax} dx = \frac{e^{ax}}{a} + C.$$

$$\text{Check: } \frac{d}{dx} \left(\frac{e^{ax}}{a} + C \right) = \frac{1}{a} a e^{ax} + 0 = e^{ax}$$

$$2) \int \left(x - \frac{1}{x} \right) dx = \int x dx - \int \frac{1}{x} dx$$
$$= \frac{x^2}{2} + C_1 - (\ln x + C_2)$$

$$= \frac{x^2}{2} - \ln x + C \quad \text{where } C = C_1 - C_2$$

= constant

$$\text{Check: } \frac{d}{dx} \left(\frac{x^2}{2} - \ln x + C \right) = \frac{2x}{2} - \frac{1}{x} + 0 = x - \frac{1}{x}$$

$$3) \int (e^{2x} + e^{-2x}) dx = \int e^{2x} dx + \int e^{-2x} dx$$

$$= \frac{e^{2x}}{2} + \frac{e^{-2x}}{(-2)} + C$$

$$= \frac{1}{2} (e^{2x} - e^{-2x}) + C$$

$$\text{Check: } \frac{d}{dx} \left[\frac{1}{2} (e^{2x} - e^{-2x}) + C \right] = \frac{1}{2} (2e^{2x} - (-2)e^{-2x}) + 0 = e^{2x} + e^{-2x}$$

$$\begin{aligned} 4) \int (\pi^2 - x^2) dx &= \pi^2 \int dx - \int x^2 dx \\ &= \pi^2 x - \frac{x^3}{3} + C. \end{aligned}$$

$$\text{Check: } \frac{d}{dx} \left(\pi^2 x - \frac{x^3}{3} + C \right) = \pi^2 - \frac{3x^2}{3} + 0 = \pi^2 - x^2.$$

$$5) \int \frac{1}{x+1} dx = \ln|x+1| + C$$

↑ emphasize argument of logarithm > c

Some Integrals

Handout

$f(x)$	$\int f(x) dx.$
c	$c \cdot \text{constant}$
$x^k \quad k \neq -1$	$\frac{x^{k+1}}{k+1}$
$\frac{1}{x}$	$\ln x $
$e^{ax} \quad a \neq 0$	$\frac{e^{ax}}{a}$
$\sin ax$	$-\frac{\cos ax}{a}$
$\cos ax$	$\frac{\sin ax}{a}$
$\sec^2 ax$	$\frac{\tan ax}{a}$
$\frac{1}{\sqrt{a^2 - x^2}}$	$\sin^{-1} \frac{x}{a}$
$\frac{-1}{\sqrt{a^2 - x^2}}$	$\cos^{-1} \frac{x}{a}$
$\frac{1}{x^2 + a^2}$	$\frac{1}{a} \tan^{-1} \frac{x}{a}$

Integrals of Form $\int f(g(x)) g'(x) dx$

Section 22

Consider $\int f(g(x)) g'(x) dx$.

Let $u = g(x)$.

$$\frac{du}{dx} = g'(x) \quad \text{or} \quad du = g'(x) dx.$$

$$\Rightarrow \int f(g(x)) g'(x) dx = \int f(u) du$$

This final form may be easier to evaluate.

Examples

i) $\int \frac{1}{\sqrt{1-2x}} dx$.

$$u = 1 - 2x.$$

Solving for x we get: $u - 1 = -2x$

$$x = \frac{1-u}{2}$$

$$\frac{dx}{du} = -\frac{1}{2}$$

$$\therefore \int \frac{1}{\sqrt{1-2x}} dx = \int \frac{1}{\sqrt{u}} \frac{dx}{du} du$$

$$= \int \frac{1}{\sqrt{u}} \left(-\frac{1}{2}\right) du.$$

$$= -\frac{1}{2} \int u^{-1/2} du.$$

$$= -\frac{1}{2} \cdot 2 u^{1/2} + C.$$

$$\int \frac{1}{\sqrt{1-2x}} dx = -\sqrt{1-2x} + C$$

$$2) \int \frac{1}{(4-3x)^{10}} dx$$

$$u = 4-3x$$

Solving for x we get $u-4 = -3x$.

$$x = \frac{4-u}{3}$$

$$\therefore \frac{dx}{du} = -\frac{1}{3}$$

$$\int \frac{1}{(4-3x)^{10}} dx = \int \frac{1}{u^{10}} \frac{dx}{du} du.$$

$$= \int \frac{1}{u^{10}} \left(-\frac{1}{3}\right) du.$$

$$= -\frac{1}{3} \int u^{-10} du.$$

$$= -\frac{1}{3} \frac{u^{-9}}{-9} + C$$

$$= \frac{1}{27} (4-3x)^{-9} + C.$$

$$3) \int x e^{-x^2} dx.$$

$$u = x^2$$

$$du = 2x dx.$$

$$\frac{du}{2} = x dx.$$

$$\begin{aligned} \therefore \int x e^{-x^2} dx &= \int e^{-u} \frac{du}{2} \\ &= \frac{1}{2} \frac{e^{-u}}{-1} + C \\ &= -\frac{1}{2} e^{-x^2} + C. \end{aligned}$$

$$4) \int \tan x \sec^2 x dx = \int u du$$

$$u = \tan x$$

$$= \frac{u^2}{2} + C$$

$$du = \sec^2 x dx$$

$$= \frac{\tan^2 x}{2} + C$$

$$5) \int \frac{x \ln(1+x^2)}{1+x^2} dx$$

$$u = 1+x^2$$

$$du = 2x dx.$$

$$\int \frac{x \ln(1+x^2)}{1+x^2} dx = \int \frac{\ln u}{u} \frac{du}{2}$$

$$w = \ln u.$$

$$dw = \frac{1}{u} du.$$

$$\therefore \int \frac{x \ln(1+x^2)}{1+x^2} dx = \frac{1}{2} \int w dw.$$

$$= \frac{w^2}{2} + C.$$

$$= \frac{(\ln u)^2}{2} + C.$$

$$= \frac{(\ln(1+x^2))^2}{2} + C.$$

Integration of Rational Functions

Section 22

Consider $\int \frac{P_1(x)}{P_2(x)} dx$ where $P_1(x)$ & $P_2(x)$ are two polynomial functions of degree n_1 & n_2 . ($n_1, n_2 > 0$).

eg. $P(x) = x^3 + 3x^2 - 1$ has degree 3

$$Q(x) = (x+2)(x-3) \text{ has degree 2}$$

We shall consider the case where $P_2(x)$ can be factored as follows.

$$P_2(x) = (x-a_1)^{m_1} (x-a_2)^{m_2} \dots (x-a_k)^{m_k}$$

where $m_1, m_2, \dots, m_k \in \mathbb{N}$

eg. $P(x) = x^2 - 3x + 2$
 $= (x-1)(x-2)$

Next we assume that the degree of $P_1(x)$ is less than that of $P_2(x)$. ~~i.e. $n_1 < n_2$~~ if not we perform a division.

eg. $\frac{P_1(x)}{P_2(x)} = \frac{x^3 + 1}{(x+2)(x+3)}$
 $= \frac{x^3 + 1}{x^2 + 5x + 6}$

$$\begin{array}{r}
 x^2 + 5x + 6 \overline{) \begin{array}{l} x^3 + 0x^2 + 0x + 1 \\ x^3 + 5x^2 + 6x \\ \hline -5x^2 - 6x + 1 \\ -5x^2 - 25x - 30 \\ \hline 19x + 31 \end{array} }
 \end{array}$$

$$\therefore \frac{x^3 + 1}{(x+2)(x+3)} = x - 5 + \frac{19x + 31}{(x+2)(x+3)}$$

easy to integrate
desired form

We now consider an integral such as $\int \frac{19x + 31}{(x+2)(x+3)} dx$.

The integrand can be ~~rewritten~~ written in the following form.
(partial fractions decomposition)

$$\frac{19x + 31}{(x+2)(x+3)} = \frac{A}{x+2} + \frac{B}{x+3} \quad \text{where } A + B \text{ are to be found}$$

$$19x + 31 = A(x+3) + B(x+2)$$

$$\begin{aligned}
 x = -3 &\Rightarrow -57 + 31 = -B \\
 &B = 26.
 \end{aligned}$$

$$\begin{aligned}
 x = -2 &\Rightarrow -38 + 31 = A \\
 &A = -7
 \end{aligned}$$

$$\begin{aligned} \therefore \int \frac{19x + 31}{(x+2)(x+3)} dx &= \int \left(\frac{-7}{x+2} + \frac{26}{x+3} \right) dx \\ &= -7 \ln|x+2| + 26 \ln|x+3| + C. \end{aligned}$$

Example 2.

$$\int \frac{x^2}{(x+2)^2(x+3)} dx$$

When a factor appears to a power in the denominator, additional terms are needed in the expansion.

$$\frac{x^2}{(x+2)^2(x+3)} = \frac{A_1}{x+2} + \frac{A_2}{(x+2)^2} + \frac{A_3}{x+3}.$$

$$x^2 = A_1(x+2)(x+3) + A_2(x+3) + A_3(x+2)^2$$

$$x = -2 \Rightarrow 4 = A_2$$

$$x = -3 \Rightarrow 9 = A_3$$

$$\begin{aligned} x = 0 \Rightarrow 0 &= 6A_1 + 3A_2 + 4A_3 \\ &= 6A_1 + 12 + 36. \\ &= 6A_1 + 48. \end{aligned}$$

$$\therefore A_1 = -8$$

$$\begin{aligned}\therefore \int \frac{x^2 dx}{(x+2)^2(x+3)} &= \int \frac{-8}{x+2} dx + \int \frac{4}{(x+2)^2} dx + \int \frac{9}{x+3} dx \\ &= -8 \ln|x+2| - 4(x+2)^{-1} + 9 \ln|x+3| + C\end{aligned}$$

Examples of Integration of Rational Functions

Section 22

$$\begin{aligned} 1) \int \frac{1}{x^3 - 4x} dx &= \int \frac{1}{x(x^2 - 4)} dx \\ &= \int \frac{1}{x(x+2)(x-2)} dx \end{aligned}$$

$$\text{Let } \frac{1}{x(x+2)(x-2)} = \frac{A}{x} + \frac{B}{x+2} + \frac{C}{x-2}$$

$$1 = A(x+2)(x-2) + B(x-2)x + C(x+2)x.$$

$$x = -2 \Rightarrow 1 = B(-4)(-2)$$

$$B = \frac{1}{8}$$

$$x = 2 \Rightarrow 1 = C(4)(2)$$

$$C = \frac{1}{8}$$

$$x = 0 \Rightarrow 1 = A(2)(-2)$$

$$A = -\frac{1}{4}$$

$$\begin{aligned} \therefore \int \frac{1}{x^3 - 4x} dx &= -\frac{1}{4} \int \frac{dx}{x} + \frac{1}{8} \int \frac{dx}{x+2} + \frac{1}{8} \int \frac{dx}{x-2} \\ &= -\frac{1}{4} \ln|x| + \frac{1}{8} \ln|x+2| + \frac{1}{8} \ln|x-2| + C \end{aligned}$$

$$2) \int \frac{x^3}{x^2-1} dx. \quad x^2-1 \overline{\begin{array}{r} x \\ x^3 + 0x^2 + 0x + 0 \\ \hline x^3 \quad -x \\ \hline \end{array}}$$

$$\therefore \int \frac{x^3}{x^2-1} dx = \int \left(x + \frac{x}{x^2-1} \right) dx.$$

$$\text{Now } \frac{x}{x^2-1} = \frac{x}{(x+1)(x-1)} = \frac{A}{x+1} + \frac{B}{x-1}.$$

$$x = A(x-1) + B(x+1)$$

$$x=1 \Rightarrow 1 = 2B$$

$$B = \frac{1}{2}$$

$$x=-1 \Rightarrow -1 = -2A$$

$$A = \frac{1}{2}$$

$$\begin{aligned} \therefore \int \frac{x^3}{x^2-1} dx &= \int \left(x + \frac{1/2}{x+1} + \frac{1/2}{x-1} \right) dx \\ &= \frac{x^2}{2} + \frac{1}{2} \ln|x+1| + \frac{1}{2} \ln|x-1| + C. \end{aligned}$$

$$3) \int \frac{3x}{(x-1)^2} dx.$$

$$\text{Let } \frac{3x}{(x-1)^2} = \frac{A}{(x-1)^2} + \frac{B}{x-1}$$

$$3x = A + B(x-1)$$

$$x=1 \Rightarrow 3 = A$$

$$x=0 \Rightarrow 0 = A - B.$$

$$A = B.$$

$$\therefore A = B = 3.$$

$$\begin{aligned} \therefore \int \frac{3x}{(x-1)^2} dx &= \int \left(\frac{3}{(x-1)^2} + \frac{3}{x-1} \right) dx \\ &= -3(x-1)^{-1} + 3 \ln|x-1| + C. \end{aligned}$$

$$4) \int \frac{4x}{(x+1)^2(x-3)} dx.$$

$$\text{Let } \frac{4x}{(x+1)^2(x-3)} = \frac{A}{x+1} + \frac{B}{(x+1)^2} + \frac{C}{x-3}$$

$$4x = A(x+1)(x-3) + B(x-3) + C(x+1)^2$$

$$x=-1 \Rightarrow -4 = -4B \Rightarrow B=1.$$

$$x = 3 \Rightarrow 12 = 16C.$$

$$C = \frac{3}{4}.$$

$$x = 0 \Rightarrow 0 = -3A - 3B + C.$$

$$= -3A - 3 + \frac{3}{4}.$$

$$3A = -\frac{9}{4}$$

$$A = -\frac{3}{4}$$

$$\therefore \int \frac{4x \, dx}{(x+1)^2(x-3)} = -\frac{3}{4} \int \frac{dx}{x+1} + \int \frac{dx}{(x+1)^2} + \frac{3}{4} \int \frac{dx}{x-3}.$$

$$= -\frac{3}{4} \ln|x+1| - \frac{1}{x+1} + \frac{3}{4} \ln|x-3| + C.$$

Integration By Parts

Section 24

Product Rule of Differentiation

$$\frac{d}{dx} (u(x) v(x)) = \frac{du(x)}{dx} v(x) + u(x) \frac{dv(x)}{dx}$$

$$\int \frac{d}{dx} (u(x) v(x)) dx = \int \frac{du(x)}{dx} v(x) dx + \int u(x) \frac{dv(x)}{dx} dx.$$

$$u(x) v(x) + C = \int v \frac{du}{dx} dx + \int u \frac{dv}{dx} dx.$$

integration constant can be ^{omitted} ~~neglected~~
if it is included in remaining integrals

$$u(x) v(x) = \int v du + \int u dv.$$

$$\therefore \int u dv = uv - \int v du$$

Integration By Parts

Examples

$$1) \int \underbrace{x}_u \underbrace{e^x dx}_{dv}$$

$$\text{Let } u = x \quad du = dx \\ v = e^x \quad dv = e^x dx$$

$$\int x e^x dx = x e^x - \int e^x dx \\ = x e^x - e^x + C.$$

$$2) \int x \ln x dx = \int \underbrace{\ln x}_u \underbrace{x dx}_{dv}$$

$$u = \ln x \quad du = \frac{1}{x} dx.$$

$$v = \frac{x^2}{2} \quad dv = x dx$$

$$\int x \ln x dx = \frac{x^2}{2} \ln x - \int \frac{x^2}{2} \frac{1}{x} dx \\ = \frac{x^2}{2} \ln x - \frac{1}{2} \int x dx \\ = \frac{x^2}{2} \ln x - \frac{x^2}{4} + C.$$

$$3) \int \underbrace{\ln x}_u \underbrace{dx}_{dv}$$

$$u = \ln x \quad du = \frac{1}{x} dx$$

$$v = x \quad dv = dx.$$

$$\begin{aligned}
 \int \ln x \, dx &= x \ln x - \int x \cdot \frac{1}{x} \, dx \\
 &= x \ln x - \int dx \\
 &= x \ln x - x + C.
 \end{aligned}$$

$$\begin{aligned}
 \text{Check: } \frac{d}{dx} \left(x \ln x - x + C \right) &= 1 \cdot \ln x + x \cdot \frac{1}{x} - 1 + 0 \\
 &= \ln x + 1 - 1 \\
 &= \ln x.
 \end{aligned}$$

4) $\int x^2 e^{-x} \, dx$

$$\begin{aligned}
 u &= x^2 & du &= 2x \, dx \\
 v &= -e^{-x} & dv &= e^{-x} \, dx.
 \end{aligned}$$

$$\begin{aligned}
 \int x^2 e^{-x} \, dx &= -x^2 e^{-x} - \int -e^{-x} 2x \, dx \\
 &= -x^2 e^{-x} + 2 \int x e^{-x} \, dx.
 \end{aligned}$$

Consider $\int x e^{-x} \, dx$.

$$\begin{aligned}
 u &= x & du &= dx \\
 v &= -e^{-x} & dv &= e^{-x} \, dx
 \end{aligned}$$

$$\begin{aligned}
 \int x e^{-x} \, dx &= -x e^{-x} - \int -e^{-x} \, dx \\
 &= -x e^{-x} + \int e^{-x} \, dx.
 \end{aligned}$$

$$\int x e^{-x} dx = -x e^{-x} - e^{-x} + C.$$

$$\begin{aligned} \therefore \int x^2 e^{-x} dx &= -x^2 e^{-x} + 2(-x e^{-x} - e^{-x}) + C' \\ &= -e^{-x} (x^2 + 2x + 2) + C'. \end{aligned}$$

Repeated Integration By Parts

$$\begin{aligned} \int u dv &= uv - \int v du. \\ &= uv - \int v \frac{du}{dx} dx. \end{aligned}$$

This new integral can be integrated by parts again.

$$u_2 = \frac{du}{dx} \quad du_2 = \frac{d}{dx} \left(\frac{du}{dx} \right) dx \equiv \frac{d^2 u}{dx^2} dx$$

$$v_2 = \int v dx. \quad dv_2 = v dx.$$

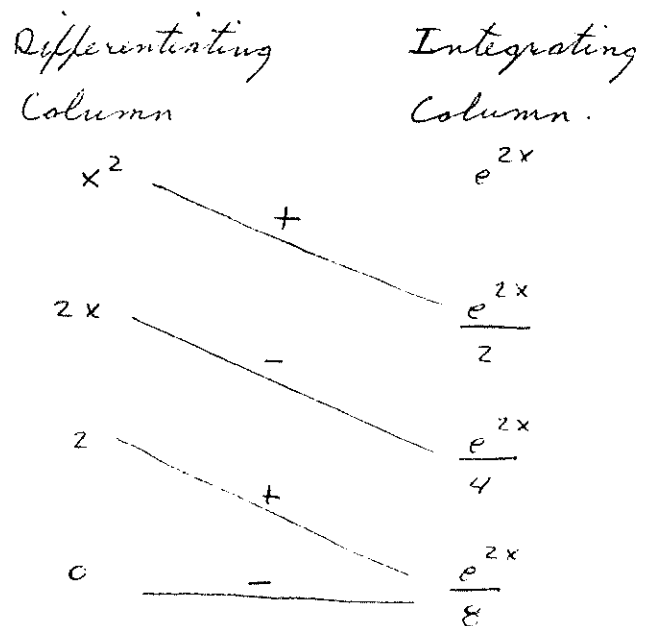
$$\begin{aligned} \therefore \int u dv &= uv - \left\{ \frac{du}{dx} \int v dx - \int \underbrace{\int v dx}_{v_2} \underbrace{\frac{d^2 u}{dx^2} dx}_{du_2} \right\} \\ &= uv - \frac{du}{dx} \int v dx + \int \int v dx \frac{d^2 u}{dx^2} dx \end{aligned}$$

This can be repeated forever.

$$\int u dv = uv - \frac{du}{dx} \int v dx + \frac{d^2 u}{dx^2} \iint v dx - \frac{d^3 u}{dx^3} \iiint v dx + \int \iiint v dx \frac{d^4 u}{dx^4} dx.$$

Examples.

1) $\int x^2 e^{2x} dx.$



$$\begin{aligned} \int x^2 e^{2x} dx &= x^2 \frac{e^{2x}}{2} - 2x \frac{e^{2x}}{4} + 2 \frac{e^{2x}}{8} + C \\ &= \frac{e^{2x}}{2} \left(x^2 - x + \frac{1}{2} \right) + C. \end{aligned}$$

$$2) \int e^{-2x} \sin 3x \, dx$$

Diff. Column

Integ. Column.

$\sin 3x$	+	e^{-2x}
$3 \cos 3x$	-	$\frac{e^{-2x}}{-2}$
$-9 \sin 3x$	+	$\frac{e^{-2x}}{(-2)^2}$

$$\int e^{-2x} \sin 3x \, dx = \frac{e^{-2x}}{-2} \sin 3x - \frac{e^{-2x}}{(-2)^2} 3 \cos 3x$$

$$+ \int -9 \sin 3x \frac{e^{-2x}}{(-2)^2} \, dx$$

$$= e^{-2x} \left(-\frac{1}{2} \sin 3x - \frac{3}{4} \cos 3x \right)$$

$$- \frac{9}{4} \int e^{-2x} \sin 3x \, dx$$

$$\left(1 + \frac{9}{4}\right) \int e^{-2x} \sin 3x \, dx = -\frac{e^{-2x}}{2} \left(\sin 3x + \frac{3}{2} \cos 3x \right)$$

$$\int e^{-2x} \sin 3x \, dx = -\frac{4}{13} e^{-2x} \left(\sin 3x + \frac{3}{2} \cos 3x \right) + C$$

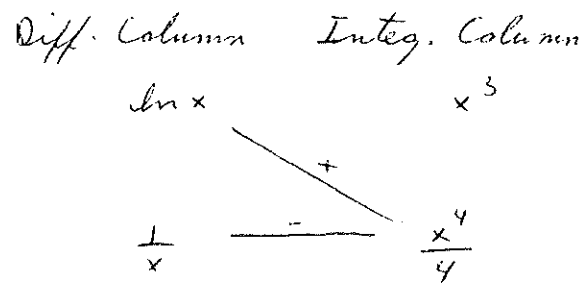
$$3) \int x^3 \ln x \, dx.$$

$$= \frac{x^4}{4} \ln x - \int \frac{1}{x} \frac{x^4}{4} \, dx$$

$$= \frac{x^4}{4} \ln x - \frac{1}{4} \int x^3 \, dx.$$

$$= \frac{x^4}{4} \ln x - \frac{1}{4} \frac{x^4}{4} + C.$$

$$= \frac{x^4}{4} \left(\ln x - \frac{1}{4} \right) + C.$$



Some Integration of Trig Functions

Section 30

The following double angle formulas are useful.

$$\sin(x+y) = \sin x \cos y + \cos x \sin y$$

$$\cos(x+y) = \cos x \cos y - \sin x \sin y$$

Examples

$$1) \int \sin^2 x \, dx$$

$$\begin{aligned}\cos 2x &= \cos^2 x - \sin^2 x \\ &= 1 - \sin^2 x - \sin^2 x \\ &= 1 - 2 \sin^2 x\end{aligned}$$

$$\sin^2 x = \frac{1 - \cos 2x}{2}$$

$$\begin{aligned}\int \sin^2 x \, dx &= \int \frac{1 - \cos 2x}{2} \, dx \\ &= \frac{x}{2} - \frac{\sin 2x}{4} + C.\end{aligned}$$

$$\begin{aligned}2) \int \sin x \cos x \, dx &= \int \frac{1}{2} \sin 2x \, dx. \\ &= \frac{-1}{4} \cos 2x + C.\end{aligned}$$

$$\begin{aligned}3) \int \sin x \cos \frac{x}{2} \, dx &= \int \sin\left(\frac{x}{2} + \frac{x}{2}\right) \cos \frac{x}{2} \, dx. \\ &= \int 2 \sin \frac{x}{2} \cos \frac{x}{2} \cos \frac{x}{2} \, dx.\end{aligned}$$

$$\int \sin x \cos \frac{x}{2} dx = 2 \int \sin \frac{x}{2} \cos^2 \frac{x}{2} dx.$$

$$u = \cos \frac{x}{2} \quad = 2 \int u^2 (-2 du)$$

$$du = -\frac{1}{2} \sin \frac{x}{2} dx \quad = -4 \frac{u^3}{3} + C.$$

$$= -\frac{4}{3} \cos^3 \frac{x}{2} + C.$$

$$4) \int \tan x dx = \int \frac{\sin x}{\cos x} dx$$

$$= \int -\frac{du}{u}$$

$$u = \cos x$$

$$du = -\sin x dx$$

$$= -\ln |u| + C$$

$$= -\ln |\cos x| + C$$

Integration of Inverse Trig Functions

$$\int \frac{dx}{\sqrt{1-x^2}} = \arcsin x$$

$$\int \frac{-dx}{\sqrt{1-x^2}} = \arccos x$$

$$\int \frac{dx}{1+x^2} = \arctan x$$

Examples.

$$1) \int \frac{1}{\sqrt{4-x^2}} dx = \int \frac{1}{\sqrt{4-4u^2}} 2 du.$$

$$u = \frac{x}{2} \text{ or } x = 2u.$$

$$dx = 2 du$$

$$= \frac{2}{\sqrt{4}} \int \frac{du}{\sqrt{1-u^2}}$$

$$= \arcsin u + C.$$

$$= \arcsin \frac{x}{2} + C.$$

$$2) \int \frac{e^x}{1+e^{2x}} dx = \int \frac{du}{1+u^2}$$

$$u = e^x$$

$$du = e^x dx.$$

$$= \arctan u + C$$

$$= \arctan e^x + C.$$

$$3) \int \frac{x^2}{x^2+1} dx = \int \frac{x^2+1-1}{x^2+1} dx$$

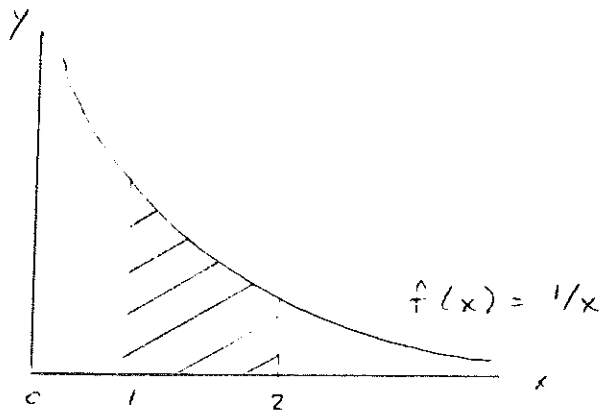
$$= \int \left(1 - \frac{1}{x^2+1} \right) dx$$

$$= x - \arctan x + C.$$

Finding the Area Beneath a Curve

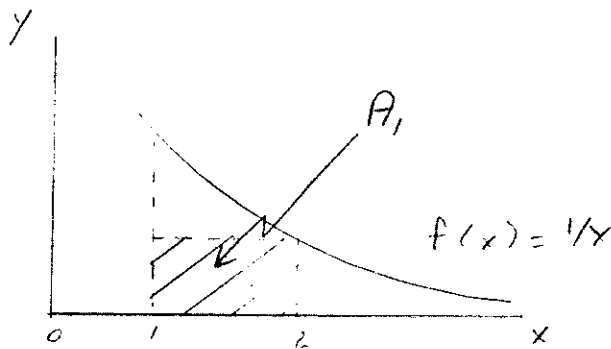
Section 19

Let's find the area between the function $f(x) = 1/x$ and the x axis in the interval $[1, 2]$.

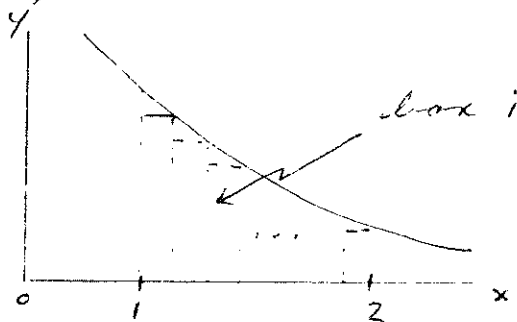


The area (shaded) can be crudely estimated by evaluating $f(x)$ at $x=2$ and multiplying by the interval width $(2-1) =$

\therefore very crude area estimate $A_1 = f\left(\frac{2}{2}\right) \cdot (2-1) = \frac{1}{2}$.



To improve this estimate, divide $[1, 2]$ into subintervals.



For convenience divide the interval into $n=10$ boxes of equal width $\Delta x = \frac{2-1}{10} = 0.1$.

Box i begins at $1 + (i-1)\Delta x$ & ends at $x_i = 1 + i\Delta x$, $i=1, 2, \dots$

Area of box i is $f(x_i) \Delta x$.

$$\text{Area of 10 boxes } A_{10} = \sum_{i=1}^{10} f(x_i) \Delta x.$$

$$= \sum_{i=1}^{10} \frac{1}{x_i} \cdot 0.1$$

i	x_i	$f(x_i) = 1/x_i$	$f(x_i) \Delta x$
1	1.1	.909	.0909
2	1.2	.833	.0833
3	1.3	.769	.0769
4	1.4	.714	.0714
5	1.5	.667	.0667
6	1.6	.625	.0625
7	1.7	.588	.0588
8	1.8	.556	.0556
9	1.9	.526	.0526
10	2.0	.500	.0500

$$A_{10} = \sum_{i=1}^{10} f(x_i) \Delta x = .6688$$

The estimate gets better, as the number of boxes increases.

i.e. as $n \rightarrow \infty$, $A_n \rightarrow$ exact area.

Using the computer we find the following results

# of boxes n	A_n
	.50
1	.6667
10	.6688
100	.6907
1000	.6929
10,000	.6931

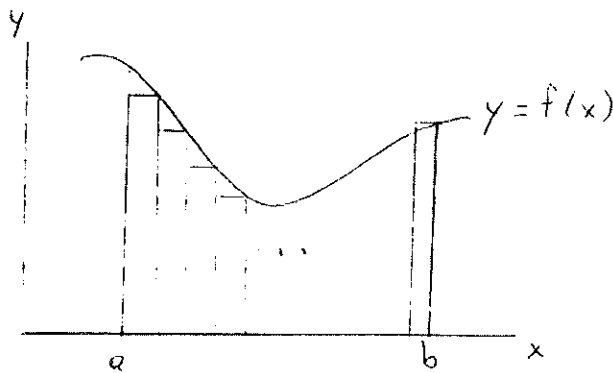
Theorem (Fundamental Theorem of Calculus)

If $F(x) = \int f(x) dx$, then the area under curve $f(x)$

in interval $[a, b]$ is $F(b) - F(a)$.

This is denoted by $F(b) - F(a) = \int_a^b f(x) dx$.

Proof



To find the area, under $f(x)$, we shall divide $[a, b]$ into n subintervals of equal width $\Delta x = \frac{b-a}{n}$.

Box i begins at $a + (i-1)\Delta x$ and ends at $x_i = a + i\Delta x$,
 $i = 1, 2, 3, \dots, n$.

$$\therefore \text{area of } n \text{ boxes } A_n = \sum_{i=1}^n f(x_i) \Delta x.$$

$(x=b)$
 $i=n$
 $(x=a)$

$$\text{True area } A = \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} A_n$$

$$A = \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} \sum_{i=1}^n f(x_i) \Delta x$$

(x=b)
(x=a)

But $f(x) = \frac{dF}{dx}$

$$= \lim_{\Delta x \rightarrow 0} \frac{F(x + \Delta x) - F(x)}{\Delta x}$$

$$\therefore \text{exact area } A = \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} \sum_{i=1}^n \frac{F(x_i + \Delta x) - F(x_i)}{\Delta x} \cdot \Delta x$$

$$= \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} \sum_{i=1}^n [F(x_i + \Delta x) - F(x_i)]$$

$$= \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} \sum_{i=1}^n [F(x_{i+1}) - F(x_i)]$$

$$= \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} \left\{ \cancel{F(x_1 + \Delta x) - F(x_1)} + \cancel{F(x_2 + \Delta x) - F(x_2)} \right. \\ \left. + \cancel{F(x_3 + \Delta x) - F(x_3)} + \dots + \cancel{F(x_n + \Delta x) - F(x_n)} \right\}$$

$$= \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} \left\{ \cancel{F(x_2) - F(x_1)} + \cancel{F(x_3) - F(x_2)} \right. \\ \left. + \cancel{F(x_4) - F(x_3)} + \dots + \cancel{F(x_{n+1}) - F(x_n)} \right\}$$

$$= \lim_{\substack{n \rightarrow \infty \\ \Delta x \rightarrow 0}} [F(x_{n+1}) - F(x_1)]$$

$$\therefore \text{exact area } A = F(b) - F(a).$$

Examples.

1) Find area under $1/x$ in interval $[1, 2]$.

$$\begin{aligned} \text{Area} &= \int_1^2 f(x) dx \\ &= \int_1^2 \frac{1}{x} dx. \\ &= \left[\ln x + C \right]_1^2 \\ &= \ln 2 + C - (\ln 1 + C) \\ &= \ln 2 - \ln 1 \\ &= \ln 2 \end{aligned}$$

$\therefore \text{Area} = .6931$

Note that constant C drops out. \therefore when evaluating a so called definite integral $\int_a^b f(x) dx$ one can forget about the constant.

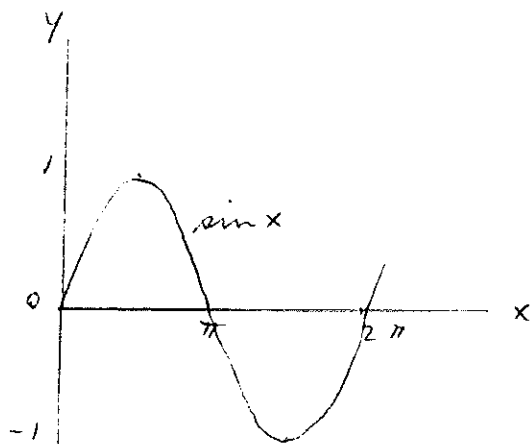
2) Find area under $x^2 + e^{-x}$ in interval $[-1, 2]$.

$$\begin{aligned} \text{Area} &= \int_{-1}^2 (x^2 + e^{-x}) dx. \\ &= \left[\frac{x^3}{3} + \frac{e^{-x}}{(-1)} \right]_{-1}^2 \end{aligned}$$

$$\begin{aligned}
 \text{Area} &= \frac{2^3}{3} - e^{-2} - \left(\frac{(-1)^3}{3} - e^{-(-1)} \right) \\
 &= \frac{8}{3} - e^{-2} - \left(-\frac{1}{3} - e \right) \\
 &= 3 - e^{-2} + e.
 \end{aligned}$$

3) Find area under $\sin x$ in interval $[0, 2\pi]$.

$$\begin{aligned}
 \text{Area} &= \int_0^{2\pi} \sin x \, dx \\
 &= \left[-\cos x \right]_0^{2\pi} \\
 &= (-\cos 2\pi + \cos 0) \\
 &= 0.
 \end{aligned}$$



4) Find area under $f(x) = \begin{cases} 3 - x^2 & 0 \leq x \leq 1 \\ 4 - x & 1 < x \leq 2 \\ \frac{4}{x} & x > 2. \end{cases}$

in the interval $[0, 3]$.

$$\text{Area} = \int_0^3 f(x) dx.$$

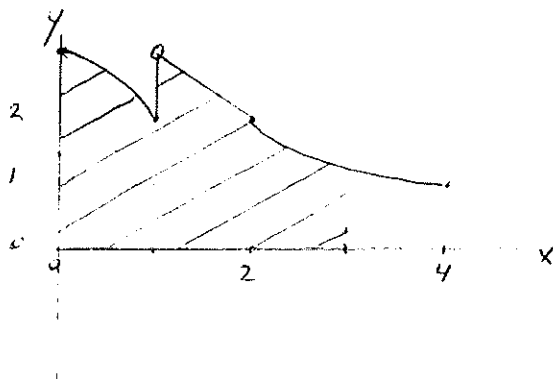
$$= \int_0^1 (3 - x^2) dx + \int_1^2 (4 - x) dx + \int_2^3 \frac{4}{x} dx.$$

$$= \left[3x - \frac{x^3}{3} \right]_0^1 + \left[4x - \frac{x^2}{2} \right]_1^2 + \left[4 \ln x \right]_2^3$$

$$= 3 - \frac{1}{3} + \left(8 - \frac{4}{2} \right) - \left(4 - \frac{1}{2} \right) + 4 \ln 3 - 4 \ln 2.$$

$$= \frac{8}{3} + 6 - \frac{7}{2} + 4 \ln \left(\frac{3}{2} \right)$$

$$\therefore \text{Area} = \frac{31}{6} + 4 \ln \left(\frac{3}{2} \right)$$



5) A falling stone has a velocity $v = -10t$ m/sec.
 $t =$ time ^{measured} from when stone was dropped.

How far does stone fall during) 1) first second
2) next second.

$$\frac{dy}{dt} = -10t$$

$$y = \int -10t \, dt.$$

$$\text{In first second } y = \int_0^1 -10t \, dt = -5t^2 \Big|_0^1 = -5 \text{ meters}$$

\therefore in first second, stone falls 5 meters.

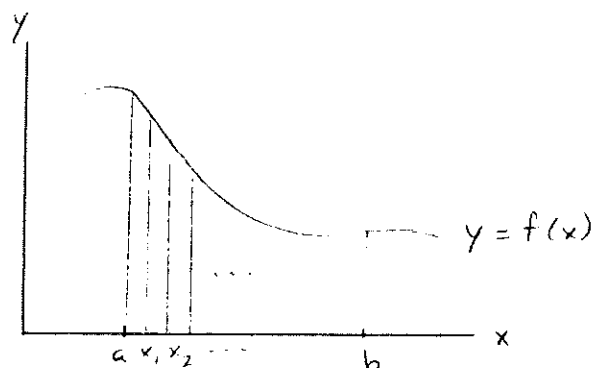
$$\text{During next second } y = \int_1^2 -10t \, dt = -5t^2 \Big|_1^2 = -5(4-1) = -15$$

\therefore in 2nd. second, stone falls 15 meters.

Average Value

Section 21

Consider a function $f(x)$ on interval $[a, b]$.



Find the average value of $f(x)$ in $[a, b]$.

Solution

Divide $[a, b]$ into n sub-intervals of width $\Delta x = \frac{b-a}{n}$.

Sub-interval i starts at $a + (i-1)\Delta x$ and ends at $x_i = i\Delta x + a$.

$i = 1, 2, \dots, n$

Ave. value of $f(x)$ on $[a, b]$ is

$$\begin{aligned}\bar{f} &= \lim_{n \rightarrow \infty} \frac{\sum_{i=1}^n f(x_i)}{n} \\ \bar{f} &= \lim_{\substack{\Delta x \rightarrow 0 \\ n \rightarrow \infty}} \frac{\sum_{i=1}^n f(x_i) \Delta x}{b-a}\end{aligned}$$

$$= \frac{1}{b-a} \underbrace{\lim_{\substack{\Delta x \rightarrow 0 \\ n \rightarrow \infty}} \sum_{i=1}^n f(x_i) \Delta x}_{\text{area beneath } f(x) \text{ + } x \text{ axis}}$$

area beneath $f(x)$ + x axis
in $[a, b]$.

$$\therefore \bar{f} = \frac{1}{b-a} \int_a^b f(x) dx$$

Examples

1) Find average of $f(x) = x^2$ in $[1, 5]$.

$$\bar{f} = \frac{1}{5-1} \int_1^5 x^2 dx.$$

$$= \frac{1}{4} \left. \frac{x^3}{3} \right|_1^5$$

$$= \frac{1}{4} \cdot \frac{1}{3} (125 - 1)$$

$$\therefore \bar{f} = \frac{31}{3}$$

2) World population is increasing according to

$N(t) = 5 e^{.02t}$ billion. What is average population over next 50 years?

$$\bar{N} = \frac{1}{50} \int_0^{50} N(t) dt$$

$$= \frac{1}{50} \int_0^{50} 5 e^{.02t} dt$$

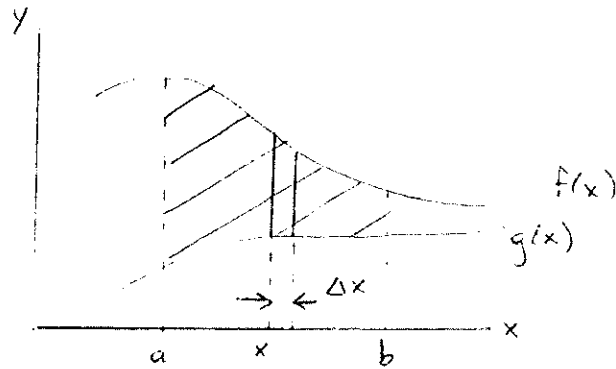
$$= \frac{1}{10} \left. \frac{e^{.02t}}{.02} \right|_0^{50}$$

$$= \frac{1}{10} \cdot \frac{1}{.02} (e^{.02 \times 50} - 1)$$

$$\therefore \bar{N} = 11.6 \text{ billion}$$

Area Between Two Functions

Consider 2 curves $f(x)$ & $g(x)$.



Find area between f & g on interval $[a, b]$.

Solution

Consider a vertical strip of width Δx at position x .

$$\text{Height of strip} = f(x) - g(x)$$

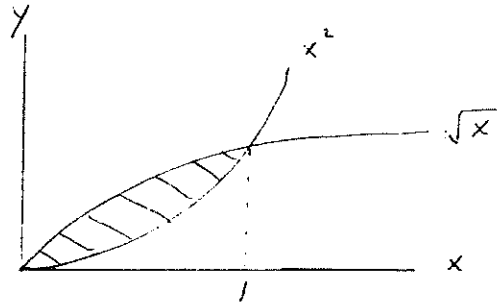
$$\text{Area of strip} = (f(x) - g(x)) \Delta x$$

$$\therefore \text{Area between curves} = \lim_{\Delta x \rightarrow 0} \sum_{x=a}^{x=b} (f(x) - g(x)) \Delta x$$

$$\therefore \text{area } A = \int_a^b (f(x) - g(x)) dx$$

Examples

1) Find area between x^2 & \sqrt{x} in $[0, 1]$.



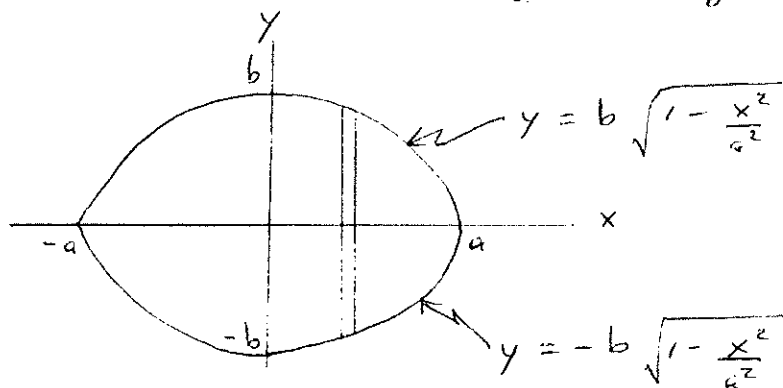
$$\text{Area} = \int_0^1 (\sqrt{x} - x^2) dx.$$

$$= \left(\frac{2}{3} x^{3/2} - \frac{x^3}{3} \right) \Big|_0^1$$

$$= \frac{2}{3} - \frac{1}{3}$$

$$= \frac{1}{3}$$

2) Find area of ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$.



$$\text{Area} = \int_{-a}^a \left(b \sqrt{1 - \frac{x^2}{a^2}} - (-b) \sqrt{1 - \frac{x^2}{a^2}} \right) dx.$$

$$= 2b \int_{-a}^a \sqrt{1 - \frac{x^2}{a^2}} dx$$

$$= \frac{4b}{a} \int_0^a \sqrt{a^2 - x^2} dx.$$

$$= \frac{4b}{a} \left[\frac{x \sqrt{a^2 - x^2}}{2} + \frac{a^2}{2} \sin^{-1} \frac{x}{a} \right]_0^a \quad \text{using Table on pg. 262}$$

$$= \frac{4b}{a} \frac{a^2}{2} \sin^{-1} \frac{a}{a}$$

$$= 2ab \sin^{-1} 1$$

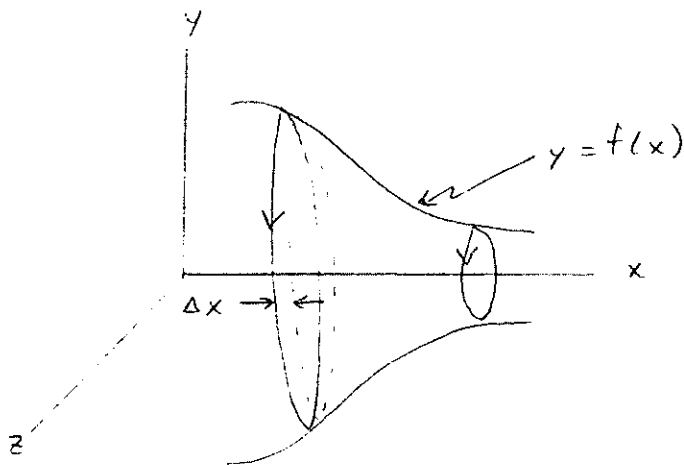
$$= \pi ab$$

\therefore area of ellipse is πab .

if $a = b$, area = πa^2 . (i.e. a circle)

Volume of a Solid of Revolution

Suppose we spin a curve $f(x)$ about the x axis.



We wish to find the enclosed volume for $x \in [a, b]$.

Consider a slice or disk at location x of width Δx

Radius of circular disk at x is $f(x)$.

area of " " $\pi f^2(x)$

volume of " " $\pi f^2(x) \Delta x$.

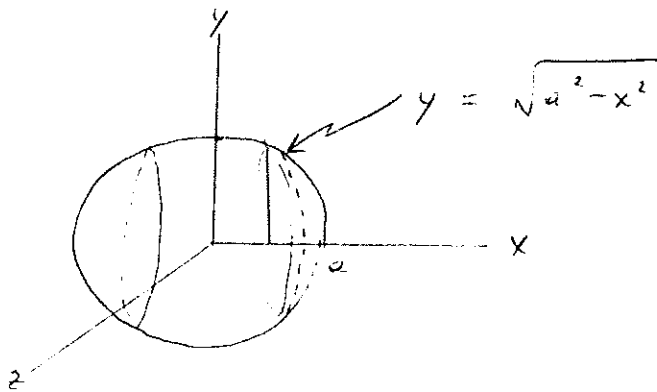
\therefore volume enclosed by spinning $f(x)$ in $[a, b]$ is

$$V = \int_a^b \pi f^2(x) dx.$$

Example.

1) Find the volume of a sphere.

A sphere is obtained by rotating a circle in the xy plane, about the x axis.



$$\text{Volume} = \int_{-a}^a \pi (\sqrt{a^2 - x^2})^2 dx.$$

$$= \pi \int_{-a}^a (a^2 - x^2) dx$$

$$= 2\pi \int_0^a (a^2 - x^2) dx$$

$$= 2\pi \left(a^2 x - \frac{x^3}{3} \right)_0^a$$

$$= 2\pi \left(a^3 - \frac{a^3}{3} \right)$$

$\therefore V = \frac{4\pi a^3}{3}$ is volume of a sphere with radius

Differential Equations

Section 33

A differential equation has the form $\frac{dy}{dt} = f(t, y)$.

e.g. $\frac{dy}{dt} = \frac{t}{y^2}$

We shall solve some of them using the so-called method of separation of variables.

Separation of Variables Method

Write the differential equation in the form

$$h(y) \frac{dy}{dt} = g(t).$$

i.e. all y variables on left side
" " " " " right "

and integrate it.

Examples

1) $\frac{dy}{dt} = \frac{t}{y^2}$

$$y^2 \frac{dy}{dt} = t$$

$$\int y^2 dy = \int t dt$$

$$\therefore y^3/3 = t^2/2 + C$$

$$2) \quad \frac{dy}{dt} = y \sin t$$

$$\int \frac{dy}{y} = \int \sin t \, dt$$

$$\ln |y| = -\cos t + C.$$

Sometimes boundary conditions are given allowing us to solve for C . When t denotes time, ~~these are also referred to as an~~ ^{one is sometimes given the so called} initial condition ~~if one is given~~ $y(t=0)$.

$$3) \quad \frac{dy}{dt} = 1+y \quad \text{where } y(0) = 0.$$

$$\frac{dy}{1+y} = dt.$$

$$\ln |1+y| = t + C.$$

$$|1+y| = e^{t+C}$$

$$y(0) = 0 \Rightarrow 1 = e^C$$

$$\therefore |1+y| = e^t$$

4) At high temperatures $\text{NO}_2 \rightarrow \text{NO} + \frac{1}{2} \text{O}_2$

It is found that $\frac{dy}{dt} = -.05 y^2$ where y is the NO_2

concentration in moles/l, and t is time. Solve for y
if $y(t=0) = y_0$.

$$\frac{dy}{dt} = -.05 y^2.$$

$$\int \frac{dy}{y^2} = -.05 \int dt$$

$$-\frac{1}{y} = -.05t + C.$$

$$\frac{1}{y} = .05t - C.$$

$$y(t=0) = y_0 \Rightarrow \frac{1}{y_0} = -C.$$

$$\therefore \frac{1}{y} = .05t + \frac{1}{y_0}$$

$$\frac{1}{y} - \frac{1}{y_0} = .05t$$

First Order Linear Differential Equations

Section 3

This is an equation having the form

$$y' = \alpha(t)y + \beta(t)$$

where $\alpha(t) + \beta(t)$ are functions.

Name

First Order: Only the first derivative of y appears.

If y'' appeared it would be called 2nd order.

Linear: Only y appears on the right side.

If y^2 or $y^{1/3}$ appeared, equation would be nonlinear.

If $\beta = 0$, $y' = \alpha(t)y$. This is called a homogeneous equation.

Examples

1) $\frac{dy}{dt} = -yt^2 + 6$ is a first order linear nonhomogeneous diff. eqn.

2) $\frac{dy}{dt} = -yt^2$ is a first order lin. hom. diff. eqn.

3) $\frac{dy}{dt} = -y^2 t^2$ is a first order nonlinear diff. eqn.

4) $\frac{d^2 y}{dt^2} + \frac{dy}{dt} = y t^2$ is a 2nd order linear diff. eqn.

First Order Linear Homogeneous D.E.

$$y' = \alpha(t) y$$

This can be solved using separation of variables.

$$\int \frac{dy}{y} = \int \alpha(t) dt$$

$$\ln y = A(t) + c_1 \quad \text{where } A(t) \equiv \int \alpha(t) dt.$$

$$y = e^{A(t) + c_1}$$

$$y = C e^{A(t)}$$

where C can be found using a boundary condition

Example.

1) Solve $\frac{dy}{dt} = 3y t^2$ where $y(0) = 5$.

$$\int \frac{dy}{y} = \int 3t^2 dt$$

$$\ln y = t^3 + c_1$$

$$\rightarrow y = e^{t^3 + c_1}$$
$$y(0) = 5 \Rightarrow 5 = e^{c_1}$$

$$\therefore y = 5 e^{t^3}$$

First Order Linear Nonhomogeneous D.E.

$$y' = \alpha y + \beta \quad (1)$$

Note that if y_1 + y_2 are solutions of (1), then $y = y_2 - y_1$ is a solution of the corresponding homogeneous D.E. $y' = \alpha y$ since

$$\begin{aligned} y' &= y_2' - y_1' \\ &= \alpha y_2 + \beta - (\alpha y_1 + \beta) \quad \text{using (1)} \\ &= \alpha (y_2 - y_1) \\ \therefore y' &= \alpha y \end{aligned}$$

But we just found the general solution of $y' = \alpha y$ to be

$$y = C e^{A(t)} \quad \text{where } A(t) = \int \alpha(t) dt.$$

\therefore any solution y_2 of $y' = \alpha y + \beta$ can be expressed as

$$y_2 = C e^{A(t)} + y_1$$

where y_1 is a particular solution of $y' = \alpha y + \beta$.

Finding a Particular Solution of $y' = \alpha y + \beta$.

Let $y_1 = u(t) e^{A(t)}$ where $u(t)$ is as yet unspecified.

$$\frac{dy_1}{dt} = \frac{du}{dt} e^{A(t)} + u(t) e^{A(t)} \frac{dA}{dt}$$

$$= \frac{du}{dt} e^{A(t)} + y_1 \alpha(t) \quad \text{since } A = \int \alpha dt$$

Substituting y_1' into $y' = \alpha y + \beta$ gives:

$$\frac{du}{dt} e^{A(t)} + y_1 \alpha(t) = \alpha y_1 + \beta$$

$$\frac{du}{dt} e^{A(t)} = \beta$$

$$\therefore u(t) = \int \beta(t) e^{-A(t)} dt.$$

Therefore the general solution of $y' = \alpha y + \beta$ is

$$y = u(t) e^{A(t)} + c e^{A(t)}$$

where: $A(t) = \int \alpha dt$

$$u(t) = \int \beta(t) e^{-A(t)} dt.$$

Recipe For Solving $y' = \alpha y + \beta$

- 1) First solve $y' = \alpha y$.
- 2) Find particular solution $u(t) e^{A(t)}$
where $A(t) = \int \alpha dt$, $u(t) = \int \beta(t) e^{-A(t)} dt$.
 $\Rightarrow y = u(t) e^{A(t)} + C e^{A(t)}$
- 3) Find constant C using boundary condition.

Examples

- 1) Solve $y' = -2y - e^{3t}$ with $y(0) = -1$.

This eqn. has form $y' = \alpha y + \beta$ with $\alpha = -2$, $\beta = -e^{3t}$.

- a) First solve corresponding homogeneous equation.

$$y' = -2y$$

$$\int \frac{dy}{y} = -2 \int dt$$

$$\ln y = -2t + C_1$$

$$y = e^{-2t + C_1}$$

$$\therefore y = C e^{-2t}$$

b) Find a particular solution of $y' = -2y - e^{3t}$.

This was found to be $u(t) e^{A(t)}$ where:

$$A(t) = \int \alpha dt = \int -2 dt = -2t$$

$$u(t) = \int \beta e^{-A} dt = \int -e^{3t} e^{+2t} dt = -\int e^{5t} dt = -\frac{e^{5t}}{5}$$

We have not included constants here, since that is already taken into account by C , and we only need a particular solution.

$$\therefore \text{a particular soln. is } -\frac{e^{5t}}{5} e^{-2t} = -\frac{e^{3t}}{5}.$$

\therefore general soln. of $y' = -2y - e^{3t}$ is

$$y = -\frac{e^{3t}}{5} + C e^{-2t}$$

$$c) y(0) = -1 \Rightarrow -1 = -\frac{1}{5} + C.$$

$$C = -\frac{4}{5}$$

$$\therefore y = -\frac{e^{3t}}{5} - \frac{4}{5} e^{-2t}$$

Check that $y' = -2y - e^{3t}$; L.S. = y'

$$\begin{aligned} \text{R.S.} &= -2\left(-\frac{e^{3t}}{5} - \frac{4}{5} e^{-2t}\right) - e^{3t} = \frac{3}{5} e^{3t} + \frac{8}{5} e^{-2t} = \text{L.S.} \\ &= -\frac{3}{5} e^{3t} + \frac{8}{5} e^{-2t} \end{aligned}$$

2) Solve $(1+t^2)y' = 1-2ty$ with $y(0)=5$.

$$y' = \frac{-2t}{1+t^2} y + \frac{1}{1+t^2}$$

\therefore eqn. has form $y' = \alpha y + \beta$ with $\alpha = \frac{-2t}{1+t^2}$ + $\beta = \frac{1}{1+t^2}$.

a) First solve $y' = \frac{-2t}{1+t^2} y$.

$$\int \frac{dy}{y} = - \int \frac{2t}{1+t^2} dt$$

$$\ln y = - \ln(1+t^2) + C_1$$

$$y = e^{C_1 - \ln(1+t^2)}$$

$$y = \frac{C}{1+t^2}$$

b) Find a particular solution of $y' = \frac{-2t}{1+t^2} y + \frac{1}{1+t^2}$.

let it be $u(t) e^{A(t)}$ where:

$$A(t) = \int \alpha dt = \int \frac{-2t}{1+t^2} dt = - \ln(1+t^2)$$

$$u(t) = \int \beta e^{-A} dt = \int \frac{1}{1+t^2} e^{\ln(1+t^2)} dt = \int \frac{1+t^2}{1+t^2} dt$$

$$= \int dt = t$$

$$\therefore \text{a particular soln. is } y = t e^{-\ln(1+t^2)} = \frac{t}{1+t^2}.$$

\therefore general solution of $y'(1+t^2) = 1-2ty$ is:

$$y = \frac{t}{1+t^2} + \frac{C}{1+t^2}$$

$$\begin{aligned} \text{c) } y(0) = 5 &\Rightarrow 5 = 0 + C \\ &C = 5. \end{aligned}$$

$$\therefore y = \frac{t+5}{t^2+1}$$

Check that $(1+t^2)y' = 1-2ty$

$$\begin{aligned} \text{L.S.} &= (1+t^2) \left\{ \frac{1}{t^2+1} + (t+5)(-1)(t^2+1)^{-2} \cdot 2t \right\} \\ &= \frac{1+t^2}{(1+t^2)^2} \left\{ t^2+1 - 2t(t+5) \right\} \\ &= \frac{1}{1+t^2} \left\{ -t^2 - 10t + 1 \right\} \end{aligned}$$

$$\begin{aligned} \text{R.S.} &= 1 - 2t \frac{(t+5)}{t^2+1} \\ &= \frac{1}{1+t^2} \left\{ 1+t^2 - 2t^2 - 10t \right\} \\ &= \frac{1}{1+t^2} \left\{ -t^2 - 10t + 1 \right\} \end{aligned}$$

$$\therefore \text{R.S.} = \text{L.S.}$$

Functions of Several Variables

Section 4



Examples

- 1) Temperature on earth is a function of latitude y + longitude x . i.e. $T = T(x, y)$
- 2) Pressure of an ideal gas depends on the gas volume V , temperature T + mole number n . i.e. $P = P(V, T, n)$

Domain

This is the set of inputs for which f is defined.

Examples

1) $f(x, y) = \sqrt{9 - x^2 - y^2}$

f is well defined if $9 - x^2 - y^2 \geq 0$.
 $x^2 + y^2 \leq 9$.

\therefore domain of $f = \{ (x, y) \mid x^2 + y^2 \leq 9 \}$.

$\therefore (4, 0)$ is not in the domain since $4^2 + 0^2 \not\leq 9$.

$$2) f(x, y) = \ln(x + y)$$

f is defined if $x + y > 0$

$$\therefore \text{domain of } f = \{(x, y) \mid x + y > 0\}.$$

Level Curves

A level curve is the resulting curve when one variable is kept fixed.

eg Suppose we wish to plot temperature at latitude 20°N .

$$\therefore y = 20^\circ \text{N} \Rightarrow \text{level curve } T = T(x, 20^\circ \text{N})$$

Level curves of functions having 2 variables ^{i.e. $z = f(x, y)$} are planar slices of the general curve. These are useful when determining a 3 dimensional plot of $z = f(x, y)$.

Example

$$\text{Graph } f(x, y) = x^2 + y^2.$$

$$\text{i.e. } z = x^2 + y^2.$$

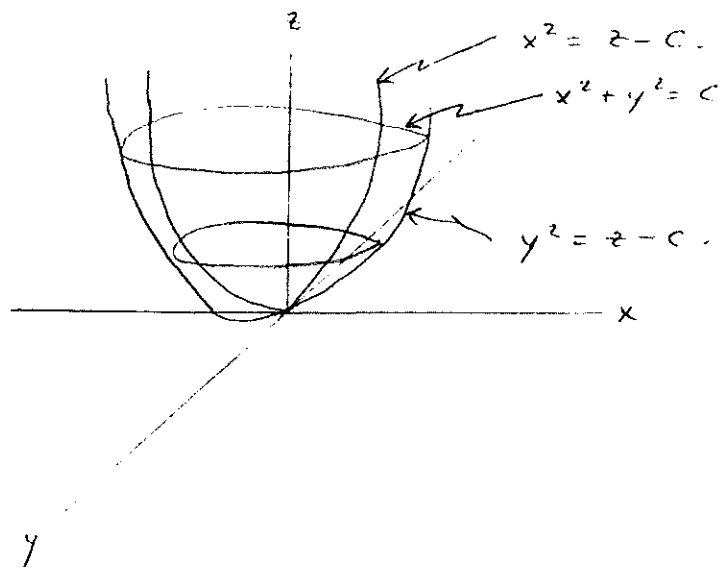
Suppose we set $z = \text{const.}$ (i.e. take a slice through plane $z = c$)

$$\Rightarrow x^2 + y^2 = c \quad \text{i.e. a circle of radius } \sqrt{c}, c > 0.$$

Next take a slice through the plane $x = \text{const.}$

$$\Rightarrow z = c + y^2$$

$y^2 = z - c$ i.e. a parabola.



$$3) \quad f(x, y) = x \cos xy$$

$$\begin{aligned} \frac{\partial f}{\partial x} &= \cos xy + x(-\sin xy) y \\ &= \cos xy - xy \sin xy \end{aligned}$$

$$\begin{aligned} \frac{\partial f}{\partial y} &= -x \sin xy \cdot x \\ &= -x^2 \sin xy \end{aligned}$$

$$4) \quad f(x, y, z) = \ln(xy^2z)$$

$$\frac{\partial f}{\partial x} = \frac{1}{xy^2z} \cdot y^2z = \frac{1}{x}$$

$$\frac{\partial f}{\partial y} = \frac{1}{xy^2z} \cdot xz \cdot 2y = \frac{2}{y}$$

$$\frac{\partial f}{\partial z} = \frac{1}{xy^2z} \cdot xy^2 = \frac{1}{z}$$

Second Derivatives

One can also compute second order partial derivatives.

$$\text{i.e. } f_{xx} \equiv \frac{\partial^2 f}{\partial x^2} \equiv \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial x} \right) \quad f_{xy} \equiv \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) \quad \text{etc.}$$

Example

$$f(x, y) = 3xy - xy^2 - \ln xy$$

$$f_x = \frac{\partial f}{\partial x} = 3y - y^2 - \frac{1}{xy} \cdot y = 3y - y^2 - \frac{1}{x}$$

$$f_{xx} = \frac{\partial^2 f}{\partial x^2} = \frac{1}{x^2}$$

$$f_{xy} = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) = 3 - 2y$$

$$f_y = \frac{\partial f}{\partial y} = 3x - 2xy - \frac{1}{xy} \cdot x = 3x - 2xy - \frac{1}{y}$$

$$f_{yy} = \frac{\partial^2 f}{\partial y^2} = -2x + \frac{1}{y^2}$$

$$f_{yx} = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial y} \right) = 3 - 2y$$

Note that $f_{yx} = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial y} \right) = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) = f_{xy}$

Functions of 2 Variables

Section 42

A critical point of a function $z = f(x, y)$ is a solution to the equations $\frac{df}{dx} = 0$, $\frac{df}{dy} = 0$.

Example

$$f(x, y) = x^2 + y^2$$

$$0 = \frac{df}{dx} = 2x \Rightarrow x = 0$$

$$0 = \frac{df}{dy} = 2y \Rightarrow y = 0.$$

\therefore a critical point is $(0, 0)$.

Second Derivative Test

Suppose (a, b) is a critical point. i.e. $\frac{df}{dx} = 0$, $\frac{df}{dy} = 0$.

$\Delta(x, y) \equiv f_{xx} f_{yy} - (f_{xy})^2$ is called the discriminant

- 1) If $\Delta(a, b) = 0$, this test yields no information.
- 2) If $\Delta(a, b) > 0$ and $f_{xx}(a, b) > 0$, then $f(x, y)$ has a relative minimum at (a, b) .
- 3) If $\Delta(a, b) > 0$ and $f_{xx}(a, b) < 0$, then $f(x, y)$ has a relative maximum at (a, b) .
- 4) If $\Delta(a, b) < 0$, then $f(x, y)$ has a saddle point at (a, b) .

Example

$$f(x, y) = x^2 + y^2$$

$$\frac{\partial f}{\partial x} = 2x$$

$$\frac{\partial f}{\partial y} = 2y$$

$$\frac{\partial^2 f}{\partial x^2} = 2$$

$$\frac{\partial^2 f}{\partial y^2} = 2$$

$$\frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) = 0.$$

$$\therefore \Delta(x, y) = f_{xx} f_{yy} - (f_{xy})^2$$

$$= 4.$$

\therefore at critical point $(0, 0)$, $\Delta > 0$

$$f_{xx}(0, 0) = 2 > 0$$

$\therefore (0, 0)$ is a relative minimum.

Chain Rule For Partial Derivatives

Consider the function $f(x, y)$ where $x = x(t)$ and $y = y(t)$.

$$\frac{df}{dt} = \frac{\partial f}{\partial x} \frac{dx}{dt} + \frac{\partial f}{\partial y} \frac{dy}{dt}$$

Examples:

$$\begin{aligned} 1) \quad w &= x \sqrt{y} \\ x &= t^3 + 3t + 1 \\ y &= 3e^{-t} \end{aligned}$$

$$\frac{\partial w}{\partial x} = \sqrt{y}$$

$$\frac{\partial w}{\partial y} = x \cdot \frac{1}{2} y^{-1/2}$$

$$\frac{dx}{dt} = 3t^2 + 3$$

$$\frac{dy}{dt} = -3e^{-t}$$

$$\begin{aligned} \therefore \frac{dw}{dt} &= \sqrt{y} (3t^2 + 3) + \frac{xy^{-1/2}}{2} (-3e^{-t}) \\ &= 3\sqrt{y} (t^2 + 1) - \frac{3}{2} \frac{xe^{-t}}{\sqrt{y}} \end{aligned}$$

2) What is the rate at which a cylinder's volume is increasing if a) its radius increases at 2 cm/sec.
b) its height decreases at 1 cm/sec.
when its radius is 10 cm. and its height 20 cm.

$$\therefore \frac{dr}{dt} = 2, \frac{dh}{dt} = -1$$

Cylinder volume $V = \pi r^2 h.$

$$\frac{dV}{dt} = \frac{\partial V}{\partial r} \frac{dr}{dt} + \frac{\partial V}{\partial h} \frac{dh}{dt}$$

$$= 2\pi r h \frac{dr}{dt} + \pi r^2 \frac{dh}{dt}$$

$$= 2\pi \cdot (10)(20)(2) + \pi (10)^2 (-1)$$

$$= \pi (800 - 100)$$

$$= 700 \pi \text{ cm}^3/\text{sec}.$$

\therefore volume is expanding at $700 \pi \text{ cm}^3/\text{sec}.$

Estimating Errors in Measurement

The derivative of a function $f(x)$ is

$$\begin{aligned}\frac{df}{dx}(x) &= \lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x} \\ &\approx \frac{\Delta f}{\Delta x} \quad \text{for small } \Delta x.\end{aligned}$$

$$\Delta f = \frac{df}{dx}(x) \Delta x.$$

Example

The radius of a sphere is measured to be 10 ± 0.1 cm. What is the uncertainty in the volume.

Solution

$$V = \frac{4}{3} \pi R^3$$

$$\Delta V = \frac{dV}{dR} \Delta R$$

$$= 4\pi R^2 \Delta R$$

$$= 4\pi (10 \text{ cm})^2 \cdot 0.1 \text{ cm}.$$

$$= 40\pi \text{ cm}^3$$

\therefore the uncertainty in volume is $40\pi \text{ cm}^3$.

Consider now a function of 2 variables $f(x, y)$.

$$\text{When } x \rightarrow x + \Delta x \Rightarrow f \rightarrow f + \frac{df}{dx} \Delta x$$

$$\text{" } y \rightarrow y + \Delta y \Rightarrow f \rightarrow f + \frac{df}{dy} \Delta y$$

$$\therefore \text{ when } \begin{cases} x \rightarrow x + \Delta x \\ y \rightarrow y + \Delta y \end{cases} \Rightarrow f \rightarrow f + \frac{df}{dx} \Delta x + \frac{df}{dy} \Delta y.$$

$$\therefore \Delta f = \frac{df}{dx} \Delta x + \frac{df}{dy} \Delta y$$

Example

What is the uncertainty of volume for a box whose 3 sides are measured to be 3 ± 0.1 cm, 2 ± 0.1 cm and 6 ± 0.2 cm?

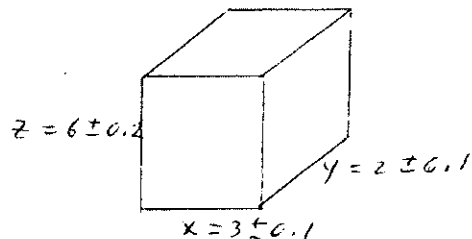
Solution

$$\text{box volume } V = x y z.$$

$$\Delta V = \frac{\partial V}{\partial x} \Delta x + \frac{\partial V}{\partial y} \Delta y + \frac{\partial V}{\partial z} \Delta z.$$

$$= y z \Delta x + x z \Delta y + x y \Delta z.$$

$$\frac{\Delta V}{V} = \frac{\Delta x}{x} + \frac{\Delta y}{y} + \frac{\Delta z}{z}.$$



$$\begin{aligned}\therefore \Delta V &= V \left\{ \frac{\Delta x}{x} + \frac{\Delta y}{y} + \frac{\Delta z}{z} \right\} \\ &= 3 \times 2 \times 6 \left\{ \frac{0.1}{3} + \frac{0.1}{2} + \frac{0.2}{6} \right\} \\ &= 4.2 \text{ cm}^3.\end{aligned}$$

\therefore uncertainty in box volume is 4.2 cm^3 .

(1) + (2) can be solved to yield:

$$m = \frac{n \sum x_i y_i - \sum x_i \sum y_i}{n \sum x_i^2 - (\sum x_i)^2}$$
$$b = \frac{\sum y_i \sum x_i^2 - \sum x_i y_i \sum x_i}{n \sum x_i^2 - (\sum x_i)^2}$$

Examples

1) Heart rate y (beats/min) varies with age x (years).

x	2	4	6	8	10	12	14	16
y	108	102	92	88	90	86	82	79

Fit a line through the data and graph the results.

i	x_i	y_i	x_i^2	$x_i y_i$
1	2	108	4	216
2	4	102	16	408
3	6	92	36	552
4	8	88	64	704
5	10	90	100	900
6	12	86	144	1032
7	14	82	196	1148
8	16	79	256	1264

$$\sum x_i = 72 \quad \sum y_i = 727 \quad \sum x_i^2 = 816 \quad \sum x_i y_i = 6224$$

$$m = \frac{8(6224) - (72)(727)}{8(816) - (72)^2} = -1.90$$

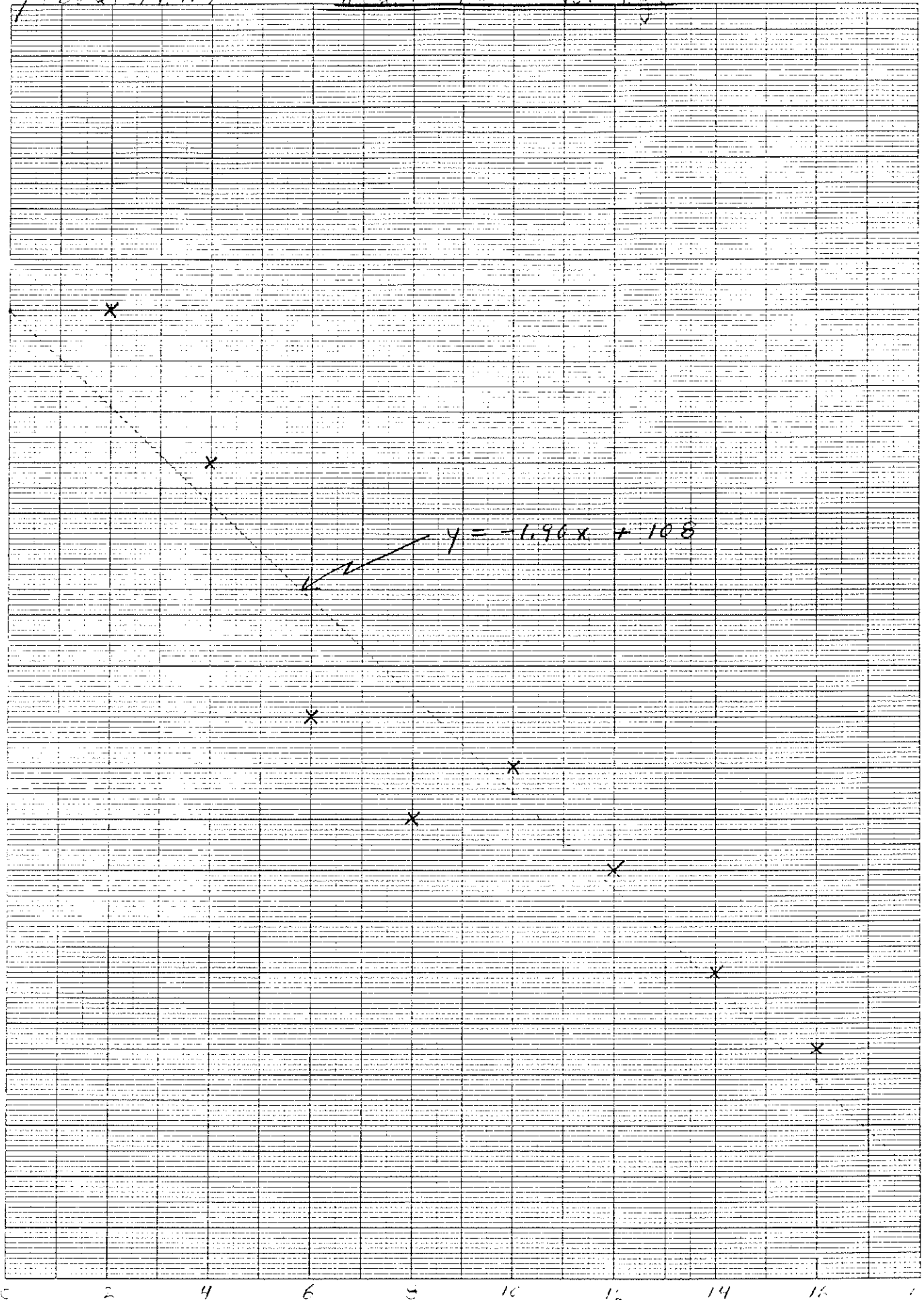
$$b = \frac{(727)(816) - (6224)(72)}{8(816) - (72)^2} = 108.$$

\therefore line of best fit is $y = -1.90x + 108.$

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K&E 10 X 10 TO THE CENTIMETER 10 X 25 CM NEUFEL & ESSER CO. MADE IN U.S.A.

Heat loss vs. Age



70

x (years)

2) let y be percentage of light at ocean's surface that penetrates to a depth of x meters. Fit an exponential to the data.

$$\text{i.e. } y = k_1 e^{-k_2 x} \quad k_1, k_2 \text{ are unknown.}$$

$$\ln y = \ln k_1 - k_2 x.$$

$$= mx + b \quad \text{where } m = -k_2, b = \ln k_1.$$

$\therefore \ln y$ replace y in our formulae

i	x_i (m)	y_i	$\ln y_i$	x_i^2	$x_i \ln y_i$
1	1	.34	-1.079	1	-1.079
2	2	.14	-1.966	4	-3.932
3	3	.05	-2.996	9	-8.988
4	4	.015	-4.200	16	-16.800
5	5	.006	-5.116	25	-25.580
6	6	.002	-6.215	36	-37.290
	$\sum x_i = 21$		$\sum \ln y_i = -21.57$	$\sum x_i^2 = 91$	$\sum x_i \ln y_i = -93.67$

$$m = \frac{6(-93.67) - 21(-21.57)}{6(91) - (21)^2} = -1.04$$

$$b = \frac{(-21.57)(91) - (-93.67)(21)}{6(91) - (21)^2} = .04$$

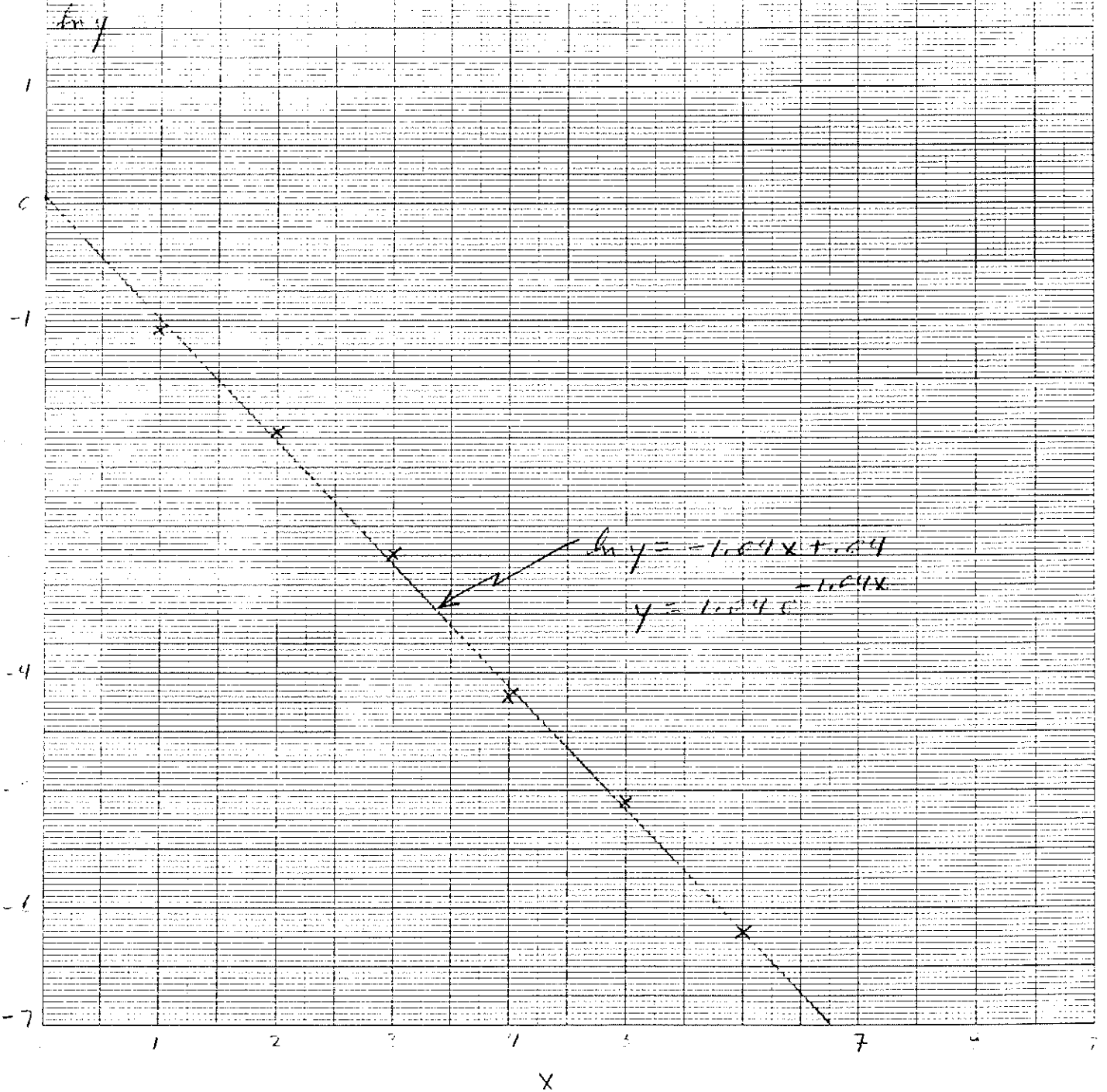
$$\therefore \ln y = -1.04x + .04$$

$$y = e^{.04 - 1.04x} = 1.04 e^{-1.04x}$$

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K&E 10 X 10 TO THE CENTIMETER
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I_n (% Trans. Light) vs. Depth



Vectors

Section 5

An n dimensional vector is an ordered group of n real numbers denoted by

$$\vec{x} = (x_1, x_2, \dots, x_n)$$

By ordered we mean $(x_1, x_2, \dots, x_n) \neq (x_2, x_1, \dots, x_n)$.

Examples

1) $\vec{x} = (\# \text{ women in math}, \# \text{ men in math})$

2) $\vec{x} = (x_1, x_2, x_3, x_4, x_5)$

x_1	=	# people aged	0-20
x_2			21-40
x_3			41-60
x_4			61-80
x_5			81-100

Definition of Vector Addition

If $\vec{x} = (x_1, x_2, \dots, x_n)$ + $\vec{y} = (y_1, y_2, \dots, y_n)$ then

$$\vec{x} + \vec{y} = (x_1 + y_1, x_2 + y_2, \dots, x_n + y_n).$$

Definition of Scalar Multiplication of a Vector

Let $\vec{x} = (x_1, x_2, \dots, x_n)$ and $a \in \mathbb{R}$ then

$$a\vec{x} = (ax_1, ax_2, \dots, ax_n).$$

Properties

$$1) \quad \vec{x} + \vec{0} = \vec{0} + \vec{x} = \vec{x} \quad \text{where } \vec{0} = (0, 0, \dots, 0)$$

$$2) \quad \vec{x} + (-\vec{x}) = \vec{0}$$

$$3) \quad \vec{x} + (\vec{y} + \vec{z}) = (\vec{x} + \vec{y}) + \vec{z}$$

$$4) \quad \vec{x} + \vec{y} = \vec{y} + \vec{x}$$

$$5) \quad 0 \cdot \vec{x} = \vec{0} \quad \text{and} \quad 1 \cdot \vec{x} = \vec{x}$$

$$6) \quad (a+b)\vec{x} = a\vec{x} + b\vec{x} \quad a, b \in \mathbb{R}.$$

$$7) \quad a(\vec{x} + \vec{y}) = a\vec{x} + a\vec{y}$$

Proof of 2

$$\begin{aligned} \vec{x} + (-\vec{x}) &= (x_1, x_2, \dots, x_n) + (-x_1, -x_2, \dots, -x_n) \\ &= (x_1 - x_1, x_2 - x_2, \dots, x_n - x_n) \\ &= (0, 0, \dots, 0) \\ &= \vec{0} \end{aligned}$$

Examples

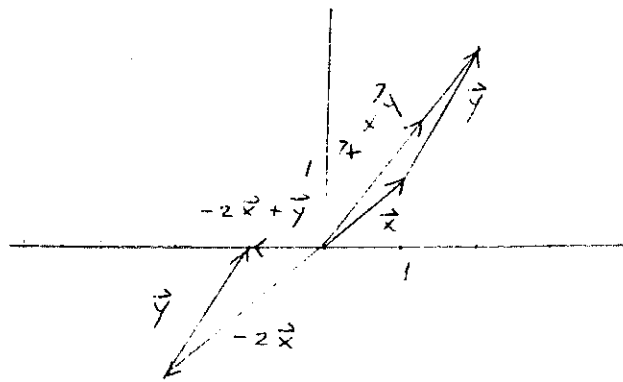
1) $\vec{x} = (1, 1)$

$$\vec{y} = (1, 2)$$

Find $\vec{x} + \vec{y}$ & $-2\vec{x} + \vec{y}$.

$$\vec{x} + \vec{y} = (1, 1) + (1, 2) = (2, 3)$$

$$-2\vec{x} + \vec{y} = -2(1, 1) + (1, 2) = (-2, -2) + (1, 2) = (-1, 0)$$



2) Solve for a & b if $\vec{x} = 2\vec{y} - 3\vec{z}$ where
 $\vec{x} = (2, 3)$, $\vec{y} = (4, a)$, $\vec{z} = (b, 1)$.

$$\vec{x} = 2\vec{y} - 3\vec{z}$$

$$(2, 3) = 2(4, a) - 3(b, 1)$$

$$= (8, 2a) + (-3b, -3)$$

$$= (8 - 3b, 2a - 3)$$

$$\therefore 2 = 8 - 3b \quad \text{and} \quad 3 = 2a - 3$$

$$-6 = -3b \quad \quad \quad 6 = 2a$$

$$\therefore b = 2 \quad \quad \quad a = 3$$

Dot Product (Scalar Product)

if $\vec{x} = (x_1, x_2, \dots, x_n)$ & $\vec{y} = (y_1, \dots, y_n)$ then

$$\vec{x} \cdot \vec{y} = x_1 y_1 + x_2 y_2 + \dots + x_n y_n$$

Example

$$\vec{N} = (\# \text{ horses}, \# \text{ cows}, \# \text{ pigs})$$

$$\vec{P} = (\text{horse value}, \text{cow value}, \text{pig value})$$

$$\therefore \vec{N} \cdot \vec{P} = \text{total value of livestock}$$

Properties of Dot Product

$$1) \vec{x} \cdot \vec{y} = \vec{y} \cdot \vec{x}$$

$$2) (a\vec{x}) \cdot (b\vec{y}) = ab \vec{x} \cdot \vec{y}$$

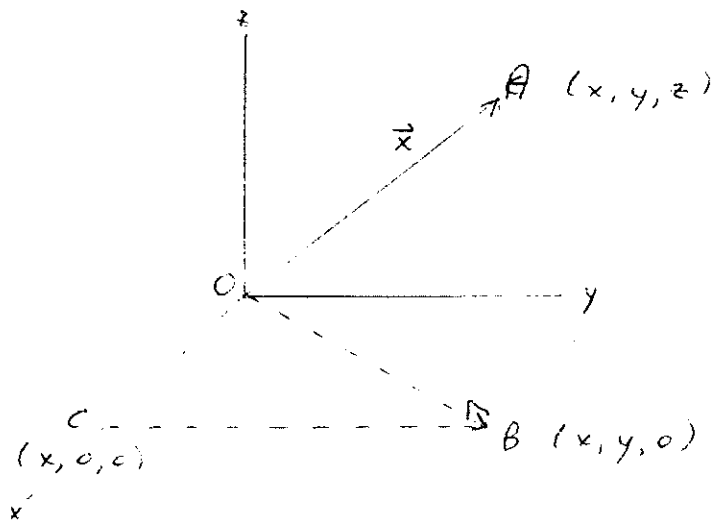
$$3) \vec{x} \cdot (\vec{y} + \vec{w}) = \vec{x} \cdot \vec{y} + \vec{x} \cdot \vec{w}$$

Length of \vec{x}

The length of a vector denoted by $|\vec{x}|$ is defined to be

$$\begin{aligned} |\vec{x}| &= \sqrt{\vec{x} \cdot \vec{x}} \\ &= \sqrt{x_1^2 + x_2^2 + \dots + x_n^2} \end{aligned}$$

For a vector in 3 dimensions $|\vec{x}| = \sqrt{x_1^2 + x_2^2 + x_3^2}$. This agrees with the result of the Pythagorean Theorem.



$$\begin{aligned} OB &= \sqrt{OC^2 + CB^2} \\ &= \sqrt{x^2 + y^2} \end{aligned}$$

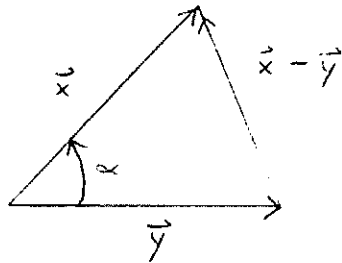
$$\begin{aligned} \text{length of vector } \vec{x}, |\vec{x}| &= CA \\ &= \sqrt{OB^2 + BA^2} \\ \therefore |\vec{x}| &= \sqrt{x^2 + y^2 + z^2} \end{aligned}$$

Example

$$\vec{x} = (1, -3, 4) \text{ has length } |\vec{x}| = \sqrt{1^2 + (-3)^2 + 4^2} = \sqrt{26}$$

a Useful Result

Consider vectors \vec{x} & \vec{y} intersecting at angle α .



$$\begin{aligned}(\vec{x} - \vec{y})^2 &= (\vec{x} - \vec{y}) \cdot (\vec{x} - \vec{y}) \\ |\vec{x} - \vec{y}|^2 &= \vec{x} \cdot \vec{x} - 2\vec{x} \cdot \vec{y} + \vec{y} \cdot \vec{y} \\ &= |\vec{x}|^2 + |\vec{y}|^2 - 2\vec{x} \cdot \vec{y}. \quad (1)\end{aligned}$$

Using the cosine law for the above triangle, we have that

$$|\vec{x} - \vec{y}|^2 = |\vec{x}|^2 + |\vec{y}|^2 - 2|\vec{x}||\vec{y}|\cos\alpha. \quad (2)$$

$\therefore (1) + (2) \Rightarrow$

$$\boxed{\vec{x} \cdot \vec{y} = |\vec{x}||\vec{y}|\cos\alpha.}$$

Note: When $\vec{x} \cdot \vec{y} = 0 \Rightarrow \cos\alpha = 0$ assuming $|\vec{x}| \neq 0$ & $|\vec{y}| \neq 0$

$$\therefore \alpha = \frac{\pi}{2}$$

Hence we say two vectors \vec{x} & \vec{y} are orthogonal or perpendicular if $\vec{x} \cdot \vec{y} = 0$.

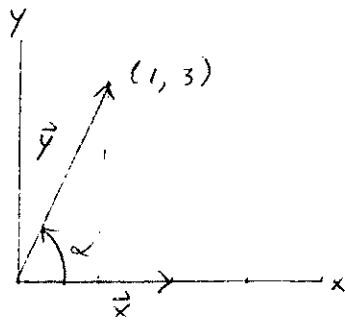
Examples

- 1) Show $\vec{x} \cdot \vec{y} = |\vec{x}| |\vec{y}| \cos \alpha$ for $\vec{x} = (2, 0)$
 $\vec{y} = (1, 3)$.

$$\vec{x} \cdot \vec{y} = (2, 0) \cdot (1, 3) = 2$$

$$|\vec{x}| = \sqrt{2^2 + 0^2} = 2$$

$$|\vec{y}| = \sqrt{1^2 + 3^2} = \sqrt{10}$$



$$\therefore \cos \alpha = \frac{1}{\sqrt{1^2 + 3^2}} = \frac{1}{\sqrt{10}}$$

$$\therefore |\vec{x}| |\vec{y}| \cos \alpha = 2 \cdot \sqrt{10} \cdot \frac{1}{\sqrt{10}} = 2$$

$$\Rightarrow \vec{x} \cdot \vec{y} = |\vec{x}| |\vec{y}| \cos \alpha.$$

- 2) Find vector orthogonal to $(3, 4)$ having unit length.

Let vector be (x_1, x_2)

Two vectors are orthogonal $\Rightarrow (x_1, x_2) \cdot (3, 4) = 0$.

$$3x_1 + 4x_2 = 0.$$

$$x_1 = -\frac{4}{3}x_2 \quad (1)$$

(x_1, x_2) has unit length $\Rightarrow \sqrt{x_1^2 + x_2^2} = 1$

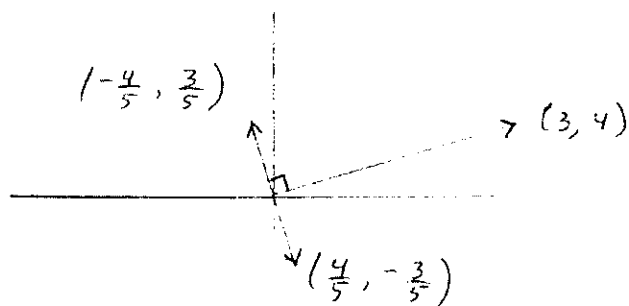
$$x_1^2 + x_2^2 = 1 \quad (2)$$

Subst. (1) into (2) $\Rightarrow \frac{16}{9} x_2^2 + x_2^2 = 1.$

$$\frac{25}{9} x_2^2 = 1$$
$$x_2 = \pm \frac{3}{5}.$$

Subst. x_2 in (1) $\Rightarrow x_1 = \mp \frac{4}{5}.$

Hence there are two desired vectors $(-\frac{4}{5}, \frac{3}{5})$ & $(\frac{4}{5}, -\frac{3}{5})$.



Cross Product

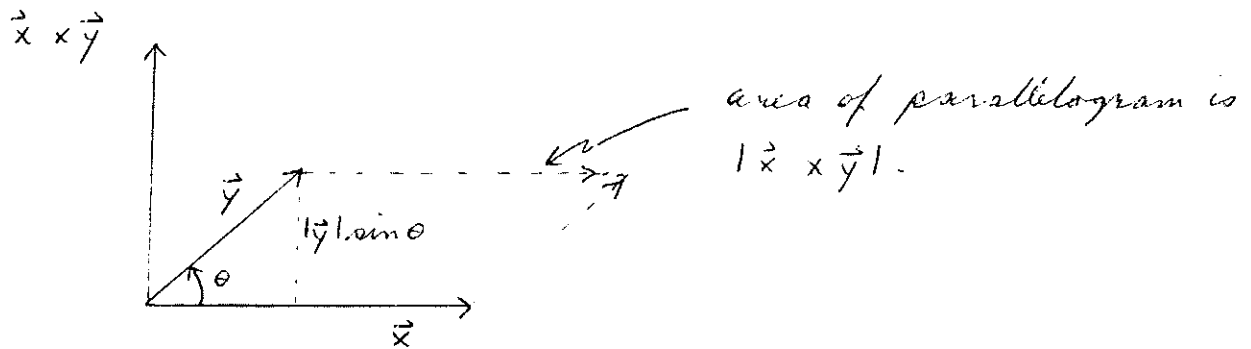
For two 3 dimensional vectors $\vec{x} = (x_1, x_2, x_3)$, $\vec{y} = (y_1, y_2, y_3)$
the cross product denoted by $\vec{x} \times \vec{y}$ is defined by

$$\vec{x} \times \vec{y} = (x_2 y_3 - x_3 y_2, -x_1 y_3 + x_3 y_1, x_1 y_2 - x_2 y_1)$$

Properties

$$1) \left. \begin{array}{l} \vec{x} \cdot (\vec{x} \times \vec{y}) = 0 \\ \vec{y} \cdot (\vec{x} \times \vec{y}) = 0 \end{array} \right\} \Rightarrow \vec{x} \times \vec{y} \text{ is } \perp \text{ to } \vec{x} \text{ \& } \vec{y}.$$

2) $|\vec{x} \times \vec{y}| = |\vec{x}| |\vec{y}| \sin \theta$ where θ is the angle between
the 2 intersecting vectors \vec{x} & \vec{y} .



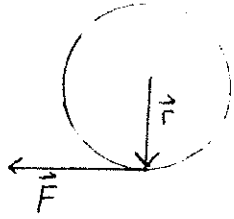
Right Hand Rule

- Point fingers along \vec{x} . (of right hand!!)
- Move fingers toward \vec{y} .

\Rightarrow Thumb points along $\vec{x} \times \vec{y}$.

Example:

Consider a force \vec{F} acting on the edge of a wheel of radius \vec{r} .



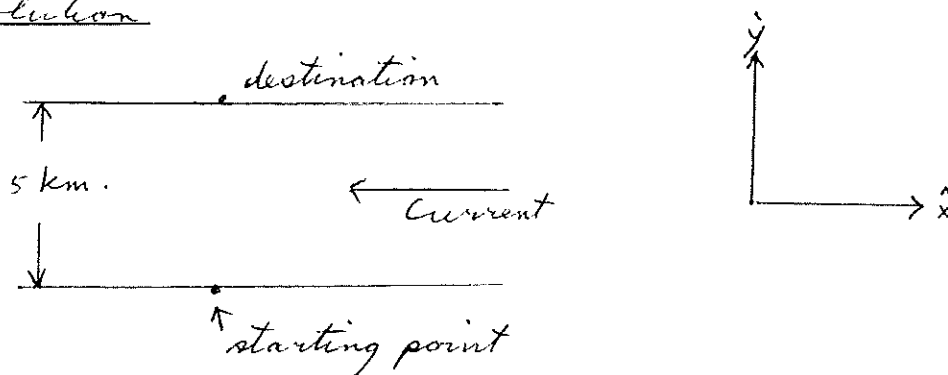
$\vec{r} \times \vec{F}$ points into the page
= torque applied to wheel.

Applications of Vectors

Section 5.

- 1) A boat crosses a 5 km. wide river having a 10 km/hr. current. In still water it has a top speed of 20 km/hr.
- What direction should captain steer so as to arrive in minimum time?
 - What is resultant speed of boat w.r.t. land?
 - What is ^{minimum} time of trip?

Solution



- a) Easiest trip occurs when captain steers against current, such that current pushes him back on course.

$$\vec{c} = (-10, 0)$$
$$\vec{v}_{Net} = (0, v_{net})$$
$$\vec{v} = |\vec{v}| (\cos \theta, \sin \theta)$$
$$= 20 (\cos \theta, \sin \theta)$$

$$\therefore \vec{v}_{Net} = \vec{v} + \vec{c}$$
$$(0, v_{net}) = (20 \cos \theta, 20 \sin \theta) + (-10, 0)$$

$$\Rightarrow 0 = 20 \cos \theta - 10$$

$$\text{or } \cos \theta = \frac{1}{2}$$

$$\theta = 60^\circ$$

\therefore captain steers a course 60° away from x axis toward y.

b) and $V_{\text{net}} = 20 \sin \theta + 0.$

$$= 20 \sin 60^\circ$$

$$= 20 \frac{\sqrt{3}}{2}$$

$$= 10\sqrt{3} \text{ km/hr.}$$

\therefore boat's net speed is $10\sqrt{3}$ km/hr.

c) Minimum time of trip = $\frac{5 \text{ km.}}{10\sqrt{3} \text{ km/hr.}} = 0.29 \text{ hr.} = 17 \text{ min.}$

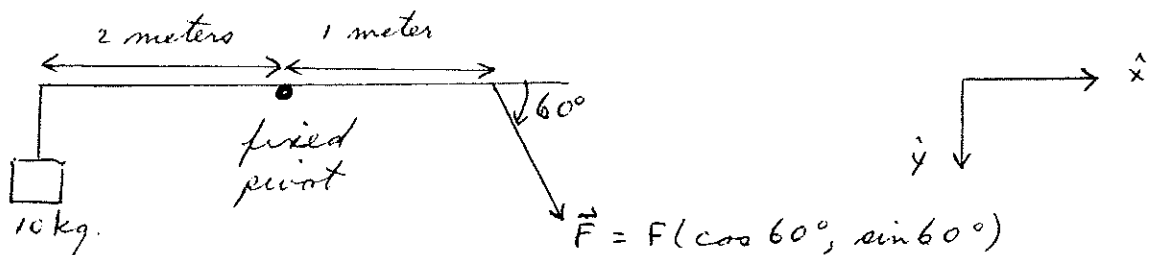
2) Lever Principle

A lever balances when $\sum_i F_{i\perp} \cdot r_i = 0$ where

$F_{i\perp}$ is component of force F_i exerted \perp to lever.

r_i is distance from pivot point to position where F_i is exerted.

Example.



How large must F be to balance the 10 kg. mass?

Solution

Horizontal component of \vec{F} , $F \cos 60^\circ$ does nothing to balance 10 kg.

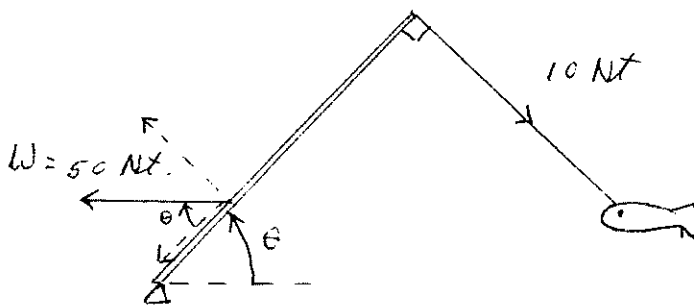
Downward component of \vec{F} is $F \sin 60^\circ$.

\therefore for balance: $10 \text{ kg} \cdot \underset{\substack{\uparrow \\ \text{accel. due to} \\ \text{gravity } 10 \text{ m/sec}^2}}{g} \cdot 2 \text{ meters} = F \cdot \sin 60^\circ \cdot 1 \text{ meter}$

$$\begin{aligned} \therefore F &= \frac{10 \times 10 \times 2}{1 \times \sin 60^\circ} \\ &= \frac{400}{\sqrt{3}} \end{aligned}$$

$$\therefore F = \frac{400\sqrt{3}}{3} \text{ Nts.}$$

- 3) A fish exerts a 10 Nt. force on a 2 meter fishing rod stuck in mud. The fisherman has his hands 1/2 meter from the pivot end and pulls with a force of 50 Nt.



Find θ so that the rod remains stationary.

Solution

Component of \vec{W} along rod, $W \cos \theta$ does nothing to balance the force of the fish. This is done by component of W perpendicular to rod, $W \sin \theta$.

$$\therefore W \sin \theta \times \frac{1}{2} = 2 \times 10$$

$$\begin{aligned} \sin \theta &= \frac{2 \times 2 \times 10}{50} = .8. \\ \Rightarrow \theta &= 53^\circ \end{aligned}$$

Matrices

Section 55

An $n \times m$ matrix is a rectangular array of numbers arranged in n rows and m columns. The element in the i th row and j th column of matrix A is denoted a_{ij} .

Examples

1) $A = \begin{pmatrix} 4 & -2 & 6 & 1 \\ 3 & 0 & 8 & 4 \end{pmatrix}$ is a 2×4 matrix

$$a_{11} = 4 \quad a_{12} = -2 \quad a_{13} = 6$$

$$a_{21} = 3 \quad a_{22} = 0 \quad \dots$$

2) $\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ is a 3×1 matrix

Matrix Addition

Let $A + B$ be $n \times m$ matrices.

Then $A + B$ is the $n \times m$ matrix whose element in the i th row and j th column is $a_{ij} + b_{ij}$.

Note: Matrix addition is defined only for matrices having the same number of rows + columns.

eg. $\begin{pmatrix} 1 & 0 \\ 2 & 1 \end{pmatrix} + \begin{pmatrix} 0 & 2 \end{pmatrix}$ makes no sense !!

Scalar Multiplication of a Matrix

Let A be an $n \times m$ matrix.

Then cA , $c \in \mathbb{R}$ is an $n \times m$ matrix whose element in the i th row & j th column is ca_{ij} .

Example

$$A = \begin{pmatrix} 4 & -2 & 1 \\ 2 & 0 & 3 \end{pmatrix}$$

$$B = \begin{pmatrix} 1 & 2 & 3 \\ -1 & -4 & 0 \end{pmatrix}$$

$$\begin{aligned} A - 2B &= \begin{pmatrix} 4 & -2 & 1 \\ 2 & 0 & 3 \end{pmatrix} - 2 \begin{pmatrix} 1 & 2 & 3 \\ -1 & -4 & 0 \end{pmatrix} \\ &= \begin{pmatrix} 4 & -2 & 1 \\ 2 & 0 & 3 \end{pmatrix} + \begin{pmatrix} -2 & -4 & -6 \\ 2 & 8 & 0 \end{pmatrix} \\ &= \begin{pmatrix} 2 & -6 & -5 \\ 4 & 8 & 3 \end{pmatrix} \end{aligned}$$

Laws of Matrix Algebra

Let A, B & C be $n \times m$ matrices and $a, b \in \mathbb{R}$.

1) $A + \underline{0} = \underline{0} + A = A$ where $\underline{0}$ is $n \times m$ matrix with all elements equal 0.

2) $A + (-A) = (-A) + A = \underline{0}$.

$$3) A + (B + C) = (A + B) + C$$

$$4) A + B = B + A$$

$$5) (a + b)A = aA + bA$$

$$6) a(A + B) = aA + aB$$

$$7) 0 \cdot A = \underline{0} \quad \text{and} \quad 1 \cdot A = A.$$

Matrix Multiplication

Let A be an $n \times r$ matrix and B an $r \times m$ matrix.
Then $C = AB$ is an $n \times m$ matrix with elements

$$c_{ij} = \sum_{k=1}^r a_{ik} b_{kj}$$

$$= \text{row } i \text{ of } A \times \text{column } j \text{ of } B$$

Examples

$$1) A = \begin{pmatrix} 4 & 0 & 2 \\ -3 & 1 & -2 \end{pmatrix} \quad B = \begin{pmatrix} 4 & 2 & 1 \\ -1 & 3 & 2 \\ 0 & 6 & 3 \end{pmatrix}$$

$$AB = \begin{pmatrix} 4 & 0 & 2 \\ -3 & 1 & -2 \end{pmatrix} \begin{pmatrix} 4 & 2 & 1 \\ -1 & 3 & 2 \\ 0 & 6 & 3 \end{pmatrix}$$

$$AB = \begin{pmatrix} 4 \cdot 4 + 0 \cdot (-1) + 2 \cdot 0 & 4 \cdot 2 + 0 \cdot 3 + 2 \cdot 6 & 4 \cdot 1 + 0 \cdot 2 + 2 \cdot 3 \\ -3 \cdot 4 + 1 \cdot (-1) - 2 \cdot 0 & -3 \cdot 2 + 1 \cdot 3 - 2 \cdot 6 & -3 \cdot 1 + 1 \cdot 2 - 2 \cdot 3 \end{pmatrix}$$

$$= \begin{pmatrix} 16 & 20 & 10 \\ -13 & -15 & -7 \end{pmatrix}$$

Note $BA = \begin{pmatrix} 4 & 2 & 1 \\ -1 & 3 & 2 \\ 0 & 6 & 3 \end{pmatrix} \begin{pmatrix} 4 & 0 & 2 \\ -3 & 1 & -2 \end{pmatrix}$ isn't defined!

2) $C = \begin{pmatrix} 4 & 2 \\ -1 & 3 \\ 0 & 6 \end{pmatrix}$

$$AC = \begin{pmatrix} 4 & 0 & 2 \\ -3 & 1 & -2 \\ 0 & 6 & 3 \end{pmatrix} \begin{pmatrix} 4 & 2 \\ -1 & 3 \\ 0 & 6 \end{pmatrix} = \begin{pmatrix} 16 & 20 \\ -13 & -15 \end{pmatrix}$$

$$CA = \begin{pmatrix} 4 & 2 \\ -1 & 3 \\ 0 & 6 \end{pmatrix} \begin{pmatrix} 4 & 0 & 2 \\ -3 & 1 & -2 \end{pmatrix} = \begin{pmatrix} 10 & 2 & 4 \\ -13 & 3 & -8 \\ -18 & 6 & -12 \end{pmatrix}$$

$\therefore AC \neq CA.$

More Laws of Matrix Algebra

Let A, B & C be matrices and $a, b \in \mathbb{R}$. Then provided A, B & C have dimensions for which multiplication is defined, we have:

$$1) \quad A(BC) = (AB)C$$

$$2) \quad A(B+C) = AB + AC$$

$$3) \quad (B+C)A = BA + CA$$

$$4) \quad (aA)(bB) = (ab)AB$$

Square Matrices

A square matrix has an equal number of rows and columns.

Examples

$$1) \quad A = \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} \quad B = \begin{pmatrix} 1 & -1 \\ -1 & 2 \end{pmatrix}$$

$$AB = \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} \begin{pmatrix} 1 & -1 \\ -1 & 2 \end{pmatrix} = \begin{pmatrix} 3 & -4 \\ -3 & 6 \end{pmatrix}$$

$$BA = \begin{pmatrix} 1 & -1 \\ -1 & 2 \end{pmatrix} \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} = \begin{pmatrix} 2 & -4 \\ -2 & 7 \end{pmatrix}$$

\therefore even for square matrices $AB \neq BA$.

$$2) \quad I = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$A I = \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} = A.$$

$\therefore I = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ is called the 2×2 identity matrix.

The general $k \times k$ identity matrix has 1's as the diagonal elements and all others 0.

$$3) \quad A = \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} \quad C = \frac{1}{6} \begin{pmatrix} 3 & -1 \\ 0 & 2 \end{pmatrix}$$

$$A C = \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} \begin{pmatrix} \frac{1}{2} & -\frac{1}{6} \\ 0 & \frac{1}{3} \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$\therefore C$ is called the inverse of A and is denoted by A^{-1} .

$$\Rightarrow A A^{-1} = A^{-1} A = I$$

Inverse of a 2x2 Matrix

$$\text{Let } A = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$$

$$\text{then one can show } A^{-1} = \frac{1}{ad-bc} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix} \quad (1).$$

Determinants

The denominator of (1) is called the determinant of A which is denoted as:

$$\det A \equiv \begin{vmatrix} a & b \\ c & d \end{vmatrix} \equiv ad - bc$$

if $\det A = 0$, A^{-1} doesn't exist. Hence the determinant determines whether A^{-1} exists.

For a 3×3 matrix, the determinant is defined as follows.

$$\det \begin{pmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{pmatrix} \equiv a_{11} \begin{vmatrix} a_{22} & a_{23} \\ a_{32} & a_{33} \end{vmatrix} - a_{12} \begin{vmatrix} a_{21} & a_{23} \\ a_{31} & a_{33} \end{vmatrix} + a_{13} \begin{vmatrix} a_{21} & a_{22} \\ a_{31} & a_{32} \end{vmatrix}$$

Finding the Inverse of a Matrix

The method of finding an inverse will be demonstrated with an example.

$$\text{Find } A^{-1} \text{ of } A = \begin{pmatrix} 4 & -6 \\ 2 & -8 \end{pmatrix},$$

Solution

$$\det A = 4(-8) - 2(-6) = -20 \neq 0.$$

\therefore inverse exists.

$$\left(\begin{array}{cc|cc} 4 & -6 & 1 & 0 \\ 2 & -8 & 0 & 1 \end{array} \right) \begin{array}{l} \text{row 1} \div 4 \rightarrow \text{row 1} \\ \\ \\ \end{array}$$

$\underbrace{\hspace{10em}}_A \qquad \underbrace{\hspace{10em}}_I$

We perform operations to change A to I by adding rows & multiplying rows by appropriate numbers as follows.

$$\left(\begin{array}{cc|cc} 1 & -3/2 & 1/4 & 0 \\ 2 & -8 & 0 & 1 \end{array} \right) \begin{array}{l} \\ 2 \times \text{row 1} - \text{row 2} \rightarrow \text{row 2} \\ \\ \end{array}$$

$$\left(\begin{array}{cc|cc} 1 & -3/2 & 1/4 & 0 \\ 0 & +5 & 1/2 & -1 \end{array} \right) \begin{array}{l} \\ \\ \text{row 2} \div 5 \rightarrow \text{row 2} \\ \\ \end{array}$$

$$\left(\begin{array}{cc|cc} 1 & -3/2 & 1/4 & 0 \\ 0 & 1 & 1/10 & -1/5 \end{array} \right) \begin{array}{l} \\ \\ \text{row 1} + \frac{3}{2} \text{row 2} \rightarrow \text{row 1} \\ \\ \end{array}$$

$$\left(\begin{array}{cc|cc} 1 & 0 & 2/5 & -3/10 \\ 0 & 1 & 1/10 & -1/5 \end{array} \right)$$

$$\therefore A^{-1} = \begin{pmatrix} 2/5 & -3/10 \\ 1/10 & -1/5 \end{pmatrix}$$

$$\text{Check: } A A^{-1} = \begin{pmatrix} 4 & -6 \\ 2 & -8 \end{pmatrix} \begin{pmatrix} 2/5 & -3/10 \\ 1/10 & -1/5 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

Example 2.

$$\text{Find inverse of } A = \begin{pmatrix} 4 & -1 & 6 \\ 2 & 0 & 3 \\ -1 & 0 & 0 \end{pmatrix}.$$

Solution

$$\det \begin{pmatrix} 4 & -1 & 6 \\ 2 & 0 & 3 \\ -1 & 0 & 0 \end{pmatrix} = 4(0-0) + 1(0+3) + 6(0-0) = 3 \neq 0.$$

\therefore inverse of matrix exists.

$$\left(\begin{array}{ccc|ccc} 4 & -1 & 6 & 1 & 0 & 0 \\ 2 & 0 & 3 & 0 & 1 & 0 \\ -1 & 0 & 0 & 0 & 0 & 1 \end{array} \right) \quad (1) \div 4 \rightarrow (1)$$

$$\left(\begin{array}{ccc|ccc} 1 & -1/4 & 3/2 & 1/4 & 0 & 0 \\ 2 & 0 & 3 & 0 & 1 & 0 \\ -1 & 0 & 0 & 0 & 0 & 1 \end{array} \right) \quad \begin{array}{l} (2) - 2(1) \rightarrow (2) \\ (1) + (3) \rightarrow (3) \end{array}$$

$$\left(\begin{array}{ccc|ccc} 1 & -1/4 & 3/2 & 1/4 & 0 & 0 \\ 0 & 1/2 & 0 & -1/2 & 1 & 0 \\ 0 & -1/4 & 3/2 & 1/4 & 0 & 1 \end{array} \right) \quad (2) \times 2 \rightarrow (2)$$

$$\left(\begin{array}{ccc|ccc} 1 & -1/4 & 3/2 & 1/4 & 0 & 0 \\ 0 & 1 & 0 & -1 & 2 & 0 \\ 0 & -1/4 & 3/2 & 1/4 & 0 & 1 \end{array} \right) \quad \begin{array}{l} (1) + \frac{1}{4}(2) \rightarrow (1) \\ (3) + \frac{1}{4}(2) \rightarrow (3) \end{array}$$

$$\left(\begin{array}{ccc|ccc} 1 & 0 & 3/2 & 0 & 1/2 & 0 \\ 0 & 1 & 0 & -1 & 2 & 0 \\ 0 & 0 & 3/2 & 0 & 1/2 & 1 \end{array} \right) \quad \frac{2}{3}(3) \rightarrow (3)$$

$$\left(\begin{array}{ccc|ccc} 1 & 0 & 3/2 & 0 & 1/2 & 0 \\ 0 & 1 & 0 & -1 & 2 & 0 \\ 0 & 0 & 1 & 0 & 1/3 & 2/3 \end{array} \right) \quad (1) - \frac{3}{2}(3) \rightarrow (1)$$

$$\left(\begin{array}{ccc|ccc} 1 & 0 & 0 & 0 & 0 & -1 \\ 0 & 1 & 0 & -1 & 2 & 0 \\ 0 & 0 & 1 & 0 & 1/3 & 2/3 \end{array} \right)$$

$$\therefore A^{-1} = \begin{pmatrix} 0 & 0 & -1 \\ -1 & 2 & 0 \\ 0 & 1/3 & 2/3 \end{pmatrix}$$

$$\text{Check } AA^{-1} = \begin{pmatrix} 4 & -1 & 6 \\ 2 & 0 & 3 \\ -1 & 0 & 0 \end{pmatrix} \begin{pmatrix} 0 & 0 & -1 \\ -1 & 2 & 0 \\ 0 & 1/3 & 2/3 \end{pmatrix} = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix}.$$

Solving Equations

Frequently one has to solve a set of n equations having n unknowns, x_1, x_2, \dots, x_n .

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = y_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = y_2$$

\vdots

$$a_{n1}x_1 + a_{n2}x_2 + \dots + a_{nn}x_n = y_n$$

Using matrices we can rewrite this as follows.

$$\underbrace{\begin{pmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{pmatrix}}_A \underbrace{\begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix}}_X = \underbrace{\begin{pmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{pmatrix}}_Y$$

$$A X = Y.$$

if we know A^{-1} then $A^{-1}A X = A^{-1}Y$
 $X = A^{-1}Y.$

Examples.

1) Solve $4x_1 - 6x_2 = 1$
 $2x_1 - 8x_2 = 0.$

New Way. $\begin{pmatrix} 4 & -6 \\ 2 & -8 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \end{pmatrix}$

Previously we found inverse of $A = \begin{pmatrix} 4 & -6 \\ 2 & -8 \end{pmatrix}$ to be $A^{-1} = \begin{pmatrix} 2/5 & -3/10 \\ 1/10 & -1/5 \end{pmatrix}$

$$\therefore \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \begin{pmatrix} 2/5 & -3/10 \\ 1/10 & -1/5 \end{pmatrix} \begin{pmatrix} 1 \\ 0 \end{pmatrix}$$
$$= \begin{pmatrix} 2/5 \\ 1/10 \end{pmatrix}$$

Check: $4x_1 - 6x_2 = 4 \cdot \frac{2}{5} - 6 \cdot \frac{1}{10} = 1$

$$2x_1 - 8x_2 = 2 \cdot \frac{2}{5} - 8 \cdot \frac{1}{10} = 0$$

Old Way $4x_1 - 6x_2 = 1$ $\text{eqn. 1} \div 4 \rightarrow \text{eqn. 1}$
 $2x_1 - 8x_2 = 0.$

$$x_1 - \frac{3}{2}x_2 = \frac{1}{4} \quad -\text{eqn. 2} + 2 \times \text{eqn. 1} \rightarrow \text{eqn. 2}$$
$$2x_1 - 8x_2 = 0$$

$$x_1 - \frac{3}{2}x_2 = \frac{1}{4}$$

$$\text{eqn. 2} \div 5 \rightarrow \text{eqn. 2.}$$

$$0x_1 + 5x_2 = \frac{1}{2}$$

$$x_1 - \frac{3}{2}x_2 = \frac{1}{4} \quad \text{eqn. 1} + \frac{3}{2} \text{ eqn. 2} \rightarrow \text{eqn. 1}$$

$$0x_1 + x_2 = \frac{1}{10}$$

$$x_1 + 0x_2 = \frac{2}{5}$$

$$0x_1 + x_2 = \frac{1}{10}$$

Hence steps taken when finding matrix inverse are exactly the same as those taken when solving equations, except x 's are not written!

2) Solve

$$4x_1 - x_2 + 6x_3 = 1$$

$$2x_1 + 3x_3 = 4$$

$$-x_1 = 2$$

in matrix form

$$\underbrace{\begin{pmatrix} 4 & -1 & 6 \\ 2 & 0 & 3 \\ -1 & 0 & 0 \end{pmatrix}}_A \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 1 \\ 4 \\ 2 \end{pmatrix}$$

Previously we found inverse of A to be $A^{-1} = \begin{pmatrix} 0 & 0 & -1 \\ -1 & 2 & 0 \\ 0 & 1/3 & 2/3 \end{pmatrix}$.

$$\therefore \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 0 & 0 & -1 \\ -1 & 2 & 0 \\ 0 & 1/3 & 2/3 \end{pmatrix} \begin{pmatrix} 1 \\ 4 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 7 \\ 8/3 \end{pmatrix}$$

3) Solve $x_1 + x_2 = 4$
 $2x_1 + 2x_2 = 8$.

In matrix form $\underbrace{\begin{pmatrix} 1 & 1 \\ 2 & 2 \end{pmatrix}}_A \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \begin{pmatrix} 4 \\ 8 \end{pmatrix}$

$\det A = 2 - 2 = 0 \Rightarrow A^{-1}$ doesn't exist.

The problem is that the second equation is the first multiplied by 2. Hence $\det A = 0$ means not enough information is given for there to be a single answer.

All we can say is that the solution = $\{(x_1, x_2) \mid x_1 + x_2 = 4\}$.

Probability

Section 57-5

Sample Space

The sample space is the set of all possible outcomes to an experiment.

Examples

- 1) When a die is rolled once, sample space $S = \{1, 2, 3, 4, 5, 6\}$.
- 2) When a die is rolled twice $S = \{ (1, 1), (1, 2), (1, 3) \dots (1, 6) \\ (2, 1), (2, 2) \dots \\ \vdots \\ (6, 1), (6, 2) \dots (6, 6) \}$
- 3) When a coin is flipped twice $S = \{ HH, HT, TH, TT \}$
 $H = \text{heads}, T = \text{tails}$
- 4) When a child is born to carriers of Tay Sachs disease
(Carrier = $T+$, Tay Sachs sufferer = $++$) $T = \text{normal gene}$
 $t = \text{defective gene}$
 $S = \{ TT, T+, +T, ++ \}$.

Probability of event $A = \frac{\text{\# of events } A \text{ in sample space}}{\text{total \# of events in sample space}}$

$$\Rightarrow 0 \leq P(A) \leq 1 \quad \text{and} \quad P(S) = 1.$$

Examples.

1) Probability of rolling a 7 with 2 dice is
$$= \frac{\# \text{ ways of rolling } 7}{\# \text{ of all possible rolls with 2 dice}}$$
$$= \frac{6}{36}$$
$$= \frac{1}{6}$$

2) Probability of having at least 1 boy in 2 children
$$= \frac{3}{4} \quad \text{since } S = \{GG, GB, BG, BB\}.$$

- 3) Two Tay Sachs carriers have a child. What is probability it is a) sick with Tay Sachs.
b) a carrier

	T	+
T	TT	T+
+	T+	++

probability child is a carrier = $\frac{2}{4} = \frac{1}{2}$

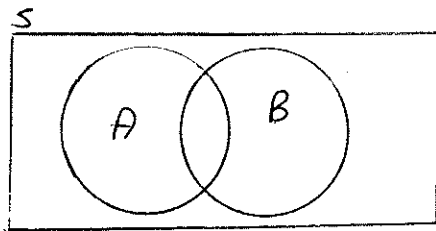
" " " has Tay Sachs = $\frac{1}{4}$.

Venn Diagrams

These are useful to picture sets.

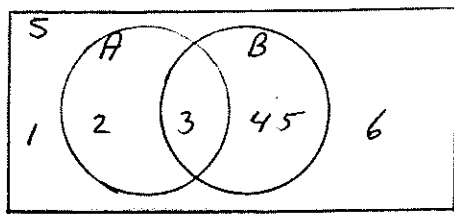
S = sample space

A, B events in sample space S



Examples

- 1) If we roll 1 die: $S = \{1, 2, 3, 4, 5, 6\}$.
Let $A = \{2, 3\}$, $B = \{3, 4, 5\}$.



From Venn Diagram we see that $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

Check for Example: $P(A \cup B) = P(2, 3, 4, 5) = \frac{4}{6} = \frac{2}{3}$

$$\left. \begin{array}{l} P(A) = P(2, 3) = \frac{2}{6} = \frac{1}{3} \\ P(B) = P(3, 4, 5) = \frac{3}{6} = \frac{1}{2} \\ P(A \cap B) = P(3) = \frac{1}{6} \end{array} \right\} \Rightarrow \begin{array}{l} P(A) + P(B) \\ + P(A \cap B) = \frac{2}{3} \\ = P(A \cup B) \end{array}$$

2) What is the probability of rolling at least one 12 in 2 rolls of the dice?

Method 1

Let A be event that a 12 is rolled on first roll.

" B " " " " second " .

$\therefore A \cap B$ " " " both rolls.

Prob. of at least one 12 being rolled in 2 rolls

$$= P(A \cup B)$$

$$= P(A) + P(B) - P(A \cap B)$$

$$= \frac{1}{36} + \frac{1}{36} - \frac{1}{36} \cdot \frac{1}{36}$$

$$= .055$$

Method 2

Prob. of at least one 12 rolled in 2 rolls

$= 1 -$ prob. that no 12 is rolled in 2 rolls

$$= 1 - \frac{35}{36} \cdot \frac{35}{36}$$

$$= \left(1 - \frac{35}{36}\right) \left(1 + \frac{35}{36}\right)$$

$$= \frac{1}{36} \left(1 + 1 - \frac{1}{36}\right)$$

$$= \frac{1}{36} + \frac{1}{36} - \frac{1}{36 \cdot 36}$$

- 3) How many times should dice be rolled for prob. of a 12 appearing to be better than 50%?

$$P(\text{at least one 12 in } n \text{ rolls}) = 1 - P(\text{no 12 in } n \text{ rolls}) \\ = 1 - \left(\frac{35}{36}\right)^n$$

We want n such that $1 - \left(\frac{35}{36}\right)^n > .50$

$$\left(\frac{35}{36}\right)^n < .50.$$

$$n \ln\left(\frac{35}{36}\right) < \ln .50.$$

$$n > \frac{\ln .50}{\ln\left(\frac{35}{36}\right)} = 24.6.$$

\therefore dice should be rolled 25 times or more.

Statistics

Reference: A First Course in Probability & Statistics
By Malik & Mullen
Published By Addison-Wesley

Statistics summarizes and analyzes data for the purpose of learning information about an entire population rather than about a particular individual.

Definitions

Consider a set of N items of data denoted by $x_i, i=1, 2, \dots, N$

1) Average $\bar{x} \equiv \frac{\sum_{i=1}^N x_i}{N}$

The average is also called the mean.

2) If the data is ordered from the lowest to the highest, then one can define the median as follows.

$$x_{\text{Med.}} = \begin{cases} x_{\frac{N+1}{2}} & \text{if } N \text{ is odd} \\ \frac{x_{N/2} + x_{N/2+1}}{2} & \text{if } N \text{ is even} \end{cases}$$

Example

People in a room have the following ages. $\{10, 12, 13, 14, 11, 95\}$

Average age $\bar{x} = 25.8$.

To find median, we order data $\Rightarrow \{10, 11, 12, 13, 14, 95\}$

$$\text{Median Age} = \frac{12 + 13}{2} = 12.5.$$

3) Standard Deviation

$$\text{standard deviation } s \equiv \sqrt{\frac{\sum_{i=1}^N (x_i - \bar{x})^2}{N-1}}$$

s is a measure of the spread of data from the average value \bar{x} .

Examples.

1) Consider data $\{20, 23, 24, 22, 29, 21, 23, 24, 25, 22\}$

$$\bar{x} = 23.3.$$

$$s = \left(\frac{\sum_{i=1}^{10} (x_i - 23.3)^2}{10-1} \right)^{1/2} = 2.50.$$

2) Consider data $\{5, 6, 32, 40, 50, 2, 1, 7, 25, 65\}$

$$\bar{x} = 23.3$$

$$s = 22.8.$$

Example of a Frequency Table

The weights of 97, 40 day old rats was recorded as follows.

TABLE 7.2.1
The weights (in grams) of 97 forty-day-old male rats

143	133	156	123	143	136	125	173	163	127
127	139	164	149	163	174	159	181	167	158
132	156	167	162	171	128	155	164	155	142
135	128	155	144	129	154	139	145	145	131
164	155	163	132	159	163	177	180	153	147
137	149	133	148	133	150	149	170	147	145
141	187	130	160	165	155	136	149	167	152
130	180	147	117	154	145	145	145	158	
139	159	128	149	144	169	164	133	140	
143	157	139	130	131	173	181	152	132	

A frequency table is a plot of rat number versus weight. The weight axis is divided into a convenient number of intervals as follows.

data points $N = 97$

lowest data point = 117

highest " " = 187

⇒ 10 intervals sounds good ($N/10 \sim 10$ pts / interval)

$$\text{interval width} = \frac{187 - 117}{10} = 7$$

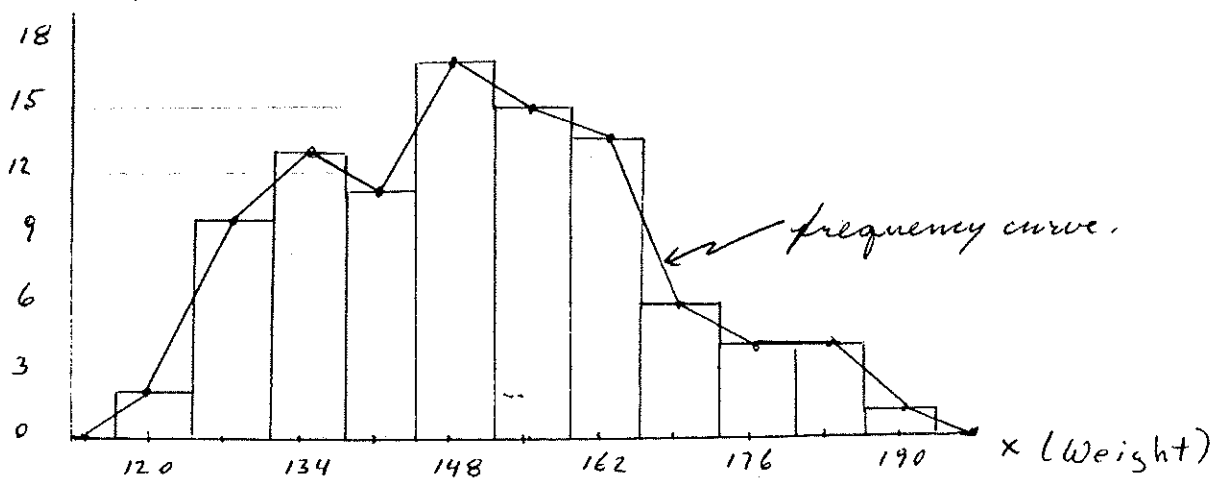
let first interval begin at 116.5. Hence one additional interval is needed for highest point.

Interval #	Interval Limits	Interval Center	Tally Marks	Tally Total
1	116.5 - 123.5	120		2
2	123.5 - 130.5	127		10
3	130.5 - 137.5	134		13
4	137.5 - 144.5	141		11
5	144.5 - 151.5	148		17
6	151.5 - 158.5	155		15
7	158.5 - 165.5	162		14
8	165.5 - 172.5	169		6
9	172.5 - 179.5	176		4
10	179.5 - 186.5	183		4
11	186.5 - 193.5	190		1

Total = 97

The above information can be plotted as a histogram as follows.

Frequency $F(x)$



Alternatively one can plot points just at the interval center and connect with lines. —

The area under the frequency curve $F(x) = \#$ of data points N .

$$\text{i.e. } \int_{\text{sum over all } x} F(x) dx = N.$$

Probability Density Function or Probability Distribution

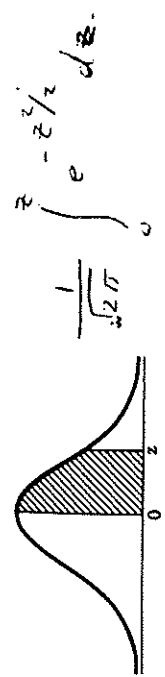
$$f(x) \equiv \frac{F(x)}{N}.$$

Properties of Prob. Density Function $f(x)$

$$1) \int_{\text{all } x} f(x) dx = 1.$$

$$2) \text{ Prob. } x \in [a, b] = \int_a^b f(x) dx.$$

Appendix Table 2: Areas Under the Normal Probability Curve*
 A denotes the area between the line of symmetry (i.e. z = 0) and the given z-value.



z	A	z	A	z	A
0.00	0.0000	0.47	0.1808	0.94	0.4207
.01	.0040	.48	.1844	.95	.4222
.02	.0080	.49	.1879	.96	.4236
.03	.0120	.50	.1915	.97	.4251
.04	.0160	.51	.1950	.98	.4265
.05	.0199	.52	.1985	.99	.4279
.06	.0239	.53	.2019	1.00	.4292
.07	.0279	.54	.2054	1.01	.4306
.08	.0319	.55	.2088	1.02	.4319
.09	.0359	.56	.2123	1.03	.4332
.10	.0398	.57	.2157	1.04	.4345
.11	.0438	.58	.2190	1.05	.4357
.12	.0478	.59	.2224	1.06	.4370
.13	.0517	.60	.2258	1.07	.4382
.14	.0557	.61	.2291	1.08	.4394
.15	.0596	.62	.2324	1.09	.4406
.16	.0636	.63	.2357	1.10	.4418
.17	.0675	.64	.2389	1.11	.4430
.18	.0714	.65	.2422	1.12	.4441
.19	.0754	.66	.2454	1.13	.4452
.20	.0793	.67	.2486	1.14	.4463
.21	.0832	.68	.2518	1.15	.4474
.22	.0871	.69	.2549	1.16	.4485
.23	.0910	.70	.2580	1.17	.4495
.24	.0948	.71	.2612	1.18	.4505
.25	.0987	.72	.2642	1.19	.4515
.26	.1026	.73	.2673	1.20	.4525
.27	.1064	.74	.2704	1.21	.4535
.28	.1103	.75	.2734	1.22	.4545
.29	.1141	.76	.2764	1.23	.4554
.30	.1179	.77	.2794	1.24	.4564
.31	.1217	.78	.2823	1.25	.4573
.32	.1255	.79	.2852	1.26	.4582
.33	.1293	.80	.2881	1.27	.4591
.34	.1331	.81	.2910	1.28	.4599
.35	.1368	.82	.2939	1.29	.4608
.36	.1406	.83	.2967	1.30	.4616
.37	.1443	.84	.2996	1.31	.4625
.38	.1480	.85	.3023	1.32	.4633
.39	.1517	.86	.3051	1.33	.4641
.40	.1554	.87	.3079	1.34	.4649
.41	.1591	.88	.3106	1.35	.4656
.42	.1628	.89	.3133	1.36	.4664
.43	.1664	.90	.3159	1.37	.4671
.44	.1700	.91	.3186	1.38	.4678
.45	.1736	.92	.3212	1.39	.4686
.46	.1772	.93	.3238	1.40	.4693

Appendix Table 2 (continued)

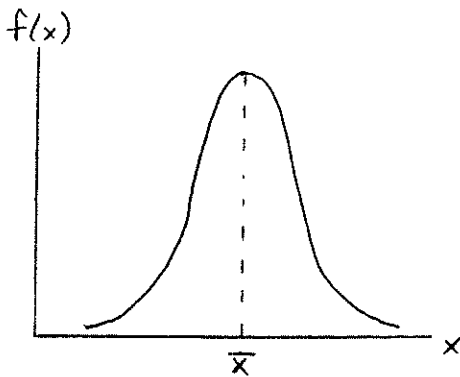
z	A	z	A	z	A
1.88	0.4700	2.41	0.4920	2.94	0.4984
1.89	.4706	2.42	.4922	2.95	.4984
1.90	.4713	2.43	.4925	2.96	.4985
1.91	.4719	2.44	.4927	2.97	.4985
1.92	.4726	2.45	.4929	2.98	.4986
1.93	.4732	2.46	.4931	2.99	.4986
1.94	.4738	2.47	.4932	3.00	.4987
1.95	.4744	2.48	.4934	3.01	.4987
1.96	.4750	2.49	.4936	3.02	.4987
1.97	.4756	2.50	.4938	3.03	.4988
1.98	.4762	2.51	.4940	3.04	.4988
1.99	.4767	2.52	.4941	3.05	.4989
2.00	.4773	2.53	.4943	3.06	.4989
2.01	.4778	2.54	.4945	3.07	.4989
2.02	.4783	2.55	.4946	3.08	.4990
2.03	.4788	2.56	.4948	3.09	.4990
2.04	.4793	2.57	.4949	3.10	.4990
2.05	.4798	2.58	.4951	3.11	.4991
2.06	.4803	2.59	.4952	3.12	.4991
2.07	.4808	2.60	.4953	3.13	.4991
2.08	.4812	2.61	.4955	3.14	.4992
2.09	.4817	2.62	.4956	3.15	.4992
2.10	.4821	2.63	.4957	3.16	.4992
2.11	.4826	2.64	.4959	3.17	.4992
2.12	.4830	2.65	.4960	3.18	.4993
2.13	.4834	2.66	.4961	3.19	.4993
2.14	.4838	2.67	.4962	3.20	.4993
2.15	.4842	2.68	.4963	3.21	.4993
2.16	.4846	2.69	.4964	3.22	.4994
2.17	.4850	2.70	.4965	3.23	.4994
2.18	.4854	2.71	.4966	3.24	.4994
2.19	.4857	2.72	.4967	3.25	.4994
2.20	.4861	2.73	.4968	3.26	.4994
2.21	.4865	2.74	.4969	3.27	.4995
2.22	.4868	2.75	.4970	3.28	.4995
2.23	.4871	2.76	.4971	3.29	.4995
2.24	.4875	2.77	.4972	3.30	.4995
2.25	.4878	2.78	.4973	3.31	.4995
2.26	.4881	2.79	.4974	3.32	.4996
2.27	.4884	2.80	.4974	3.33	.4996
2.28	.4887	2.81	.4975	3.34	.4997
2.29	.4890	2.82	.4976	3.35	.4997
2.30	.4893	2.83	.4977	3.36	.4997
2.31	.4896	2.84	.4977	3.37	.4997
2.32	.4898	2.85	.4978	3.38	.4998
2.33	.4901	2.86	.4979	3.39	.4998
2.34	.4904	2.87	.4980	3.40	.4998
2.35	.4906	2.88	.4980	3.41	.4998
2.36	.4909	2.89	.4981	3.42	.4998
2.37	.4911	2.90	.4981	3.43	.4997
2.38	.4910	2.91	.4982	3.44	.4997
2.39	.4916	2.92	.4983	3.45	.4997
2.40	.4918	2.93	.4983	3.46	.4997

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Gaussian or Normal Probability Distribution

Frequently a probability distribution can be approximated by the Gaussian or Normal distribution given by:

$$f(x) = \frac{1}{\sigma \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x - \bar{x}}{\sigma} \right)^2}$$



bell shaped and
 $f(x)$ is centered about the mean \bar{x}

Note that $\int_{-\infty}^{\infty} f(x) dx = 1$.

Proof: $\int_{-\infty}^{\infty} \frac{1}{\sigma \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x - \bar{x}}{\sigma} \right)^2} dx$

$$= \frac{1}{\sqrt{2\pi}} \int_{-\infty}^{\infty} e^{-z^2/2} dz.$$

$$z = \frac{x - \bar{x}}{\sigma} \quad dz = \frac{dx}{\sigma}$$

$$= 1$$

I ask that you accept this last step!

also note that by symmetry $\int_0^{\infty} \frac{e^{-z^2/2}}{\sqrt{2\pi}} dz = \int_{-\infty}^0 \frac{e^{-z^2/2}}{\sqrt{2\pi}} dz = \frac{1}{2}$.

Meaning of σ

Let's compute the probability that $x \in [\bar{x} - \sigma, \bar{x} + \sigma]$.

$$\begin{aligned} P(x \in [\bar{x} - \sigma, \bar{x} + \sigma]) &= \int_{\bar{x} - \sigma}^{\bar{x} + \sigma} f(x) dx. \\ &= \frac{1}{\sigma \sqrt{2\pi}} \int_{\bar{x} - \sigma}^{\bar{x} + \sigma} e^{-\frac{1}{2} \left(\frac{x - \bar{x}}{\sigma} \right)^2} dx. \\ &= \frac{1}{\sqrt{2\pi}} \int_{-1}^1 e^{-z^2/2} dz \quad \text{where } z = \frac{x - \bar{x}}{\sigma} \\ &= 2 \cdot \frac{1}{\sqrt{2\pi}} \int_0^1 e^{-z^2/2} dz. \\ &= 2 \times 0.3413 \quad \text{using table} \\ &= 0.6826. \end{aligned}$$

\therefore there is a 68% probability that $x \in [\bar{x} - \sigma, \bar{x} + \sigma]$.
Similarly " " 95.5% " " $[\bar{x} - 2\sigma, \bar{x} + 2\sigma]$.

$\therefore \sigma$ is a measure of the spread of data from the mean
 \equiv standard deviation of the normal distribution

Examples

- 1) Heights of male students are normally distributed with a mean 68.5 inches and standard deviation 2.5 inches.

$$\text{i.e. } \bar{x} = 68.5 \quad \sigma = 2.5$$

a) What is probability a student is over 6 ft?

b) What percentage of students is between 70 + 72 inches?

Solution

$$f(x) = \frac{1}{\sqrt{2\pi} \sigma} e^{-\frac{1}{2} \left(\frac{x - \bar{x}}{\sigma} \right)^2}$$

$$\text{a) } P(x > 6 \text{ ft}) = \int_{72}^{\infty} \frac{1}{\sigma \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x - \bar{x}}{\sigma} \right)^2} dx. \quad z = \frac{x - \bar{x}}{\sigma}$$

$$x = 72 \Rightarrow z = \frac{72 - 68.5}{2.5} = 1.4$$

$$= \frac{1}{\sqrt{2\pi}} \int_{1.4}^{\infty} e^{-z^2/2} dz.$$

$$= \frac{1}{\sqrt{2\pi}} \int_0^{\infty} e^{-z^2/2} dz - \frac{1}{\sqrt{2\pi}} \int_0^{1.4} e^{-z^2/2} dz.$$

$$= .500 - .419$$

$$= .081$$

\therefore probability student is over 6 ft. is 8%.

$$\begin{aligned}
 \text{b) } P(70 \leq x < 72) &= \int_{70}^{72} \frac{1}{\sigma \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x-\bar{x}}{\sigma} \right)^2} dx. & z &= \frac{x-\bar{x}}{\sigma} \\
 &= \frac{1}{\sqrt{2\pi}} \int_{.60}^{1.4} e^{-z^2/2} dz & x=70 &\Rightarrow z = \frac{70-68.5}{2.5} \\
 & & &= .60 \\
 &= \frac{1}{\sqrt{2\pi}} \int_0^{1.4} e^{-z^2/2} dz - \frac{1}{\sqrt{2\pi}} \int_0^{.60} e^{-z^2/2} dz. \\
 &= .419 - .226 \\
 &= .193
 \end{aligned}$$

\therefore 19.3% of students are between 70 & 72 inches tall.

2) The mean grade of 500 students is 75% and standard deviation is 8%.

Assuming a normal distribution find:

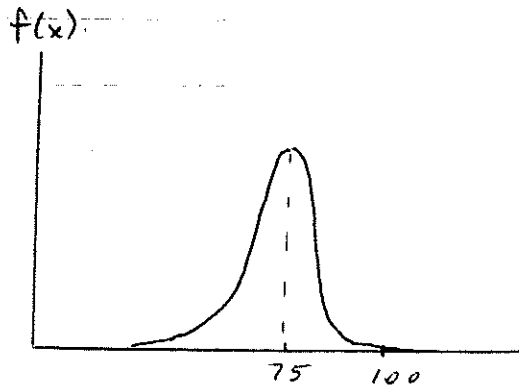
a) number of grades above 85%

b) grade limits of middle 400.

Solution

$$\bar{x} = 75 \quad \sigma = 8.$$

$$\text{a) } P(x > 85) = \int_{85}^{100} \frac{1}{\sigma \sqrt{2\pi}} e^{-\left(\frac{x-\bar{x}}{\sigma} \right)^2} dx.$$



Part of $f(x)$ when $x > 100$ is negligible. \therefore 100 can be replaced by ∞ .

$$\therefore P(x > 85) = \int_{85}^{\infty} \frac{1}{\sigma \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x - \bar{x}}{\sigma} \right)^2} dx.$$

$$= \frac{1}{\sqrt{2\pi}} \int_{1.25}^{\infty} e^{-z^2/2} dz \quad \begin{array}{l} x=85, \quad z = \frac{85-75}{\sigma} \\ \quad \quad \quad = 1.25 \end{array}$$

$$= \frac{1}{2} - \frac{1}{\sqrt{2\pi}} \int_0^{1.25} e^{-z^2/2} dz$$

$$= \frac{1}{2} - .3944.$$

$$= .105$$

\therefore 10.5% of class got over 85% or $10.5\% \times 500 \approx 53$ students

b) Let middle 400 have grades from $\bar{x} - w$ to $\bar{x} + w$.

$$P(x \in [\bar{x} - w, \bar{x} + w]) = \frac{400}{500} = \int_{\bar{x} - w}^{\bar{x} + w} \frac{1}{\sigma \sqrt{2\pi}} e^{-\frac{1}{2} \left(\frac{x - \bar{x}}{\sigma} \right)^2} dx.$$

$$.80 = \int_{-w/\sigma}^{w/\sigma} \frac{1}{\sqrt{2\pi}} e^{-z^2/2} dz.$$

$$.40 = \frac{1}{\sqrt{2\pi}} \int_0^{w/6} e^{-z^2/2} dz.$$

$$\therefore \frac{w}{6} = 1.28.$$

$$w = 1.28 \times 8 \\ = 10.2.$$

\therefore middle 400 grades are from 65% to 85%.